

October 11, 2019

Gary Cena, Superintendent, Marysville Joint Unified School District  
Bob Eckardt, Principal, Lindhurst High School

**RE: Williams Visit ~ Lindhurst High School**

Dear Mr. Cena and Mr. Eckardt:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Lindhurst High School. The visit was a positive, professional experience with a focus by the entire staff on improving the learning of each student at Lindhurst High School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.
- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.
- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Lindhurst High School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:

**School Facilities:**

The facility inspection for health and safety and for the verification of the district's facility evaluation was completed on September 9, 2019. The school's 2019 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Lindhurst High School occurred on September 12, 2019 and was an unannounced visit. Twenty-five percent of the classrooms were visited as required under the Williams' statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Lindhurst High School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including "fair repair." To that end, the 2017-2018 School Accountability Report Card published during the 2018-2019 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

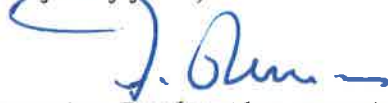
There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2018-2019 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,



Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

**GENERAL INFORMATION**

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(I), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

**USER INSTRUCTIONS**

The FIT is comprised of three parts as follows:

**Part I, Good Repair Standard** outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as "other."

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an "X" on the Evaluation Detail) resulting in a "poor" rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

**Part II, Evaluation Detail** is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

✓	<b>No Deficiency - Good Repair:</b> Insert a check mark if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	<b>Deficiency:</b> Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
X	<b>Extreme Deficiency:</b> Indicate "X" if the area has a deficiency that is considered an "Extreme Deficiency" in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
NA	<b>Not Applicable:</b> If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark "NA".

Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

**Part III** includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

\*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

1

**PART I: GOOD REPAIR STANDARD**

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

**Gas Leaks**

Gas systems and pipes appear safe, functional, and free of leaks.  
Examples include but are not limited to the following:

- a. There is no odor that would indicate a gas leak. (X)
- b. Gas pipes are not broken and appear to be in good working order. (X)
- c. Other

**Mechanical Systems**

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

- a. The HVAC system is operable. (X)
- b. The facilities are ventilated (via mechanical or natural ventilation).
- c. The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- d. There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present; air is not stuffy)
- e. Interior temperatures appear to be maintained within normally accepted ranges.
- f. The ventilation units are not generating any excessive noise or vibrations.
- g. Other

**Sewer**

Sewer line stoppage is not evident. Examples include but are not limited to the following:

- a. There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- b. The sanitary system controls odors as designed.
- c. Other

**Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)**

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- a. Walls are free of hazards from tears and holes.
- b. Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- c. Ceiling is free of hazards from missing ceiling tiles and holes.
- d. There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- e. Other

**Overall Cleanliness**

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

- a. Area(s) evaluated is free of accumulated refuse, dirt, and grime.
- b. Area(s) evaluated is free of unabated graffiti.
- c. Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
- d. Other

**Pest/Vermin Infestation**

Pest or vermin infestation are not evident. Examples include but are not limited to the following:

- a. There is no evidence of a major pest or vermin infestation. (X)
- b. There are no holes in the walls, floors, or ceilings.
- c. Rodent droppings or insect skins are not evident.
- d. Odor caused by a pest or vermin infestation is not evident.
- e. There are no live rodents observed.
- f. Other

**Electrical (Interior and Exterior)**

1. There is no evidence that any portion of the school has a power failure. (X)

2. Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:

- a. There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
- b. Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
- c. Other

3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:

- a. Lighting appears to be adequate.
- b. Lighting is not flickering.
- c. There is no unusual hum or noise from the light fixtures.
- d. Other

**Restrooms**

*Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:*

- a. Restrooms are maintained and cleaned regularly.
- b. Restrooms are fully operational.
- c. Restrooms are stocked with toilet paper, soap, and paper towels.
- d. Restrooms are open during school hours.
- e. Other

**Sinks/Fountains (Inside and Outside)**

*Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:*

- a. Drinking fountains are accessible.
- b. Water pressure is adequate.
- c. A leak is not evident.
- d. There is no moss, mold, or excessive staining on the fixtures.
- e. The water is clear and without unusual taste or odor.
- f. Other

**Fire Safety**

*The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- b. Emergency alarms appear to be functional. (X)
- c. Emergency exit signs function as designed, exits are unobstructed. (X)
- d. Fire extinguishers are current and placed in all required areas.
- e. Fire alarms pull stations are clearly visible.
- f. Other

**Hazardous Materials (Interior and Exterior)**

*There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:*

- a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)
- b. Paint is not peeling, chipping, or cracking.
- c. There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

**Structural Damage**

*There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:*

- a. Severe cracks are not evident. (X)
- b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- e. Other

**Roofs (observed from the ground, inside/outside the building)**

*Roof systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. Roofs, gutters, roof drains, and down spouts are free of visible damage.
- b. Roofs, gutters, roof drains, and down spouts are intact.
- c. Other

**Playground/School Grounds**

*The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:*

- a. Significant cracks, trip hazards, holes and deterioration are not found.
- b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- c. Seating, tables, and equipment are functional and free of significant cracks.
- d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- e. Other

**Windows/Doors/Gates/Fences (Interior and exterior)**

*Conditions that pose a safety and/or security risk are not evident. Examples include but are not limited to the following:*

- a. There is no exposed broken glass accessible to pupils and staff. (X)
- b. Exterior doors and gates are functioning and do not pose a security risk. (X)
- c. Windows are intact and free of cracks.
- d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- e. Doors are intact.
- f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- g. Gates and fences appear to be functional.
- h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.

PART II: EVALUATION DETAIL Date of Inspection: 09/09/19 School Name: Lindhurst High School

CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECHANICAL	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/TERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Kitchen	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	NA	D	NA	✓
	COMMENTS: Tiles Missing in Multi Purpose Room														
Culinary Classroom	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Classroom added- Very Nice Classroom & Kitchen														
C Building	✓	✓	✓	✓	✓	✓	D	✓	✓	D	NA	✓	✓	NA	✓
	COMMENTS: Exit Sign not Illuminated- Fresh Paint in Building- Missing Fire Exit South End.														
Chiller Building	✓	✓	✓	✓	D	✓	✓	NA	NA	✓	NA	✓	✓	D	✓
	COMMENTS: Debris Everywhere - Hazard- Overgrown at Chillers														
C-207	NA	✓	NA	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	✓
	COMMENTS: Clean & Organized Classroom														
Gym	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	D
	COMMENTS: Window Covering has Fallen Northwest Window														
Grounds / H-Building	✓	NA	NA	NA	✓	✓	✓	NA	NA	NA	NA	NA	NA	✓	D
	COMMENTS: Softball field Fence- Fencing Coming Apart - Varsity Field														
C-201	NA	✓	NA	✓	✓	✓	D	NA	NA	✓	NA	✓	✓	NA	✓
	COMMENTS: Switch Plate Missing on Light Switch- Clean & Organized														
Outside E Building	✓	✓	NA	NA	✓	✓	✓	NA	NA	D	NA	D	✓	✓	✓
	COMMENTS: Wall is Rotting next to Fire Riser East Wall														
South Gym Lobby	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Exit Sign Broken South Door.														

Marks: ü= Good Repair (When filling up the electronic version, please use ctrl+G ); D = Deficiency; X = Extreme Deficiency, NA = Not Applicable



SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Marysville Joint Unified School District		Yuba County	
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE	
Lindhurst High School, 4446 Olive Drive, Olivehurst California 95961	9 through 12	68	
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
John Mejia	Doug Trower- MJUSD Maint. Supervisor		
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
8:00 AM	SUNNY		

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECHANICAL	SEWER		INTERIOR SURFACES	OVERALL CLEANLINESS		PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS
10	Number of "Y"s	7	9	5	8	9	10	7	2	5	7	0	7	8	2	8
	Number of "D"s	0	0	0	0	1	0	3	0	0	2	0	1	1	1	2
	Number of "X"s	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's	3	1	5	2	0	0	0	8	5	1	10	2	1	7	0
	Percent of System in Good Repair	100.00%	100.00%	100.00%	100.00%	90.00%	100.00%	70.00%	100.00%	100.00%	77.78%	77.78%	87.50%	88.89%	66.67%	80.00%
	Number of "Y"s divided by (Total Areas - "NA's")	100.00%		100.00%	100.00%	95.00%	70.00%	100.00%	100.00%	77.78%	77.78%	88.20%	88.20%	88.20%	73.34%	
	Total Percent per Category (average of above)	GOOD		GOOD	GOOD	GOOD	POOR	GOOD	FAIR	FAIR	FAIR	FAIR	FAIR	FAIR	POOR	POOR

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

**OVERALL RATING:** DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE → **88.04%** SCHOOL RATING\* → **FAIR**

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-99.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

**COMMENTS AND RATING EXPLANATION:**

*Handwritten mark*



October 11, 2019

Gary Cena, Superintendent, Marysville Joint Unified School District  
Jill Segner, Principal, Cedar Lane Elementary School

**RE: Williams Visit - Cedar Lane Elementary School**

Dear Mr. Cena and Ms. Segner:

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**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2018-2019 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,



Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

**GENERAL INFORMATION**

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(I), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

**USER INSTRUCTIONS**

The FIT is comprised of three parts as follows:

**Part I, Good Repair Standard** outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as "other."

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an "X" on the Evaluation Detail) resulting in a "poor" rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

**Part II, Evaluation Detail** is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

✓	<b>No Deficiency - Good Repair:</b> Insert a check mark if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	<b>Deficiency:</b> Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
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NA	<b>Not Applicable:</b> If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark "NA".

Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

**Part III** includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

\*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

### PART I: GOOD REPAIR STANDARD

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

#### Gas Leaks

Gas systems and pipes appear safe, functional, and free of leaks. Examples include but are not limited to the following:

- There is no odor that would indicate a gas leak. (X)
- Gas pipes are not broken and appear to be in good working order. (X)
- Other

#### Mechanical Systems

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

- The HVAC system is operable. (X)
- The facilities are ventilated (via mechanical or natural ventilation).
- The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- Interior temperatures appear to be maintained within normally accepted ranges.
- The ventilation units are not generating any excessive noise or vibrations.
- Other

#### Sewer

Sewer line stoppage is not evident. Examples include but are not limited to the following:

- There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- The sanitary system controls odors as designed.
- Other

#### Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- Walls are free of hazards from tears and holes.
- Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- Ceiling is free of hazards from missing ceiling tiles and holes.
- There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- Other

#### Overall Cleanliness

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

- Area(s) evaluated is free of accumulated refuse, dirt, and grime.
- Area(s) evaluated is free of unabated graffiti.
- Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
- Other

#### Pest/Vermin Infestation

Pest or vermin infestation are not evident. Examples include but are not limited to the following:

- There is no evidence of a major pest or vermin infestation. (X)
- There are no holes in the walls, floors, or ceilings.
- Rodent droppings or insect skins are not evident.
- Odor caused by a pest or vermin infestation is not evident.
- There are no live rodents observed.
- Other

#### Electrical (Interior and Exterior)

- There is no evidence that any portion of the school has a power failure. (X)
- Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:

- There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
  - Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
  - Other
- Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:
- Lighting appears to be adequate.
  - Lighting is not flickering.
  - There is no unusual hum or noise from the light fixtures.
  - Other

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### Restrooms

Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:

- a. Restrooms are maintained and cleaned regularly.
- b. Restrooms are fully operational.
- c. Restrooms are stocked with toilet paper, soap, and paper towels.
- d. Restrooms are open during school hours.
- e. Other

### Sinks/Fountains (Inside and Outside)

Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:

- a. Drinking fountains are accessible.
- b. Water pressure is adequate.
- c. A leak is not evident.
- d. There is no moss, mold, or excessive staining on the fixtures.
- e. The water is clear and without unusual taste or odor.
- f. Other

### Fire Safety

The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:

- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- b. Emergency alarms appear to be functional. (X)
- c. Emergency exit signs function as designed, exits are unobstructed. (X)
- d. Fire extinguishers are current and placed in all required areas.
- e. Fire alarms pull stations are clearly visible.
- f. Other

### Hazardous Materials (Interior and Exterior)

There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:

- a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g., locked and labeled properly). (X)
- b. Paint is not peeling, chipping, or cracking.
- c. There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

### Structural Damage

There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:

- a. Severe cracks are not evident. (X)
- b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- e. Other

### Roofs (observed from the ground, inside/outside the building)

Roof systems appear to be functioning properly. Examples include but are not limited to the following:

- a. Roofs, gutters, roof drains, and down spouts are free of visible damage.
- b. Roofs, gutters, roof drains, and down spouts are intact.
- c. Other

### Playground/School Grounds

The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:

- a. Significant cracks, trip hazards, holes and deterioration are not found.
- b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- c. Seating, tables, and equipment are functional and free of significant cracks.
- d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- e. Other

### Windows/Doors/Gates/Fences (Interior and exterior)

Conditions that pose a safety and/or security risk are not evident. Examples include but are not limited to the following:

- a. There is no exposed broken glass accessible to pupils and staff. (X)
- b. Exterior doors and gates are functioning and do not pose a security risk. (X)
- c. Windows are intact and free of cracks.
- d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- e. Doors are intact.
- f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- g. Gates and fences appear to be functional.
- h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
- i. Other

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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Marysville Joint Unified School District		Yuba County	
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE	
Cedar Lane Elementary School, 841 Cedar Lane, Marysville, California 95901	Kinder to 6th	26	
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
John Mejia	Doug Trower- MJUSD Maint. Supervisor		
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
11:00 AM	Sunny		

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS	D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL			
	GAS LEAKS	MECH/HVAC	SEWER				INTERIOR SURFACES	OVERALL CLEANLINESS	RESTROOM INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS		FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE
9	0	8	2	9	9	9	9	2	5	8	0	9	9	1	8	
	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	9	1	7	0	0	0	0	7	3	1	9	0	0	8	0	
Percent of System in Good Repair Number of "Y"s divided by (Total Areas - "NA"s)	100.00%			100.00%	100.00%	100.00%	100.00%	100.00%	83.33%	100.00%	100.00%	100.00%	100.00%	100.00%	88.89%	
Total Percent per Category (average of above)	100.00%			100.00%	100.00%	100.00%	91.67%			100.00%	100.00%	100.00%	100.00%	94.45%		
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%	GOOD			GOOD	GOOD	GOOD	GOOD			GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

**OVERALL RATING:** DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE → 98.26% → SCHOOL RATING\*\* → GOOD

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

**COMMENTS AND RATING EXPLANATION:**

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16



October 11, 2019

Gary Cena, Superintendent, Marysville Joint Unified School District  
Tracy Pomeroy, Principal, Johnson Park Elementary School

RE: Williams Visit ~ Johnson Park Elementary School

Dear Dr. Cena and Mrs. Pomeroy:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Johnson Park Elementary School. The visit was a positive, professional experience with a focus by the entire staff on improving the learning of each student at Johnson Park Elementary School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.
- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.

- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Johnson Park Elementary School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:

**School Facilities:**

The facility inspection for health and safety and for the verification of the district’s facility evaluation was completed on September 9, 2019. The school’s 2019 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Johnson Park Elementary School occurred on September 11, 2019 and was an announced visit. Twenty-five percent of the classrooms were visited as required under the Williams’ statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Johnson Park Elementary School.

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Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including “good repair.” To that end, the 2017-2018 School Accountability Report Card published during the 2018-2019 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2018-2019 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,



Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

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- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

**Part III** includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

\*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

### PART I: GOOD REPAIR STANDARD

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

#### Gas Leaks

Gas systems and pipes appear safe, functional, and free of leaks. Examples include but are not limited to the following:

- There is no odor that would indicate a gas leak. (X)
- Gas pipes are not broken and appear to be in good working order. (X)
- Other

#### Mechanical Systems

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

- The HVAC system is operable. (X)
- The facilities are ventilated (via mechanical or natural ventilation).
- The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- Interior temperatures appear to be maintained within normally accepted ranges.
- The ventilation units are not generating any excessive noise or vibrations.
- Other

#### Sewer

Sewer line stoppage is not evident. Examples include but are not limited to the following.

- There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- The sanitary system controls odors as designed.
- Other

#### Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- Walls are free of hazards from tears and holes.
- Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- Ceiling is free of hazards from missing ceiling tiles and holes.
- There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- Other

#### Overall Cleanliness

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

- Area(s) evaluated is free of accumulated refuse, dirt, and grime.
- Area(s) evaluated is free of unabated graffiti.
- Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
- Other

#### Pest/Vermin Infestation

Pest or vermin infestation are not evident. Examples include but are not limited to the following:

- There is no evidence of a major pest or vermin infestation. (X)
- There are no holes in the walls, floors, or ceilings.
- Rodent droppings or insect skins are not evident.
- Odor caused by a pest or vermin infestation is not evident.
- There are no live rodents observed.
- Other

#### Electrical (Interior and Exterior)

1. There is no evidence that any portion of the school has a power failure. (X)

2. Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:

- There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
- Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
- Other

3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:

- Lighting appears to be adequate.
- Lighting is not flickering.
- There is no unusual hum or noise from the light fixtures.
- Other

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**Restrooms**

*Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:*

- a. Restrooms are maintained and cleaned regularly.
- b. Restrooms are fully operational.
- c. Restrooms are stocked with toilet paper, soap, and paper towels.
- d. Restrooms are open during school hours.
- e. Other

**Sinks/Fountains (Inside and Outside)**

*Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:*

- a. Drinking fountains are accessible.
- b. Water pressure is adequate.
- c. A leak is not evident.
- d. There is no moss, mold, or excessive staining on the fixtures.
- e. The water is clear and without unusual taste or odor.
- f. Other

**Fire Safety**

*The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- b. Emergency alarms appear to be functional. (X)
- c. Emergency exit signs function as designed, exits are unobstructed. (X)
- d. Fire extinguishers are current and placed in all required areas.
- e. Fire alarms pull stations are clearly visible.
- f. Other

**Hazardous Materials (Interior and Exterior)**

*There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:*

- a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)
- b. Paint is not peeling, chipping, or cracking.
- c. There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

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**Structural Damage**

*There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:*

- a. Severe cracks are not evident. (X)
- b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- e. Other

**Roofs (observed from the ground, inside/outside the building)**

*Roof systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. Roofs, gutters, roof drains, and down spouts are free of visible damage.
- b. Roofs, gutters, roof drains, and down spouts are intact.
- c. Other

**Playground/School Grounds**

*The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:*

- a. Significant cracks, trip hazards, holes and deterioration are not found.
- b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- c. Seating, tables, and equipment are functional and free of significant cracks.
- d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- e. Other

**Windows/Doors/Gates/Fences (Interior and exterior)**

*Conditions that pose a safety and/or security risk are not evident. Examples include but are not limited to the following:*

- a. There is no exposed broken glass accessible to pupils and staff. (X)
- b. Exterior doors and gates are functioning and do not pose a security risk. (X)
- c. Windows are intact and free of cracks.
- d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- e. Doors are intact.
- f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- g. Gates and fences appear to be functional.
- h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
- i. Other

PART II: EVALUATION DETAIL		Date of Inspection: 09/09/19		School Name: Johnson Park Elementary School											
CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	Mech/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>Room 2</b>	NA	✓	✓	✓	✓	✓	D	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Clean & Organized														
<b>Room 102</b>	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Clean & Organized														
<b>Main Building</b>	✓	✓	✓	✓	✓	✓	D	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Main Entrance Doors Exit Signs not Illuminated														
<b>P. 104</b>	NA	✓	NA	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	D
	COMMENTS: Exterior Screens Ripped														
<b>Students Restroom New Building</b>	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Clean														
<b>Staff New Building Restroom</b>	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Clean														
<b>Room 10</b>	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Clean & Organized														
<b>Room 15</b>	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Clean & Organized														
<b>Kitchen</b>	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS: Clean Kitchen														
<b>Multipurpose Room</b>	✓	✓	NA	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	✓
	COMMENTS: Clean														
	COMMENTS:														

Marks: ✓ = Good Repair (When filling up the electronic version, please use ctrl+G); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
 Use additional sheets as necessary.

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STATE OF CALIFORNIA  
 FACILITY INSPECTION TOOL(FIT)  
 SCHOOL FACILITY CONDITIONS EVALUATION  
 (REV 05/09)

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Marysville Joint Unified School District		Yuba County	
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE	
Johnson Park Elementary School, 4364 Lever Ave, Marysville, California 95901	Kinder through 6th	28	
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
John Mejia	Doug Trower- MJUSD Maint. Supervisor		
TIME OF INSPECTION	WEATHER CONDITION AT TIME OF INSPECTION		
10:00 AM	Sunny		

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL		E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL		
		GAS LEAKS	MECHANICAL	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOORS/DOORS/GATEPENCES			
10	Number of "v"s	3	10	5	10	10	8	4	8	10	0	10	10	0	0	10	0	9	
	Number of "D"s	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	1	
	Number of "X"s	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Number of "N/A"s	7	0	5	0	0	0	0	6	2	0	0	0	0	10	0	10	0	
Percent of System in Good Repair (Total Areas - "N/A"s) *		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		100.00%		90.00%	
Total Percent per Category (average of above)		100.00%		100.00%		100.00%		80.00%		100.00%		100.00%		100.00%		100.00%		90.00%	
Rank (Circle one)		GOOD		GOOD		GOOD		FAIR		GOOD		GOOD		GOOD		GOOD		GOOD	
GOOD = 90%-100%		FAIR = 75%-90.99%		POOR = 0%-74.99%															

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

**OVERALL RATING:** DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE → 96.25% → SCHOOL RATING\*\* → GOOD

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-99.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75. %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

**COMMENTS AND RATING EXPLANATION:**

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October 11, 2019

Gary Cena, Superintendent, Marysville Joint Unified School District  
Judy Hart, Principal, Linda Elementary School

RE: Williams Visit ~ Linda Elementary School

Dear Mr. Cena and Ms. Hart:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Linda Elementary School. The visit was a positive, professional experience with a focus by the entire staff on improving the learning of each student at Linda Elementary School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.

- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.
- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Linda Elementary School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:

**School Facilities:**

The facility inspection for health and safety and for the verification of the district’s facility evaluation was completed on September 9, 2019. The school’s 2019 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Linda Elementary School occurred on September 4, 2019 and was an announced visit. Twenty-five percent of the classrooms were visited as required under the Williams’ statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Linda Elementary School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including “fair repair.” To that end, the 2017-2018 School Accountability Report Card published during the 2018-2019 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2018-2019 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,



Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

**GENERAL INFORMATION**

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(I), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

**USER INSTRUCTIONS**

The FIT is comprised of three parts as follows:

**Part I, Good Repair Standard** outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as "other."

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site.

These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an "X" on the Evaluation Detail) resulting in a "poor" rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

**Part II, Evaluation Detail** is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

✓	<b>No Deficiency - Good Repair:</b> Insert a check mark if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	<b>Deficiency:</b> Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
X	<b>Extreme Deficiency:</b> Indicate "X" if the area has a deficiency that is considered an "Extreme Deficiency" in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
NA	<b>Not Applicable:</b> If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark "NA".

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Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
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- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

**Part III includes the Category Totals and Ranking, the Overall Rating, and a section for Comments and Rating Explanation.**

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

\*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

**PART I: GOOD REPAIR STANDARD**

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

**Gas Leaks**

Gas systems and pipes appear safe, functional, and free of leaks. Examples include but are not limited to the following:

- a. There is no odor that would indicate a gas leak. (X)
- b. Gas pipes are not broken and appear to be in good working order. (X)
- c. Other

**Mechanical Systems**

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

- a. The HVAC system is operable. (X)
- b. The facilities are ventilated (via mechanical or natural ventilation).
- c. The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- d. There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- e. Interior temperatures appear to be maintained within normally accepted ranges.
- f. The ventilation units are not generating any excessive noise or vibrations.
- g. Other

**Sewer**

Sewer line stoppage is not evident. Examples include but are not limited to the following:

- a. There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- b. The sanitary system controls odors as designed.
- c. Other

**Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)**

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- a. Walls are free of hazards from tears and holes.
- b. Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- c. Ceiling is free of hazards from missing ceiling tiles and holes.
- d. There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- e. Other

**Overall Cleanliness**

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

- a. Area(s) evaluated is free of accumulated refuse, dirt, and grime.
- b. Area(s) evaluated is free of unabated graffiti.
- c. Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
- d. Other

**Pest/Vermin Infestation**

Pest or vermin infestation are not evident. Examples include but are not limited to the following:

- a. There is no evidence of a major pest or vermin infestation. (X)
- b. There are no holes in the walls, floors, or ceilings.
- c. Rodent droppings or insect skins are not evident.
- d. Odor caused by a pest or vermin infestation is not evident.
- e. There are no live rodents observed.
- f. Other

**Electrical (Interior and Exterior)**

- 1. There is no evidence that any portion of the school has a power failure. (X)
- 2. Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:

- a. There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
- b. Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
- c. Other

- 3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:

- a. Lighting appears to be adequate.
- b. Lighting is not flickering.
- c. There is no unusual hum or noise from the light fixtures.
- d. Other

**Restrooms**

*Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:*

- a. Restrooms are maintained and cleaned regularly.
- b. Restrooms are fully operational.
- c. Restrooms are stocked with toilet paper, soap, and paper towels.
- d. Restrooms are open during school hours.
- e. Other

**Sinks/Fountains (Inside and Outside)**

*Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:*

- a. Drinking fountains are accessible.
- b. Water pressure is adequate.
- c. A leak is not evident.
- d. There is no moss, mold, or excessive staining on the fixtures.
- e. The water is clear and without unusual taste or odor.
- f. Other

**Fire Safety**

*The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- b. Emergency alarms appear to be functional. (X)
- c. Emergency exit signs function as designed, exits are unobstructed. (X)
- d. Fire extinguishers are current and placed in all required areas.
- e. Fire alarms pull stations are clearly visible.
- f. Other

**Hazardous Materials (Interior and Exterior)**

*There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:*

- a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)
- b. Paint is not peeling, chipping, or cracking.
- c. There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

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**Structural Damage**

*There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:*

- a. Severe cracks are not evident. (X)
- b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- e. Other

**Roofs (observed from the ground, inside/outside the building)**

*Roof systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. Roofs, gutters, roof drains, and down spouts are free of visible damage.
- b. Roofs, gutters, roof drains, and down spouts are intact.
- c. Other

**Playground/School Grounds**

*The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:*

- a. Significant cracks, trip hazards, holes and deterioration are not found.
- b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- c. Seating, tables, and equipment are functional and free of significant cracks.
- d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- e. Other

**Windows/Doors/Gates/Fences (Interior and exterior)**

*Conditions that pose a safety and/or security risk are not evident. Examples include but are not limited to the following:*

- a. There is no exposed broken glass accessible to pupils and staff. (X)
- b. Exterior doors and gates are functioning and do not pose a security risk. (X)
- c. Windows are intact and free of cracks.
- d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- e. Doors are intact.
- f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- g. Gates and fences appear to be functional.
- h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
- i. Other

**PART II: EVALUATION DETAIL**

Date of Inspection: **09/09/19**

School Name: **Linda Elementary School**

AREA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CATEGORY		MECHANICAL	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	BNKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATEWAYS
<b>Library</b>	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	<b>Clean &amp; Well Organized</b>														
<b>Room 4</b>	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	<b>Clean &amp; Organized</b>														
<b>Staff Lounge</b>	NA	✓	NA	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	<b>Clean</b>														
<b>ROOM 1</b>	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	<b>Very Clean- Remodeled Classroom</b>														
<b>Kinder Building</b>	NA	✓	NA	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	<b>VCT Chipped on Floor</b>														
<b>Main Office</b>	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	<b>Well Organized</b>														
<b>Main Grounds</b>	✓	✓	✓	NA	✓	✓	✓	NA	✓	NA	NA	✓	✓	D	D
COMMENTS:	<b>Kickball Fence Coming Apart- Safety Southwest Corner- South Playground- Broken Sprinkler</b>														
<b>Counseling</b>	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	NA	NA	✓
COMMENTS:															
<b>Girls Restroom Main Building</b>	NA	NA	✓	✓	✓	✓	✓	✓	✓	NA	NA	✓	✓	NA	✓
COMMENTS:	<b>Clean</b>														
<b>Room 107</b>	NA	✓	NA	D	D	✓	✓	NA	D	✓	NA	✓	D	NA	✓
COMMENTS:	<b>Acoustic Ceiling Falling - Carpet Dirty - Walls Stained- Drinking Fountain Broke</b>														

Marks: ✓ = Good Repair (When filling up the electronic version, please use ctrl+G ); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
 Use additional sheets as necessary.

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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY	
Marysville Joint Unified School District		Yuba County	
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE	
Linda Elementary School, 6180 Dunning Ave., Marysville, California 95901	Kinder through 6th	40	
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)		
John Mejia	Doug Trower- MJUSD Maint. Supervisor		
INSPECTOR'S TITLE	WEATHER CONDITION AT TIME OF INSPECTION		
YCOE Maintenance Supervisor	Sunny		
TIME OF INSPECTION			
12:30 PM			

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL		E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECHANICAL	BREWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/MERIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WINDOWS/DOORS/GATES/FENCES		
10	Number of "Y"s: Number of "D"s: Number of "X"s: Number of "N/A"s:	1 0 0 9	9 0 0 1	3 0 0 7	8 1 0 1	10 1 0 0	10 0 0 0	4 0 0 6	9 1 0 0	8 0 0 2	0 0 0 10	10 0 0 0	8 1 0 1	0 1 0 9	0 1 0 0	0 1 0 1	0 1 0 0	
Percent of System in Good Repair Number of "Y"s divided by (Total Areas - "N/A"s")		100.00%		100.00%	88.89%	100.00%	100.00%	100.00%	90.00%	100.00%	100.00%	100.00%	100.00%	88.89%	0.00%	90.00%	0.00%	
Total Percent per Category (average of above)		100.00%		88.89%	95.00%	100.00%	95.00%	100.00%	94.45%	100.00%	100.00%	94.45%	88.89%	45.00%	0.00%	90.00%	45.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD		FAIR	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	GOOD	POOR	POOR	POOR	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

**OVERALL RATING:** DETERMINE AVERAGE PERCENTAGE OF B CATEGORIES ABOVE → **89.79%** → **SCHOOL RATING\*\*** → **FAIR**

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

**COMMENTS AND RATING EXPLANATION:**



October 11, 2019

Gary Cena, Superintendent, Marysville Joint Unified School District  
Duane Triplett, Principal, Yuba Feather Elementary School

RE: Williams Visit ~ Yuba Feather Elementary School

Dear Mr. Cena and Mr. Triplett:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Yuba Feather Elementary School. The visit was a positive, professional experience with a focus by the entire staff on improving the learning of each student at Yuba Feather Elementary School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.
- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.

- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Yuba Feather Elementary School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:

**School Facilities:**

The facility inspection for health and safety and for the verification of the district’s facility evaluation was completed on September 10, 2019. The school’s 2019 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Yuba Feather Elementary School occurred on September 3, 2019 and was an announced visit. Twenty-five percent of the classrooms were visited as required under the Williams’ statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Yuba Feather Elementary School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including “good repair.” To that end, the 2017-2018 School Accountability Report Card published during the 2018-2019 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2018-2019 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,



Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

**GENERAL INFORMATION**

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(i), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

**USER INSTRUCTIONS**

The FIT is comprised of three parts as follows:

**Part I, Good Repair Standard** outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as "other."

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an "X" on the Evaluation Detail) resulting in a "poor" rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

**Part II, Evaluation Detail** is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

✓	<b>No Deficiency - Good Repair:</b> Insert a check mark if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	<b>Deficiency:</b> Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
X	<b>Extreme Deficiency:</b> Indicate "X" if the area has a deficiency that is considered an "Extreme Deficiency" in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
NA	<b>Not Applicable:</b> If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark "NA".

Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

**Part III** includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

\*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

**PART I: GOOD REPAIR STANDARD**

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

**Gas Leaks**

Gas systems and pipes appear safe, functional, and free of leaks.

Examples include but are not limited to the following:

- There is no odor that would indicate a gas leak. (X)
- Gas pipes are not broken and appear to be in good working order. (X)
- Other

**Mechanical Systems**

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

- The HVAC system is operable. (X)
- The facilities are ventilated (via mechanical or natural ventilation).
- The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present; air is not stuffy)
- Interior temperatures appear to be maintained within normally accepted ranges.
- The ventilation units are not generating any excessive noise or vibrations.
- Other

**Sewer**

Sewer line stoppage is not evident. Examples include but are not limited to the following:

- There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- The sanitary system controls odors as designed.
- Other

**Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)**

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- Walls are free of hazards from tears and holes.
- Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- Ceiling is free of hazards from missing ceiling tiles and holes.
- There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- Other

**Overall Cleanliness**

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

- Area(s) evaluated is free of accumulated refuse, dirt, and grime.
- Area(s) evaluated is free of unabated graffiti.
- Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
- Other

**Pest/Vermin Infestation**

Pest or vermin infestation are not evident.

Examples include but are not limited to the following:

- There is no evidence of a major pest or vermin infestation. (X)
- There are no holes in the walls, floors, or ceilings.
- Rodent droppings or insect skins are not evident.
- Odor caused by a pest or vermin infestation is not evident.
- There are no live rodents observed.
- Other

**Electrical (Interior and Exterior)**

1. There is no evidence that any portion of the school has a power failure. (X)

2. Electrical systems, components, and equipment appear to be working properly.  
Examples include but are not limited to the following:

- There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
- Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
- Other

3. Lighting appears to be adequate and working properly, including exterior lights.  
Examples include but are not limited to the following:

- Lighting appears to be adequate.
- Lighting is not flickering.
- There is no unusual hum or noise from the light fixtures.
- Other

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**Restrooms**

*Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:*

- a. Restrooms are maintained and cleaned regularly.
- b. Restrooms are fully operational.
- c. Restrooms are stocked with toilet paper, soap, and paper towels.
- d. Restrooms are open during school hours.
- e. Other

**Sinks/Fountains (Inside and Outside)**

*Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:*

- a. Drinking fountains are accessible.
- b. Water pressure is adequate.
- c. A leak is not evident.
- d. There is no moss, mold, or excessive staining on the fixtures.
- e. The water is clear and without unusual taste or odor.
- f. Other

**Fire Safety**

*The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- b. Emergency alarms appear to be functional. (X)
- c. Emergency exit signs function as designed, exits are unobstructed. (X)
- d. Fire extinguishers are current and placed in all required areas.
- e. Fire alarms pull stations are clearly visible.
- f. Other

**Hazardous Materials (Interior and Exterior)**

*There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:*

- a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)
- b. Paint is not peeling, chipping, or cracking.
- c. There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

**Structural Damage**

*There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:*

- a. Severe cracks are not evident. (X)
- b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- e. Other

**Roofs (observed from the ground, inside/outside the building)**

*Roof systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. Roofs, gutters, roof drains, and down spouts are free of visible damage.
- b. Roofs, gutters, roof drains, and down spouts are intact.
- c. Other

**Playground/School Grounds**

*The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:*

- a. Significant cracks, trip hazards, holes and deterioration are not found.
- b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- c. Seating, tables, and equipment are functional and free of significant cracks.
- d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- e. Other

**Windows/Doors/Gates/Fences (Interior and exterior)**

*Conditions that pose a safety and/or security risk are not evident. Examples include but are not limited to the following:*

- a. There is no exposed broken glass accessible to pupils and staff. (X)
- b. Exterior doors and gates are functioning and do not pose a security risk. (X)
- c. Windows are intact and free of cracks.
- d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- e. Doors are intact.
- f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- g. Gates and fences appear to be functional.
- h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
- i. Other

PART II: EVALUATION DETAIL Date of Inspection: 09/10/19 School Name: Yuba Feather Elementary School

AREA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CATEGORY	GAS LEAKS	MECHANICAL	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
Cafeteria	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Very Clean													
Cedar Lodge	NA	✓	NA	✓	✓	✓	✓	NA	✓	D	NA	✓	✓	NA	✓
	COMMENTS:	No Fire Extinguisher													
Room 4	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:														
Grounds	✓	✓	✓	NA	✓	✓	✓	✓	D	NA	NA	✓	✓	✓	✓
	COMMENTS:	Drinking Fountains not Working Hallway West End-Fresh Paint on Main School Building Very Nice Addition to School													
Learning Center	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Clean and Organized													
Room B-104 Office	NA	✓	NA	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	✓
	COMMENTS:														
Room B-108	NA	✓	NA	✓	✓	✓	D	NA	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Exit Signs not Illuminated- Nice & Clean - Well Organized													
New Building Student Reswroom	NA	✓	✓	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓
	COMMENTS:	Very Clean													

Marks: ü= Good Repair (When filling up the electronic version, please use ctrl+G); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION Marysville Joint Unified School District		COUNTY Yuba County	NUMBER OF CLASSROOMS ON SITE 12
SCHOOL SITE Yuba Feather Elementary School PO Box 1458 (15600 Oregon Hill Road) Challenge, California 95925		SCHOOL TYPE (GRADE LEVELS) Kinder to 6th	
INSPECTOR'S NAME John Mejia		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE) Doug Trower -MJUSD Maint. Supervisor	
INSPECTOR'S TITLE Maintenance Supervisor-YCOE			
TIME OF INSPECTION 12:30 PM		WEATHER CONDITION AT TIME OF INSPECTION Sunny	

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL		E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/SCHOOL GROUNDS	WIND/DOWNS/DOORS/GATES/FENCES		
8	Number of "Y"s Number of "X"s Number of "N/A"s	2 0 0 6	8 0 0 0	3 0 0 5	7 0 0 1	8 0 0 0	7 1 0 0	2 0 0 6	6 1 0 1	6 1 0 1	0 0 0 8	8 0 0 0	8 0 0 7	1 0 0 7	8 0 0 0	100.00% 100.00% 100.00% 100.00%	100.00% 100.00% 100.00% 100.00%	100.00% 100.00% 100.00% 100.00%
Percent of System in Good Repair Number of "Y"s divided by (Total Areas - "N/A"s")		100.00%		100.00%	100.00%	100.00%	87.50%	100.00%	92.86%	85.71%	85.71%	100.00%	100.00%	85.71%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)		100.00%		100.00%	100.00%	87.50%	92.86%	85.71%	85.71%	85.71%	85.71%	100.00%	100.00%	85.71%	100.00%	100.00%	100.00%	100.00%
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD		GOOD	GOOD	GOOD	FAIR	GOOD	GOOD	GOOD	FAIR	GOOD	GOOD	FAIR	GOOD	GOOD	GOOD	GOOD

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

**OVERALL RATING:** DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE → **95.76%** SCHOOL RATING\*\* → **GOOD**

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

**COMMENTS AND RATING EXPLANATION:**

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October 11, 2019

Gary Cena, Superintendent, Marysville Joint Unified School District  
Jim Hays, Principal, Yuba Gardens Intermediate School

RE: Williams Visit ~ Yuba Gardens Intermediate School

Dear Mr. Cena and Mr. Hays:

California Education Code Section 1240 requires that the Superintendent of Schools, or his or her designee, visit schools identified in Yuba County and report the results of the visit. This report concerns the visit to Yuba Gardens Intermediate School. The visit was a positive, professional experience with a focus by the entire staff on improving the learning of each student at Yuba Gardens Intermediate School.

The purpose of the visit as specified in California Education Code 1240 was:

1. To ensure that students have access to “sufficient” instructional materials in four core subjects of English/language arts, mathematics, history/social science, and science;
2. To assess compliance with facilities maintenance to determine the condition of a facility that “poses an emergency or urgent threat to the health or safety of pupils or staff”; and
3. To determine if the school has provided accurate data for the annual School Accountability Report Card (SARC) related to instructional materials and facilities maintenance.

The law further requires that the Superintendent of Schools, or his/her designee, annually monitor and review:

1. Teacher assignments in Decile 1-3 schools;
2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment and emergency or urgent facilities issues under the Uniform Complaint Procedure; and
3. Expanded audit review authority in the areas of use of Instructional Materials Program Funds, teacher misassignment and information reported on the School Accountability Report Card.

Before proceeding with the report, let me define some basic terms:

- “Sufficient instructional materials” means every pupil, including English language learners, has a textbook in the four core areas to use in class and to take home.

- “Facilities standards” means that each school district that receives state funding for facilities is required to establish a facilities inspection program and to ensure that each of the schools is maintained in good repair.
- “Good repair” is defined as maintaining schools that are clean, safe, and functional.

During the visit to Yuba Gardens Intermediate School, the findings related to the areas of instructional materials, facilities, School Accountability Report Card, teacher misassignment, audit findings, and uniform complaint notices are summarized below:

**School Facilities:**

The facility inspection for health and safety and for the verification of the district’s facility evaluation was completed on September 10, 2019. The school’s 2019 State Facility Inspection Tool (FIT) is attached. The facility inspection was limited to the fifteen areas identified in the Facility Inspection Tool which was developed by the Office of Public School Construction. Where there is a discrepancy between the FIT and the personal evaluation during the Williams review, the items were brought to the attention of the school administration.

**Instructional Materials:**

The Williams Verification Visit to Yuba Gardens Intermediate School occurred on September 11, 2019 and was an unannounced visit. Twenty-five percent of the classrooms were visited as required under the Williams’ statutes. Classroom visits and review of the Instructional Materials Inventory revealed that there were sufficient numbers of English/language arts, math, history/social science, and science textbooks provided to the students at Yuba Gardens Intermediate School.

**School Accountability Report Card:**

Yuba County Office of Education is required to review the accuracy of the data reported on the most recent school accountability report cards of Decile 1-3 schools with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness, and adequacy of school facilities, including “fair repair.” To that end, the 2017-2018 School Accountability Report Card published during the 2018-2019 school year was reviewed.

**Teacher Misassignment:**

Monitoring for teacher misassignments will be conducted in the spring and reported in the 3<sup>rd</sup> quarter report.

**Audit Review:**

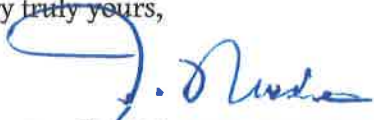
There were no audit findings for this site.

**Uniform Complaint:**

A Uniform Complaint form was posted in every classroom visited by the Williams team. No uniform complaints were reported during the fourth quarter of the 2018-2019 school year (April 1<sup>st</sup> - June 30<sup>th</sup>).

The Yuba County Office of Education is available should you have any questions or concerns regarding Williams reporting.

Very truly yours,



Francisco Reveles, Ed.D., Superintendent  
Yuba County Office of Education

**GENERAL INFORMATION**

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in "good repair" as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(l), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

**USER INSTRUCTIONS**

The FIT is comprised of three parts as follows:

**Part I, Good Repair Standard** outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as "other."

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an "X" on the Evaluation Detail) resulting in a "poor" rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

**Part II, Evaluation Detail** is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

✓	<b>No Deficiency - Good Repair:</b> Insert a check mark if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	<b>Deficiency:</b> Mark "D" if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
X	<b>Extreme Deficiency:</b> Indicate "X" if the area has a deficiency that is considered an "Extreme Deficiency" in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
NA	<b>Not Applicable:</b> If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark "NA".

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Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

**Part III** includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

\*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

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**PART I: GOOD REPAIR STANDARD**

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

**Gas Leaks**

Gas systems and pipes appear safe, functional, and free of leaks. Examples include but are not limited to the following:

- There is no odor that would indicate a gas leak. (X)
- Gas pipes are not broken and appear to be in good working order. (X)
- Other

**Mechanical Systems**

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed. Examples include but are not limited to the following:

- The HVAC system is operable. (X)
- The facilities are ventilated (via mechanical or natural ventilation).
- The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- Interior temperatures appear to be maintained within normally accepted ranges.
- The ventilation units are not generating any excessive noise or vibrations.
- Other

**Sewer**

Sewer line stoppage is not evident. Examples include but are not limited to the following:

- There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- The sanitary system controls odors as designed.
- Other

**Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)**

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- Walls are free of hazards from tears and holes.
- Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- Ceiling is free of hazards from missing ceiling tiles and holes.
- There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- Other

**Overall Cleanliness**

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Examples include but are not limited to the following:

- Area(s) evaluated is free of accumulated refuse, dirt, and grime.
- Area(s) evaluated is free of unabated graffiti.
- Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.
- Other

**Pest/Vermin Infestation**

Pest or vermin infestation are not evident. Examples include but are not limited to the following:

- There is no evidence of a major pest or vermin infestation. (X)
- There are no holes in the walls, floors, or ceilings.
- Rodent droppings or insect skins are not evident.
- Odor caused by a pest or vermin infestation is not evident.
- There are no live rodents observed.
- Other

**Electrical (Interior and Exterior)**

1. There is no evidence that any portion of the school has a power failure. (X)

2. Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:

- There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
  - Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
  - Other
3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:
- Lighting appears to be adequate.
  - Lighting is not flickering.
  - There is no unusual hum or noise from the light fixtures.
  - Other

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**Restrooms**

*Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5). The following are examples of compliance with SB 892:*

- a. Restrooms are maintained and cleaned regularly.
- b. Restrooms are fully operational.
- c. Restrooms are stocked with toilet paper, soap, and paper towels.
- d. Restrooms are open during school hours.
- e. Other

**Sinks/Fountains (Inside and Outside)**

*Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:*

- a. Drinking fountains are accessible.
- b. Water pressure is adequate.
- c. A leak is not evident.
- d. There is no moss, mold, or excessive staining on the fixtures.
- e. The water is clear and without unusual taste or odor.
- f. Other

**Fire Safety**

*The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- b. Emergency alarms appear to be functional. (X)
- c. Emergency exit signs function as designed, exits are unobstructed. (X)
- d. Fire extinguishers are current and placed in all required areas.
- e. Fire alarms pull stations are clearly visible.
- f. Other

**Hazardous Materials (Interior and Exterior)**

*There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:*

- a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)
- b. Paint is not peeling, chipping, or cracking.
- c. There does not appear to be damaged tiles or other circumstances that may indicate asbestos exposure.
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

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**Structural Damage**

*There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:*

- a. Severe cracks are not evident. (X)
- b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- e. Other

**Roofs (observed from the ground, inside/outside the building)**

*Roof systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. Roofs, gutters, roof drains, and down spouts are free of visible damage.
- b. Roofs, gutters, roof drains, and down spouts are intact.
- c. Other

**Playground/School Grounds**

*The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:*

- a. Significant cracks, trip hazards, holes and deterioration are not found.
- b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- c. Seating, tables, and equipment are functional and free of significant cracks.
- d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- e. Other

**Windows/Doors/Gates/Fences (Interior and exterior)**

*Conditions that pose a safety and/or security risk are not evident. Examples include but are not limited to the following:*

- a. There is no exposed broken glass accessible to pupils and staff. (X)
- b. Exterior doors and gates are functioning and do not pose a security risk. (X)
- c. Windows are intact and free of cracks.
- d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- e. Doors are intact.
- f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- g. Gates and fences appear to be functional.
- h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
- i. Other

PART II: EVALUATION DETAIL Date of Inspection: 09/10/19 School Name: Yuba Gardens Intermediate School

CATEGORY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
AREA	GAS LEAKS	MECH/VAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUNDS/ CHOCOL GROUND	WINDOWS/ DOORS/ GATES/FENCES
<b>Main Office</b>	✓	✓	NA	✓	✓	✓	D	NA	NA	D	NA	✓	✓	NA	✓
COMMENTS:	Wiring hanging in office - Fire Extinguisher sign needs to be hung on wall														
<b>Cafeteria</b>	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	D
COMMENTS:	Broken Window North Wall														
<b>Room 20</b>	✓	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	Clean														
<b>Kitchen</b>	✓	✓	✓	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	Clean														
<b>Room 8</b>	✓	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	Clean & Organized														
<b>Room 10</b>	✓	✓	NA	✓	✓	✓	D	NA	✓	✓	NA	✓	D	NA	✓
COMMENTS:	Ceiling Fan- Loose on Ceiling - Tiles Missing on Ceiling and Some are Loose														
<b>Library</b>	NA	✓	NA	✓	✓	✓	D	NA	NA	✓	NA	D	✓	NA	✓
COMMENTS:	Soffit Cracking- Exterior / Exit Sign not Illuminated - Counter Top Trim Coming Off														
<b>Computer Classroom</b>	✓	✓	NA	✓	✓	✓	✓	NA	NA	✓	NA	✓	✓	NA	✓
COMMENTS:															
<b>Science Classroom</b>	✓	✓	NA	✓	✓	✓	D	NA	✓	✓	NA	✓	D	NA	D
COMMENTS:	Lights out-Electrical Cord on Floor - Trip Hazard- Stained Ceiling Tiles- Partition Doors not Functioning.														
<b>P-209</b>	NA	✓	NA	✓	✓	✓	✓	NA	✓	✓	NA	✓	✓	NA	✓
COMMENTS:	Very Clean and Organized														

Marks: ✓ = Good Repair (When filling up the electronic version, please use ctrl+G ); D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
 Use additional sheets as necessary.

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SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION  
 Marysville Joint Unified School District  
 COUNTY: Yuba County  
 SCHOOL SITE: Yuba Gardens Intermediate School, 1964 11th Ave Olivehurst, California 95961  
 SCHOOL TYPE (GRADE LEVELS): 7th - 8th  
 NUMBER OF CLASSROOMS ON SITE: 35  
 INSPECTOR'S NAME: John Mejia  
 INSPECTOR'S TITLE: Maintenance Supervisor-YCOE  
 NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE): Doug Trower -MJUSD Maint. Supervisor  
 TIME OF INSPECTION: 9:00 AM  
 WEATHER CONDITION AT TIME OF INSPECTION: SUNNY

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR		C. CLEANLINESS		D. ELECTRICAL		E. RESTROOMS/OUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SPRINK FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND SCHOOL GROUNDS	WINDSHIELDS/ GATES/FENCES		
10	Number of "Y"s:	7	10	2	10	10	6	0	7	9	0	9	8	0	0	8		
	Number of "O"s:	0	0	0	0	0	4	0	0	1	0	1	2	0	0	2		
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	Number of N/A's:	3	0	8	0	0	0	10	3	0	10	0	0	10	0	0		
	Percent of System in Good Repair Number of "Y"s divided by (Total Areas - "N/A's")	100.00%	100.00%	100.00%	100.00%	100.00%	60.00%	100.00%	100.00%	90.00%	90.00%	90.00%	80.00%	80.00%	80.00%	80.00%		
	Total Percent per Category (average of above)	100.00%	100.00%	100.00%	100.00%	100.00%	60.00%	100.00%	100.00%	90.00%	90.00%	85.00%	80.00%	80.00%	80.00%	80.00%		
	Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%	GOOD			GOOD		POOR		GOOD		GOOD		GOOD		FAIR		FAIR	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING: DETERMINE AVERAGE PERCENTAGE OF B CATEGORIES ABOVE → 89.38% → SCHOOL RATING → FAIR

\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

**COMMENTS AND RATING EXPLANATION:**

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Marysville Joint Unified School District  
**Ella Elementary School**  
Board Report  
11/12/19

**Ella Gators have C.L.A.S.S.- Community; Leadership; Academic; Success; Safety**

Ella Elementary School seeks to create an atmosphere where all stakeholders feel a sense of belonging and pride for our school. We understand the importance of building relationships with staff, parents, students, and the community to best support our students in meeting their fullest potential and experiencing success academically, emotionally, and socially.

Ella Elementary staff continue our PLC journey with a focus on refining our teaching practices and strategies to support student academic success. We are proud of the progress we have made, but continue to see areas for improvement when we look at our ELPAC and CAASPP data results. Through this important, collaborative work, our goal is to focus on high quality first instruction and data driven interventions and accelerations to support students in achieving their academic goals. Ella has formed a strong PLC Coalition with one grade level representative from each grade level team who meet regularly with purpose. The purpose of the Ella PLC coalition is to foster a collaborative staff who can promote higher level learning by using data to set realistic goals, being focused on best practices to meet the needs of our students, and achieve higher learning through academic intervention. Ella teachers are committed to building a daily schedule that ensures all students are in their classroom during core ELA and math instruction of our essential Common Core Standards. Together, our staff organized an intervention schedule utilizing all available support staff during the grade level intervention times to best support small group learning. We have also restructured our special education model to serve our students through a Specialized Academic Instruction model. The SAI center is currently supporting grade levels 1 through 6 with tier 3 interventions for reading and providing alternate settings for assessments and individual progress on goals. All staff are focused on the academic achievement of all Ella students.

In order to support students with academic achievement, we understand the importance of supporting the whole child. Ella School has begun phase 1 of PBIS this year with nine staff participating in the YCOE PBIS professional development opportunity. Ella has established a PBIS committee with representatives from each grade level who meet once a month to articulate, collaborate, and establish new positive behavior support practices or improve existing student supports at Ella School. Students kicked off the 2019-2020 school year with a whole school pledge: Ella Students are responsible, respectful, safe, and ready to learn. These expectations are defined for each area of the school, and teachers are learning that frequent modeling and reviewing of expectations are necessary if they are to be successful. With the addition of a school counselor three days a week, Ella has been able to support students with individual or small group support in the areas of social and emotional learning as well as targeted areas of need based on the Ella Pledge expectations. Lastly, Ella staff has agreed to create more opportunities to celebrate student success through trimester PBIS rewards, monthly Gator Go Getter class award popcorn parties, monthly Citizenship Luncheon, and weekly "Gotcha" Gator drawings.

Daily school attendance is another important focus for Ella School. We know that when families feel supported and students feel connected to their school, they are more likely to attend regularly. Our goal is to improve student attendance through building trusting relationships with our families, acknowledging improvements in attendance with small awards, and communicating about ways Ella School can support students in getting to school through phone calls and attendance conferences.

Increasing parent involvement in our school and increasing community partnerships is very important to Ella School. We work to create opportunities for families to be on campus through activities such as Ella's Back to School Ice Cream Social, Fall Festival, Spring Fling, Scholastic Book Fairs, and Santa's Workshop. Other opportunities for parent involvement include classroom visits, field trip chaperones, joining PTO, School Site Council, adult education classes, and attending ELAC meetings. We have recently partnered with the Yuba-Sutter Food Bank to begin a monthly food box program to support our Ella families. Ella School was the location for a local church to host a Community Day for the families of Olivehurst with a BBQ lunch, farmer's market, clothes closet, music, raffle prizes, and bounce house fun for the children. This year, Ella School partnered with OPUD for their Water Education Outreach Program. This opportunity for our 4<sup>th</sup> grade students has included a collaborative partnership with many local agencies including the South Yuba River Citizens League, guest speakers in the classroom, an assembly, classroom activity boxes, and an amazing Salmon Expedition field trip. All of these opportunities aimed at educating our students about their drinking water and where it comes from, as well as increasing their environmental literacy.

The Ella Gators look forward to you visiting our school campus and sharing in our accomplishments this year.

Respectfully submitted,  
Jen McAdam, Principal

Includes Purchase Orders dated 10/01/2019 - 11/01/2019

Board Meeting Date November 12, 2019

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location: Abe Lincoln (50)</b>				
P20-01701	SUPERIOR TEXT	Textbooks	01-4100-1100	5,836.41
P20-01702	PEARSON CUSTOMER SERVICE	Textbooks	01-4100-1100	877.02
P20-01703	MCGRAW-HILL SCHOOL EDUCATION	Textbooks	01-4100-1100	1,041.43
P20-01729	READ NATURALLY	Read Naturally Live Licenses	01-5801-0004	550.00
P20-01789	Brigham Distributing	Material for MOA/Mr. Wright	01-4300-0004	433.00
P20-01819	SUTTER BUTTES COMMUNICATIONS	2 Way Radios	01-4300-1100	968.06
P20-01898	CDW-G COMPUTER CENTER	Laptops	01-4410-1100	2,096.44
<b>Total Location</b>				<b>11,802.36</b>
<b>Location: Accounting/Payroll (103)</b>				
P20-01786	Capitol Advisors Group, LLC	19-20 Consulting Svcs Mandated Cost Claims	01-5850-0000	9,900.00
<b>Location: After School Program (107)</b>				
P20-01645	VERIZON WIRELESS	Kyocera Dura XV LTE Stars LRE New line	01-4300-6010	21.12
P20-01784	S & S WORLDWIDE	STARS / Janel	01-4300-6010	290.33
P20-01847	S & S WORLDWIDE	STARS / Holly (LRE)	01-4300-6010	116.20
P20-01892	TROXELL COMMUNICATIONS INC	30 unit Chromebook Cart	01-4410-6010	1,131.21
P20-01928	CDW-G COMPUTER CENTER	14" Chromebooks	01-4300-6010	2,799.03
P20-02010	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	STARS / Holly	01-4300-6010	43.28
<b>Total Location</b>				<b>4,401.17</b>
<b>Location: Arboga Elementary (01)</b>				
P20-01640	SCHOLASTIC	Teacher Subscriptions/SCHOLASTIC	01-4300-0003	3,562.68
P20-01661	AMAZON.COM	Classroom Tech Replacement Screens	01-4300-3010	106.03
P20-01663	PERMA BOUND	PermaBound/WEST	01-4200-0003	5,524.45
P20-01760	AMAZON.COM	USB Cables	01-4300-0003	18.58
P20-01768	AMAZON.COM	Classroom Technology Supplies	01-4300-0003	37.88
P20-01770	AMAZON.COM	Classroom Supply Order/STROALZINI Rm 15	01-4300-0003	174.69
P20-01815	AMAZON.COM	Classroom Tech Replacement Screens	01-4300-0003	52.19
P20-01863	APPLE COMPUTER INC	iPad 32gb	01-4300-0003	2,000.00
P20-01864	CDW-G COMPUTER CENTER	Otterboxes for iPads	01-4300-1100	13,168.00
				1,612.10

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Includes Purchase Orders dated 10/01/2019 - 11/01/2019

Board Meeting Date November 12, 2019

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location: Arboga Elementary (01) (continued)</b>				
P20-01867	AMAZON.COM	Classroom Supplies	01-4300-0003	176.24
P20-01902	Evolution Labs	Suite 360 Intervention	01-5801-0003	3,000.00
P20-01975	WOODWIND AND BRASSWIND	Music Supplies/WISEMAN	01-4300-0004	132.56
P20-01976	NWN CORPORATION	HP M404dn Printers	01-4300-1100	416.55
P20-01978	AMAZON.COM	Classroom supplies	01-4300-0003	16.43
<b>Total Location</b>				<b>29,998.38</b>

<b>Location: Browns Valley Elementary (03)</b>				
P20-01713	AMAZON.COM	Music Supplies	01-4300-0004	43.25
P20-01714	AMAZON.COM	Sped supplies	01-4300-6500	55.09
P20-01718	Jones School Supply Co., Inc.	awards supplies	01-4300-1100	628.54
P20-01818	WALKER'S OFFICE SUPPLIES	Printer Table	01-4300-1100	114.20
P20-01964	Young Music, LLC	Music supplies	01-4300-0004	198.99
P20-02005	AMAZON.COM	classroom supplies	01-4300-0004	38.95
P20-02007	AMAZON.COM	computer lab supplies	01-4300-0004	137.20
<b>Total Location</b>				<b>1,216.22</b>

<b>Location: Business Services (106)</b>				
P20-01855	TOTAL COMPENSATION SYSTEMS, INC ATTN: ACCOUNTS RECEIV	GASB 74/75	01-5801-0000	8,200.00
P20-02020	HARTFORD INSURANCE	FLOOD INSURANCE 2019-2020 Additional Buildings	01-5450-0000	25,733.00
<b>Total Location</b>				<b>33,933.00</b>

<b>Location: Categorical (203)</b>				
P20-01217	MJUSD REVOLVING CASH	19-20 Petty Cash Reimbursement - Homeless Gas	01-4300-9010	2,880.00
P20-01620	Document Tracking Services	License Renewal	01-5801-0003	5,987.00
P20-01631	MJUSD REVOLVING CASH	19-20 Petty Cash Reimburse - Homeless ILP Dinners	01-4300-9010	1,200.00
P20-01700	B & H PHOTO	Photo Supplies - Perkins - Spangler	01-4300-3550	5,529.28
P20-01837	Brustein & Manasevit, PLLC	Materials for Program	01-4410-3550	20,581.94
<b>Total Location</b>				<b>113.14</b>
<b>Total Location</b>				<b>36,291.36</b>

<b>Location: Cedar Lane Elementary (05)</b>				
P20-01704	WOODWIND AND BRASSWIND	Music	01-4300-0004	87.84
				557.87

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Board Report with Fund-Object-Resource by Location

Includes Purchase Orders dated 10/01/2019 - 11/01/2019

Board Meeting Date November 12, 2019

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Cedar Lane Elementary (05) (continued)</b>				
P20-01881	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Jones	01-4300-0003	32.46
			<b>Total Location</b>	<b>678.17</b>

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Charter Academy For Fine Arts (42)</b>				
P20-01643	SCHOOL SPECIALTY	Task Chair - Bonny	09-4300-0000	348.02
P20-01648	CITY OF MARYSVILLE RECREATION DEPT	Entry Fee	09-5890-0000	25.00
P20-01669	Simon M. Dahm	Sound	09-5890-0000	3,788.75
P20-01671	AMAZON.COM	Supplies - English	09-4300-0000	129.75
P20-01673	AMAZON.COM	Supplies - English - Barrera	09-4300-0000	194.53
P20-01682	AMAZON.COM	Supplies - English	09-4300-1100	28.42
P20-01689	AMAZON.COM	Supplies - McWhorter	09-4300-0000	25.97
P20-01743	AMAZON.COM	Supplies	09-4300-0000	43.30
P20-01772	AMAZON.COM	Supplies - Martial Arts	09-4300-1100	320.56
P20-01821	PETE'S MUSIC & ACCORDIAN CENTER	Supplies - Piano	09-4300-0000	58.66
P20-01890	MIDDLE MOUNTAIN FOUNDATION	Middle Mountain Sutter Buttes Hike	09-5890-0000	300.00
P20-01891	CDW-G COMPUTER CENTER	Projector Install Items	09-4300-1100	198.02
P20-01894	AMAZON.COM	Supplies - Physics - Mathews	09-4300-9010	405.91
P20-01896	AMAZON.COM	Supplies - Theater Tech - Mathews	09-4300-1100	124.01
P20-01937	Sandbag Store, LLC	Theatre Flat Sandbags	09-4300-0000	519.60
P20-01942	Tech To School	Student Computers - McDowell	09-4410-0004	2,079.88
P20-01947	FLINN SCIENTIFIC INC	Supplies - Science - Miles	09-4300-0000	58.93
P20-02035	CDW-G COMPUTER CENTER	Laptop - Land	09-4410-1100	1,048.22
P20-02045	J's Party Rentals & Decor	Table Rental	09-5630-0000	132.00
P20-02046	AMAZON.COM	Supplies - Science - McDowell	09-4300-0000	37.88
			<b>Total Location</b>	<b>9,867.41</b>

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Child Development (51)</b>				
P20-01636	AMAZON.COM	Olivehurst Pre Supplies rm C Heidi Oliver	12-4300-6105	34.03
P20-01647	AMAZON.COM	Olive Pre Supplies RM C Marci Dena	12-4300-6105	110.67
P20-01654	WALKER'S OFFICE SUPPLIES	Desk	12-4300-6105	216.50
P20-01688	AMAZON.COM	Child Development	12-4300-6105	578.84
P20-01738	WAL-MART COMMUNITY BRC	PRESCHOOL Health Supplies	12-4300-6105	500.00

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Includes Purchase Orders dated 10/01/2019 - 11/01/2019

Board Meeting Date November 12, 2019

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Child Development (51) (continued)</b>				
P20-01753	AMAZON.COM	Kwoods Pre Supplies	12-4300-6105	865.49
P20-01763	AMAZON.COM	Covillaud PRE Supplies Rm C Becky D'Agostini	12-4300-6105	227.91
P20-01824	Waxie Sacramento	Entry Mats / DOB Pre	12-4300-6105	236.18
P20-01844	AMAZON.COM	Pre Supplies	12-4300-6105	111.79
P20-01861	AMAZON.COM	Child Development	12-4300-6105	1,144.23
P20-01931	Fighting Chance Solutions, LLC	Door Safety Sleeve	12-4300-6105	211.70
P20-01932	SCHOOL SPECIALTY	Preschool Picnic Table	12-4410-6105	1,467.33
P20-01984	AMAZON.COM	Pre Supplies	12-4300-6105	51.04
P20-02037	THE TREE HOUSE	Toner	12-4300-6105	704.71
P20-02070	AMAZON.COM	Building Blocks (book)	12-4300-6105	48.63
P20-02085	AMAZON.COM	Kwoods Pre Supplies	12-4300-6105	409.19
			<b>Total Location</b>	<b>6,918.24</b>

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Community Day School (54)</b>				
P20-01630	WAL-MART COMMUNITY BRC	MCDS	01-4300-1100	800.00
P20-01635	OFFICE DEPOT B S D	MCDS Classroom Supplies	01-4300-0003	2,000.00
P20-01707	AMAZON.COM	Per Mr. Gray for Science	01-4300-0003	155.79
P20-01756	AMAZON.COM	Science Supplies	01-4300-0004	236.86
P20-02023	AMAZON.COM	Psy for SPED Students	01-4300-6500	24.88
P20-02049	AMAZON.COM	Per Mr. Gray - Supplies for Science Lyons	01-4300-3010	186.96
			<b>Total Location</b>	<b>3,404.49</b>

PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Cordua Elementary (07)</b>				
P20-01690	PLANK ROAD PUBLISHING, INC	Music Order - Gray	01-4300-1100	109.64
P20-01747	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Lakeshore Order - TK Bechtel	01-4300-1100	21.16
P20-01791	Waterford Research Institute	Waterford Renewal	01-5801-0003	1,875.00
P20-01792	Mangahigh	Mangahigh Subscription - Title 1	01-5801-0003	288.00
P20-01793	PLANK ROAD PUBLISHING, INC	Music Order - Gray	01-4300-0004	53.24
P20-01800	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Tabletop Easel - Bechtel	01-4300-0003	8.65
P20-01825	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Lakeshore - Karnegas	01-4300-1100	12.09
P20-01949	CDW-G COMPUTER CENTER	Laptop	01-4410-1100	1,048.22
P20-02028	AMAZON.COM	Resource - Barker	01-4300-6500	85.49

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Covillaud Elementary (09)</b>				
P20-01619	Container Solutions, Inc.	Storage Containers	01-4450-0010	6,062.00
P20-01641	AMAZON.COM	Storage shed	01-4410-1100	757.73
P20-01664	OFFICE DEPOT B S D	Admin supplies	01-4300-1100	128.25
P20-01739	DEMCO	Library supplies	01-4300-0003	331.34
P20-01764	AMAZON.COM	Buckets and books for staff	01-4300-1100	805.89
P20-01765	AMAZON.COM	Student books	01-4300-0003	560.00
P20-01852	KNOWBUDDY RESOURCES	Library books	01-4200-0003	441.72
P20-01873	TROXELL COMMUNICATIONS INC	Balt Cart	01-4300-1100	351.81
P20-01923	SCHOOL SPECIALTY	Dividers	01-4410-1100	4,945.64
P20-01930	AMAZON.COM	Library supplies	01-4300-0003	50.27
P20-01953	OFFICE DEPOT B S D	Classroom shelf organizer	01-4300-1100	27.70
P20-02027	AMAZON.COM	Music program	01-4300-1100	173.19
<b>Total Location</b>				<b>14,635.54</b>
<b>Location Dobbins Elementary (11)</b>				
P20-01868	AMAZON.COM	Classroom Supplies	01-4300-1100	33.68
P20-01895	PLANK ROAD PUBLISHING, INC	Christmas Program	01-4300-1100	236.33
<b>Total Location</b>				<b>270.01</b>
<b>Location Edgewater Elementary (12)</b>				
P20-01676	AMAZON.COM	SPED	01-4300-0004	107.41
P20-01752	AMAZON.COM	Technology Needs	01-4300-0004	97.40
P20-01802	APPLE COMPUTER INC	iPad 32gb	01-4300-3010	2,715.94
P20-01816	AMAZON.COM	Second Grade	01-4300-1100	42.16
P20-01823	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Kindergarten	01-4300-0004	606.11
P20-01889	CDW-G COMPUTER CENTER	Student PC's	01-4410-0003	1,569.63
P20-01893	AMAZON.COM	K	01-4300-0004	307.15
P20-01899	SchoolsIn	Kindergarten	01-4300-0004	1,218.90
P20-01900	LAKESHORE LEARNING MATERIALS ATTN: JON BELL	Kindergarten	01-4300-0004	86.59
P20-01901	AMAZON.COM	SPED	01-4300-0003	24.80
P20-01920	TROXELL COMMUNICATIONS INC	Balt Carts K Expansion	25-4300-9010	1,407.25

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Edgewater Elementary (12) (continued)</b>				
P20-01926	SCHOOL SPECIALTY	Computer Tables & Bookcases	25-4300-9010	858.32
			25-4410-9010	2,561.03
P20-01927	AMAZON.COM	Step Stools K Expansion	25-4300-9010	169.68
P20-01934	AMAZON.COM	Professional Development	01-4300-3010	125.48
P20-01940	COOLE SCHOOL	Planners	01-4300-0003	1,060.62
<b>Total Location</b>				<b>12,958.47</b>

<b>Location Ella Elementary (13)</b>				
P20-01679	SHADY CREEK OUTDOOR SCHOOL SUTTER COUNTY SCHOOLS	Shady Creek	01-5890-9010	7,650.00
P20-01771	AMAZON.COM	Red Ribbon Bracelets	01-4300-9010	326.28
P20-01796	AMAZON.COM	Audio Cable	01-4300-3010	9.73
P20-02067	WAL-MART COMMUNITY BRC	STEAM Supplies	01-4300-1100	300.00
P20-02068	WAL-MART COMMUNITY BRC	STEAM Supplies	01-4300-1100	300.00
P20-02069	WAL-MART COMMUNITY BRC	STEAM Supplies	01-4300-1100	300.00
<b>Total Location</b>				<b>8,886.01</b>

<b>Location Facilities (66)</b>				
P20-01637	Jack E. Campbell Inspections	8197-MCAA Portable Addition-Inspection Services	09-6240-0004	5,500.00
P20-01638	Jack E. Campbell Inspections	Covillaud Shade Structure-Inspection Services	01-6240-0004	2,800.00
P20-01639	American Modular Systems, Inc	8197-MCAA Portable Addition_AMS	09-6210-0004	138,248.00
P20-01683	DIVISION OF STATE ARCHITECT	Cordua Shade Structure DSA Plan Check Fees	01-6223-0004	1,050.00
P20-01684	DIVISION OF STATE ARCHITECT	Ella Shade Structure DSA Plan Check Fees	01-6223-0004	1,050.00
P20-01685	DIVISION OF STATE ARCHITECT	Edgewater Shade Structure DSA Plan Check Fees	01-6223-0004	1,050.00
P20-01686	DIVISION OF STATE ARCHITECT	Johnson Park Shade Structure DSA Plan Check Fees	01-6223-0004	1,050.00
<b>Total Location</b>				<b>150,748.00</b>

<b>Location Foothill Intermediate (35)</b>				
P20-01751	SUTTER COUNTY SCHOOLS	19/20 Shady Creek - Clothing	01-4300-9010	1,145.00
P20-01851	AMAZON.COM	Robots	01-4300-3010	773.23
P20-01856	GOVCONNECTION, INC.	Projector Bulb - Epson Powerlite 97	01-4300-3010	520.18
P20-01935	AMAZON.COM	Classroom / Creativity Supplies	01-4300-0004	21.64
P20-01946	AMAZON.COM	Canopy	01-4300-1100	151.50
<b>Total Location</b>				<b>2,611.55</b>

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Grounds (65)</b>				
P20-01698	AMAZON.COM	Grounds/Maurice	01-4300-0000	14.05
P20-01726	Sierra Pacific Turf Supply	Grounds	01-4410-0000	1,353.13
P20-01781	AMAZON.COM	Grounds/Maurice	01-4300-0000	16.22
P20-01865	AMAZON.COM	Grounds/MN	01-4300-0000	28.66
P20-01903	VALLEY TRUCK & TRACTOR CO	Grounds/MN	01-4410-0000	4,658.26
P20-02026	Royal Truck Body	Grounds/MN	01-4300-0000	85.73
<b>Total Location</b>				<b>6,156.05</b>

<b>Location Indian Education (108)</b>				
P20-01973	Shirley Rowland	10/24/19 Culture Night Cherokee New Year	01-5801-4510	150.00
P20-01989	FIRE MOUNTAIN GEMS & BEADS, IN	Cultural Projects Supplies	01-4300-4510	500.00
P20-01990	Shirley Rowland	HS Units	01-5801-4510	150.00
P20-01991	BARBARA WARREN	High School Units	01-5801-4510	150.00
P20-01992	Hannelore Shields	High School Units	01-5801-4510	375.00
P20-01993	Rena Horse	High School Units	01-5801-4510	375.00
P20-02022	Sky Road Webb	March 4-6, 2020 Guide for Pt. Reyes trip	01-5801-4510	500.00
<b>Total Location</b>				<b>2,200.00</b>

<b>Location Instruction (IMC) (110)</b>				
P20-01665	Thomson Reuters	US School Laws and Rules-Full Set	01-4300-0000	464.39
P20-01666	MCGRAW-HILL SCHOOL EDUCATION	2nd grade JPE	01-4100-0004	1,603.73
P20-01735	Swivl, Inc.	Swivl for DO	01-4410-4127	2,955.55
P20-01798	RENAISSANCE LEARNING, INC	Renaissance additional for MJUSD 2019/20	01-5801-4127	900.00
P20-01801	APPLE COMPUTER INC	AirPods - Rocco	01-5801-0004	5,225.00
P20-01922	OFFICE DEPOT B S D	Office supplies	01-4300-0000	172.12
P20-02063	OFFICE DEPOT B S D	Office supplies	01-4300-0000	52.33
P20-02064	ABC SCHOOL EQUIPMENT	Faux Wood Blinds for Room 116	01-4300-0000	362.18
<b>Total Location</b>				<b>13,334.21</b>

<b>Location Johnson Park Elementary (15)</b>				
P20-01778	AMAZON.COM	USB Gilbert	01-4300-1100	10.28
P20-01779	AMAZON.COM	Thao Lap top screen	01-4300-1100	45.26

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Johnson Park Elementary (15) (continued)				
P20-01790	THE TREE HOUSE	Printer Toner	01-4300-1100	494.81
P20-02014	AMAZON.COM	Dan order	01-4300-1100	433.34
			<b>Total Location</b>	<b>983.69</b>
Location Kynoch Elementary (17)				
P20-01706	AMAZON.COM	Rm 15 & 17, CLASSROOM FANS	01-4300-1100	216.48
P20-01715	AMAZON.COM	RM 27, ART PAPER	01-4300-3010	37.88
P20-01767	FLAGHOUSE	P.E. ITEMS FROM FLAGHOUSE	01-4300-1100	487.13
P20-01782	AMAZON.COM	RM 25 & 28, ART PAPER	01-4300-3010	75.76
P20-01794	WENGER CORPORATION	Risers, Music	01-4300-1100	1,484.21
			01-4410-0004	3,000.00
P20-01836	EMCOR Services Mesa Energy	Convert WI Freezer to WI Refer	13-5641-5310	7,463.00
P20-01841	AMAZON.COM	OFFICE, TOOTH HOLDERS	01-4300-1100	65.40
P20-01843	AMAZON.COM	Cables	01-4300-1100	205.57
P20-01884	AMAZON.COM	OAKES ART SUPPLIES	01-4300-0003	492.40
P20-01885	APPLE COMPUTER INC	iPads	01-4300-3010	657.34
P20-01886	CDW-G COMPUTER CENTER	iPad Cases	01-4300-3010	104.01
P20-01887	NWN CORPORATION	HP M404dn Printers	01-4300-3010	416.55
P20-01888	APPLE COMPUTER INC	iPad 32gb	01-4300-3010	1,357.97
P20-01904	AMAZON.COM	ROOM 15, GOLF PENCILS	01-4300-1100	7.58
P20-01905	AMAZON.COM	MR. PRESTON PENCIL GRIPS	01-4300-1100	7.13
P20-01906	AMAZON.COM	OFFICE, MR PRESTON	01-4300-1100	32.12
P20-01909	AMAZON.COM	JULIE T, ELMO CORDS	01-4300-1100	51.92
P20-01910	GOVCONNECTION, INC.	Epson Lamp for 585W	01-4300-3010	377.03
P20-01911	School Life	JUSTIE SS, BRAG TAGS	01-4300-1100	48.00
P20-01918	AMAZON.COM	TOWER FANS	01-4300-1100	270.57
P20-01919	AMAZON.COM	RM 1, PER TECH. EXTERNAL DVD PLAYER	01-4300-3010	38.92
P20-01994	AMAZON.COM	RM 17, CARPET MARKERS	01-4300-0003	16.23
P20-01996	SCHOOL SPECIALTY	RM 21 DRYING RACK	01-4300-0003	83.08
P20-02024	AMAZON.COM	Rm 37, Amazon headphones	01-4300-3010	164.37
P20-02025	AMAZON.COM	FIRST GRADE, LETTERS	01-4300-0003	64.89

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Kynoch Elementary (17) (continued)				
P20-02050	AMAZON.COM	RM 16, AMAZON ORDER	01-4300-0003	62.96
P20-02052	GENERAL BINDING CORP	COPY RM, LAMINATOR	01-4300-0003	2,014.53
<b>Total Location</b>				<b>19,303.03</b>

Location Linda Elementary (19)				
P20-01652	CDW-G COMPUTER CENTER	Security Mini PCs	01-4410-0004	1,939.30
P20-01653	SCHOOL SPECIALTY	Task Chairs	01-4300-1100	696.05
P20-01656	SHADY CREEK OUTDOOR SCHOOL SUTTER COUNTY SCHOOLS	Shady Creek 80 students 5/18/19 - 5/22/19	01-5890-1100	5,200.00
P20-01667	PENWORTHY / MEDIA SOURCE	AR library books	01-5890-9010	5,000.00
P20-01672	AMAZON.COM	Chromebook Replacement Batteries	01-4200-0003	1,809.70
P20-01733	Raptor Technologies, LLC	Visitor Badges	01-4300-1100	97.35
P20-01736	BISHOP'S PUMPKIN FARM	Entrance Fee for 3rd Grade - 10/14/19	01-4300-1100	216.50
P20-01773	AMAZON.COM	Desktop Reference System/Coco	01-5890-9010	816.00
P20-01869	AMAZON.COM	Safety Vests/PBIS Tier 2/Eggar	01-4300-0004	67.00
P20-01925	Follett School Solutions, Inc.	library scanner	01-4300-0004	52.44
P20-01938	KING CLOTHING ATTN: ZAK KING	Full-Zip Hooded Sweatshirts/Yard Duty	01-4300-0003	294.44
P20-02039	SCHOLASTIC	Classroom Novels/3rd Grade WIN	01-4300-1100	293.05
<b>Total Location</b>				<b>16,763.74</b>

Location Lindhurst High (43)				
P20-01644	EV Drives	Classroom Supplies/Keans	01-4410-0003	1,019.59
P20-01649	Westlake Pro, Inc.	Classroom Supplies/Spangler	01-5801-0004	781.25
P20-01650	MJB WELDING SUPPLY	Classroom Supplies/Moss	01-4300-0003	1,769.81
P20-01660	WOODWIND AND BRASSWIND	Classroom Supplies/Sleigh Garcia	01-4300-0004	47.63
P20-01668	WOODWIND AND BRASSWIND	Classroom Supplies/Sleigh Garcia	01-4300-0004	30.89
P20-01670	Eduelastic	Eduelastic	01-5801-0000	900.00
P20-01681	Future Pro Inc.	Athletics-Wall Padding Mounting System	01-4410-0004	1,134.20
P20-01732	LES SCHWAB TIRE CENTER	Ag/Moss	01-4300-0003	621.31
P20-01737	THE CHANGE COMPANIES	Supplies	01-4300-0000	332.78
P20-01744	Bi-County Ambulance Service	Football 9/27 Game	01-5801-0000	500.00
P20-01745	MAC'S APPLIANCE PARTS AND SERVICE	Culinary Repairs	01-5801-0000	239.23

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Lindhurst High (43) (continued)				
P20-01755	AMAZON.COM	Counseling Office Supplies	01-4300-0000	103.21
P20-01762	EAST BAY RESTAURANT SUPPLY, INC.	Perkins-Levitt	01-4300-3550	1,579.02
P20-01766	AMAZON.COM	Classroom Supplies/Foster	01-4300-0000	115.48
P20-01769	AMAZON.COM	Classroom Supplies/Fritzinger	01-4300-0000	15.07
P20-01795	SOLUTION TREE	Professional Development - Doug Lillydahl	01-4300-3010	422.38
P20-01808	J.W. PEPPER & SON, INC	Classroom Supplies/Sleigh	01-5801-3010	6,500.00
P20-01810	B & H PHOTO	Classroom Supplies/Spangler	01-4300-0004	389.21
P20-01814	AMAZON.COM	Technology Supplies	01-4300-3010	958.07
P20-01817	UNITED RENTALS	Athletics Rentals 9/6	01-5630-0000	254.08
P20-01866	AMAZON.COM	Classroom Supplies/Kelly	01-4300-0000	541.79
P20-01871	PERFECTION LEARNING	Classroom Supplies/Foster	01-4300-0000	182.08
P20-01872	RENAISSANCE LEARNING, INC	Renaissance	01-5801-3010	55.19
P20-01951	SUTTER BUTTES COMMUNICATIONS	LHS Radio Supplies	01-4300-6690	2,978.25
P20-01977	J.W. PEPPER & SON, INC	Classroom Supplies/Sleigh Garcia	01-4300-0004	1,000.00
P20-01980	AMAZON.COM	Classroom Supplies/Whitmore	01-4300-0000	630.32
P20-01981	J.W. PEPPER & SON, INC	Classroom Supplies/Sleigh-Garcia	01-4300-0004	110.93
P20-01982	AMAZON.COM	Classroom Supplies/Spangler	01-4300-0004	117.16
P20-01983	OFFICE DEPOT B S D	Classroom Supplies/Toner	01-4300-3010	272.68
P20-01986	AMAZON.COM	Classroom Supplies/Kelly	01-4300-0000	290.51
P20-02015	Williams Sonoma	Culinary Smallwares	01-4300-3550	116.23
P20-02032	PREMIER FOOD SAFETY	LHS CTE CULINARY ARTS/ TL	01-5801-6387	333.66
P20-02047	Bi-County Ambulance Service	Football 10/11 Game	01-5801-0000	239.70
P20-02056	WOODWIND AND BRASSWIND	Classroom Supplies/Sleigh Garcia	01-4300-0004	425.00
P20-02065	OFFICE DEPOT B S D	Classroom Supplies/Toner	01-4300-3010	54.02
P20-02073	Alive Media	Athletics/Football Field	01-5801-0000	281.21
P20-02075	AMAZON.COM	Classroom Supplies/Kelly	01-4300-3010	170.00
<b>Total Location</b>				<b>25,620.69</b>
Location Loma Rica Elementary (21)				
P20-01627	AMAZON.COM	Flag Topper	01-4300-1100	23.26

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Loma Rica Elementary (21) (continued)</b>				
P20-01716	AMAZON.COM	Music Supplies	01-4300-0004	425.86
P20-01725	Richards Institute of Education & Research	Music Supplies	01-4300-0004	224.62
P20-01936	NWN CORPORATION	Color Printer	01-4410-1100	991.06
P20-02008	HANDWRITING WITHOUT TEARS	Handwriting Workbooks	01-4300-0003	71.99
P20-02009	AMAZON.COM	Office Landline for Emergency Power Outages	01-4300-1100	16.51
<b>Total Location</b>				<b>1,753.30</b>
<b>Location Maintenance (63)</b>				
P20-01655	California School Inspections	Maintenance	01-5801-8150	8,800.00
P20-01674	HYDROTEC SOLUTIONS, INC.	Maintenance/Foothill/Loma Rica	01-5801-8150	950.00
P20-01675	YUBA COUNTY COMMUNITY DEVELOP. DEPT.	MAINTENANCE/MHS POOL PERMIT 2020	01-5890-8150	545.37
P20-01680	VOLTAGE SPECIALISTS	Maintenance/MHall/Dobbins	01-5841-8150	425.00
P20-01687	VOLTAGE SPECIALISTS	Maintenance/Ella Elevator	01-5801-8150	300.00
P20-01691	AMAZON.COM	Maintenance/Ken Tarr	01-4300-8150	117.98
P20-01712	KONE Inc.	Maintenance/Ella 5 yr Prelim Inspection	01-5801-8150	1,502.11
P20-01731	EMCOR Services Mesa Energy	Maintenance/DO Room 201	14-5642-0000	8,431.00
P20-01734	EMCOR Services Mesa Energy	Maintenance/MHS Room J	14-5642-0000	9,085.00
P20-01740	AMAZON.COM	Maintenance/DTrower	01-4300-8150	211.06
P20-01799	EMCOR Services Mesa Energy	Maintenance/Yuba Feather/Room 7	14-5642-0000	8,400.00
P20-01804	GEARY PACIFIC SUPPLY	Maintenance/LHS P104	14-5642-0000	4,232.34
P20-01805	John Burger Heating & Air Conditioning, Inc.	Maintenance/Loma Rica Rms 2,3,4&5	14-5642-0000	31,250.00
P20-01812	O'REILLY AUTO PARTS	Maintenance/2019-2020	01-4300-8150	200.00
P20-01813	FEATHER RIVER AIR QUALITY	MAINTENANCE/2020 PERMITS	01-5890-8150	1,652.36
P20-01826	Servpro of Auburn/Rocklin	Maintenance/Covillaud Office	01-5642-8150	2,294.93
P20-01857	KYA Services, LLC	Maintenance/Linda ES Room 111	14-5642-0000	8,383.99
P20-01858	GEORGE ROOFING	Maintenance/Print Shop roof	14-5642-0000	20,638.00
P20-01859	GEORGE ROOFING	Maintenance/Covillaud P111, P112	14-5642-0000	41,625.00
P20-01874	Bill Amarel Trucking, Inc.	Maintenance/Conex	01-5801-8150	240.00
P20-01875	INTERMOUNTAIN LOCK & SUPPLY CO	MAINTENANCE/2019-2020	01-4300-8150	8,000.00
P20-01921	CDW-G COMPUTER CENTER	Laptop	01-4410-8150	1,048.22
P20-01924	VOLTAGE SPECIALISTS	Maintenance/Linda School	01-5801-8150	1,150.00

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Maintenance (63) (continued)</b>				
P20-01944	KYA Services, LLC	Maintenance/Ella Room E106	14-5642-0000	8,436.97
P20-01945	KYA Services, LLC	Maintenance/Ella Work Room	14-5642-0000	6,567.70
P20-01979	KYA Services, LLC	Maintenance/Linda ES Kinder Center	14-5642-0000	10,924.46
P20-01987	FLETCHERS PLUMBING & CONTRACTING INC.	Maintenance/MHS Kinney Lane/Cafeteria	01-5801-8150	750.00
P20-01988	AMAZON.COM	Maintenance/Custodial Rosa	01-4300-8150	149.98
P20-02019	VOLTAGE SPECIALISTS	Maintenance/Edgewater	01-5801-8150	1,212.29
P20-02034	MCCUMBER'S GLASS	Maintenance/Cedar Lane Girls RR	01-5642-8150	1,659.20
P20-02038	NATIONAL ANALYTICAL LABORATORIES, INC.	Maintenance/Transportation Bldg	01-5801-8150	620.00
P20-02042	Lincoln Aquatics	Maintenance	01-4300-8150	111.19
P20-02044	Decker Equipment/School Fix	Maintenance/DT	01-4300-8150	105.97
P20-02054	BEYMER WELL SERVICE, INC.	LHS Pump Repair	01-5642-8150	465.00
P20-02055	HOLT OF CALIFORNIA	Generator Rental	13-5630-5310	6,750.00
P20-02057	GEORGE ROOFING	Maintenance/Covillaud, Ella, Oliv	14-5642-0000	13,378.00
P20-02058	Kiz Construction	Maintenance/Arboga portables 4&5	14-5642-0000	7,850.00
P20-02059	Kiz Construction	Maintenance/Linda hallway doors	14-5642-0000	7,500.00
P20-02060	Kiz Construction	Maintenance/LHS Bldg F door	14-5642-0000	1,900.00
P20-02061	Kiz Construction	Maintenance/Covillaud Siding	14-5642-0000	6,730.00
P20-02066	BROWNSVILLE SAND & GRAVEL INC	Maintenance/Stadium	01-5801-8150	3,000.00
P20-02071	Elite Fasteners	Maintenance	01-4300-8150	326.49
P20-02072	MIKE'S CRANE SERVICE	Maintenance/HVAC	01-5801-8150	1,500.00
P20-02074	PACE SUPPLY CORP.	Maintenance/MHS Pool	01-4300-8150	974.52
			<b>Total Location</b>	<b>240,394.13</b>
<b>Location Marysville High (45)</b>				
P20-01629	AMAZON.COM	Photo Supplies	01-4300-0004	23.80
P20-01699	Zaappaaz LLC	Lanyards	01-4300-0004	159.13
P20-01705	AMAZON.COM	Chromobook Parts	01-4300-0003	253.26
P20-01711	AMAZON.COM	Perkins-Khan	01-4300-3550	1,156.91
P20-01717	APPLE COMPUTER INC	iPad 32gb	01-4300-0004	1,018.48
P20-01721	Courthouse Cafe	Training Meals	01-4300-0000	135.36
P20-01722	Courthouse Cafe	Training Meals 9/23	01-4300-0000	67.87

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Marysville High (45) (continued)</b>				
P20-01727	AMAZON.COM	Yearbook Supplies	01-4300-9010	237.87
P20-01728	NWN CORPORATION	Printer	01-4300-0003	1,249.64
P20-01748	WAL-MART COMMUNITY BRC	Link Crew Supplies	01-4300-0000	500.00
P20-01749	HOME DEPOT	Open PO Home Depot	01-4300-0004	200.00
P20-01761	ALL METALS SUPPLY, INC.	Ag Welding Shop	01-4300-6387	3,389.30
P20-01777	Denny Mfg Co.	Perkins-Khan	01-4410-3550	4,834.90
P20-01783	TFD Unlimited, LLC	Headphones	01-4300-0000	94.72
P20-01820	THE TREE HOUSE	HP Toner	01-4300-0000	151.44
P20-01838	BATTERY SYSTEMS/CHICO/REDDING	Batteries for Golf cart	01-4300-0000	913.30
P20-01840	PACE SUPPLY CORP.	Water Filters	01-4300-0000	581.72
P20-01848	SCHOOL SAVERS	Calculators	01-4300-3010	784.25
P20-01878	WAL-MART COMMUNITY BRC	ELAC Supplies	01-4300-0000	300.00
P20-01879	HERFF JONES	MHS Diplomas	01-4300-0000	2,300.00
P20-01880	AMAZON.COM	Jenkins Cable	01-4300-0000	6.48
P20-01882	AMAZON.COM	Business Supplies	01-4300-0004	45.00
P20-01883	HOME DEPOT	Novel Shelves	01-4300-0004	515.98
P20-01912	Pearson Education	Maxth XL	01-5801-0003	296.46
P20-01915	PTM Document Systems	Report-Card Paper	01-4300-0004	1,107.54
P20-01916	RISO PRODUCTS OF SACRAMENTO	RISO Supplies	01-4300-0003	1,993.42
P20-01917	AMAZON.COM	Chiono Ink	01-4300-0000	292.25
P20-01959	TROXELL COMMUNICATIONS INC	Chromebok Cart, Mount, Projector	01-4300-0003	117.99
P20-01960	CDW-G COMPUTER CENTER	Computers, Monitors, Printer	01-4410-0003	5,397.35
P20-01963	SAGEGLOBAL COLLEGE OF BUSINESS	SAGETRIS	01-4300-0003	3,098.99
P20-01972	Ramsey Solutions	Foundation Personal Finance	01-4410-0003	10,435.78
P20-01997	Bi-County Ambulance Service	Bi-County Ambulance 10/10	01-5801-0003	1,304.25
P20-01998	Bi-County Ambulance Service	Bi-County Ambulance 10/11	01-5801-0004	1,270.63
P20-01999	Bi-County Ambulance Service	Bi-County Ambulance 10/4	01-5801-0004	225.00
				475.00
				525.00

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<b>Location Marysville High (45) (continued)</b>				
P20-02000	Bi-County Ambulance Service	Bi-County Ambulance 9/19	01-5801-0004	200.00
P20-02001	Bi-County Ambulance Service	Bi-County Ambulance 9/20	01-5801-0004	500.00
P20-02002	Bi-County Ambulance Service	Bi-County Ambulance 8/17	01-5801-0004	350.00
P20-02003	Bi-County Ambulance Service	Bi-County Ambulance 8/23	01-5801-0004	525.00
P20-02004	NEWSBANK, INC. 397 MAIN STREET	News Bank Annual Subscription	01-5801-3010	4,431.00
P20-02006	School Mart	Science Calculators	01-4300-3010	295.52
P20-02011	Floral Resources Sacramento	Floral Supplies	01-4300-0004	126.11
P20-02012	Courthouse Cafe	Training Meals 9/29	01-4300-0000	43.76
P20-02013	MARYSVILLE HIGH SCHOOL STUDENT BODY	Decals	01-4300-0000	69.00
P20-02016	ELECTRO-MECH SCOREBOARD CO	Scoreboard	01-4450-0000	9,064.86
P20-02017	ELITE UNIVERSAL SECURITY	Security at Football Game 10/3	01-5801-0000	117.00
P20-02018	ELITE UNIVERSAL SECURITY	Security at Football Game 9/20	01-5801-0000	195.00
P20-02051	Zogics LLC	Weight Room Benches	01-4300-0000	1,309.33
			01-4300-9010	1,300.00
			<b>Total Location</b>	<b>63,985.65</b>
<b>Location McKenney Intermediate (37)</b>				
P20-01720	SCHOLASTIC	P-19-03380	01-4300-1100	35.96
P20-01780	AMAZON.COM	OFFICE	01-4300-1100	262.07
P20-01785	AMAZON.COM	OFFICE	01-4300-1100	20.56
P20-01832	AMAZON.COM	SPANISH BOOKS	01-4200-3010	680.81
P20-01839	SCHOLASTIC BOOK CLUB	LIBRARY	01-4200-3010	390.25
P20-01842	AMAZON.COM	HANE	01-4300-0003	443.07
P20-01845	Jones School Supply Co., Inc.	OFFICE	01-4300-1100	1,338.62
P20-01846	CDW-G COMPUTER CENTER	Projector Install Items	01-4300-1100	594.07
P20-01952	WALKER'S OFFICE SUPPLIES	New Front Office Desk	01-4410-0004	3,000.00
			01-4410-6690	2,021.72
P20-02043	ABC SCHOOL EQUIPMENT	Mini Blinds	01-4300-1100	287.62
P20-02053	PETER HALL'S INSTRUMENT REPAIR	INSTRUMENT REPAIR - Open PO	01-5641-0004	1,000.00
			<b>Total Location</b>	<b>10,074.75</b>

Location Nutrition Services (73)

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Nutrition Services (73)</b>				
P20-01693	TYSON FOODS	Commodity Order for Warehouse Inventory	13-9325-5310	10,886.30
P20-01694	LA TAPATIA TORTILLERIA, INC	Direct Order for Warehouse Inventory	13-9325-5310	426.00
P20-01695	LAND O'LAKES, INC	Commodity Order for Warehouse Inventory	13-9325-5310	5,277.37
P20-01696	Raymond Handling	Pallet Jack	13-4300-5310	454.65
P20-01719	Sysco Sacramento, Inc.	Direct Order for Warehouse Inventory	13-9325-5310	1,843.98
			13-9326-5310	2,038.08
P20-01723	REFRIGIWEAR	Protective Clothing for Warehouse Staff	13-4300-5310	1,067.78
P20-01774	GOLD STAR FOODS	Direct Order for Warehouse Inventory	13-9325-5310	288.55
P20-01775	LA TAPATIA TORTILLERIA, INC	Direct Order for Warehouse Inventory	13-9325-5310	284.00
P20-01776	STATE OF CALIFORNIA FOOD DISTRIBUTION SECTION	Bonus delivering Tuesday 10/15/19	13-9325-5310	199.50
P20-01833	Tyson Foods, Inc.	Commodity Order for Warehouse Inventory	13-9325-5310	7,932.51
P20-01834	TYSON FOODS	Commodity Order for Warehouse Inventory	13-9325-5310	6,181.14
P20-01835	HEARTLAND AMERICA	Annual License Renewal 8/1/19-7/31/20	13-5801-5310	9,252.50
P20-01849	The Fruitguys	FFVP Allocation 1	13-4716-5370	227,780.00
P20-01850	GOLD STAR FOODS	Special Order for LHS & MHS	13-4313-5310	98.24
P20-01876	INTEGRATED FOOD SERVICES	Commodity Order for Warehouse Inventory	13-9325-5310	13,028.58
P20-01877	BUENA VISTA FOOD PRODUCTS	Direct Order for Warehouse Inventory	13-9325-5310	11,100.00
P20-01954	Fat Cat Scones	Direct Order for Warehouse Inventory	13-9325-5310	11,160.32
P20-01955	Chef Works Inc.	Blanket PO for Chef Coats	13-4300-5310	6,000.00
P20-01957	ULINE.COM	Shipping Supplies for Warehouse	13-4300-5310	479.76
P20-01958	REFRIGIWEAR	Protective Clothing for Warehouse staff	13-4300-5310	90.18
P20-02077	J M SMUCKERS	Commodity Order for Warehouse Inventory	13-9325-5310	6,398.83
P20-02078	GOODMAN FOODS	Commodity Order for Warehouse Inventory	13-9325-5310	8,876.86
P20-02079	WAWONA FROZEN FOODS	Commodity Order for Warehouse	13-9325-5310	2,767.36
P20-02080	PILGRIM'S PRIDE CORPORATION	Commodity Order for Warehouse	13-9325-5310	9,085.44
P20-02081	DANIELSEN COMPANY	Direct Order for Warehouse Inventory	13-9326-5310	88.60
P20-02082	Sysco Sacramento, Inc.	Direct Order for Warehouse Inventory	13-9325-5310	1,050.77
			13-9326-5310	409.29
P20-02083	GOLD STAR FOODS	Direct Order for Warehouse Inventory	13-9325-5310	128.70

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
<b>Location Nutrition Services (73) (continued)</b>				
P20-02084	Panera Bread Company	N.S. Training Day Lunch at EDG	13-4300-5310	667.70
<b>Total Location</b>				<b>345,342.99</b>
<b>Location Olivehurst Elementary (25)</b>				
P20-01870	ADVANCED DOCUMENT CONCEPTS	OLV Copier Rental/Maint. 19-20 SY	01-5621-0003	2,284.85
			01-5630-0003	2,109.10
P20-01970	HANDWRITING WITHOUT TEARS	Learning Without Tears	01-4300-0003	768.03
P20-01974	WEST MUSIC	LCAP Music Supplies	01-4300-0004	641.19
			01-4410-0004	1,717.11
P20-01995	PENWORTHY / MEDIA SOURCE	Library books	01-4200-0003	1,867.62
P20-02021	TOLEDO PHYSICAL ED SUPPLY	PE Supplies	01-4300-0004	372.65
<b>Total Location</b>				<b>9,760.55</b>
<b>Location Personnel (113)</b>				
P20-01822	SCHOOL SPECIALTY	Task Chairs	01-4410-0000	2,043.76
P20-02062	SACRAMENTO COUNTY OFFICE OF ED ATTN: FINANCIAL SERVICE PERSONNEL		01-5801-4035	2,500.00
<b>Total Location</b>				<b>4,543.76</b>
<b>Location Print Shop (67)</b>				
P20-01854	California Surveying and Drafting Supply, Inc.	Removable Vinyl	01-4300-0000	138.56
P20-01907	AlphaCard	ID Cards & Cleaning Kits	01-4300-0000	211.80
P20-01908	Spicer's Paper, Inc.	Paper	01-4300-0000	550.88
P20-02076	CDW-G COMPUTER CENTER	Adobe Creative Cloud Renewal	01-5801-0000	754.20
<b>Total Location</b>				<b>1,655.44</b>
<b>Location Pupil Services (202)</b>				
P20-01623	CDW-G COMPUTER CENTER	Adobe Acrobat Pro	01-5801-6500	80.33
P20-01651	AMAZON.COM	Floor Lamp for Lashay Mori	01-4300-5640	48.12
P20-01657	KING CLOTHING ATTN: ZAK KING	Dental Van Shirts	01-4300-9014	402.69
P20-01677	AMAZON.COM	Ink Purchase for Katherine Carlson Counselor	01-4300-5640	59.42
P20-01678	AMAZON.COM	Supplies For Susan Estabrook	01-4300-6500	58.94
P20-01730	CDW-G COMPUTER CENTER	Laptop - Mental Health Clinician	01-4410-3327	1,048.22
P20-01750	SCHOOL SPECIALTY	Task Chair	01-4300-5640	348.02
P20-01754	AMAZON.COM	Student Services	01-4300-0000	86.56

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<b>Location Pupil Services (202) (continued)</b>				
P20-01757	AMAZON.COM	Speech - Amber W	01-4300-6500	126.71
P20-01758	AMAZON.COM	Health Services supplies	01-4300-0000	111.97
P20-01797	SUPER DUPER PUBLICATIONS DEPT SD 2004	Speech - Amber W	01-4300-6500	472.45
P20-01806	StarSmilez	Dental Van - Toothbrushes	01-4300-9014	1,040.56
P20-01811	AMAZON.COM	Supplies for Amy Olchefske	01-4300-5640	47.34
P20-01830	CDW-G COMPUTER CENTER	Speech Laptop	01-4410-6500	1,048.22
P20-01831	AMAZON.COM	Supplies for LaShay Mori	01-4300-5640	891.44
P20-01853	AMAZON.COM	Student Services	01-4300-0000	818.16
P20-01941	SHADD JANITORIAL SUPPLY	Paper Towels for Dental Van	01-4300-0000	216.28
P20-01943	Pearson Clinical Order Dept.	Q-Interactive (4) Speech License Renewal	01-5801-6500	700.00
P20-01985	DiPietro & Associates, Inc.	Replacement for Julie	01-4300-0000	112.79
P20-02030	AMAZON.COM	Supplies for Katherine Carlson	01-4300-5640	662.34
P20-02033	APPLE COMPUTER INC	Volume Credits	01-4300-6500	500.00
<b>Total Location</b>				<b>8,880.56</b>
<b>Location Purchasing (104)</b>				
P20-02036	WALKER'S OFFICE SUPPLIES	Transaction Counter - Mike	01-4300-0000	619.73
<b>Location South Lindhurst (47)</b>				
P20-01827	Enome, Inc.	Goalbook	01-5801-3010	4,000.00
P20-01828	AMAZON.COM	Duggan	01-4300-1100	35.67
P20-02040	CALIFORNIA ASSN FFA Attn: Jennifer Stockton	18-19 Ag Leadership Packets	01-4300-7010	17.00
P20-02041	CALIFORNIA ASSN FFA Attn: Jennifer Stockton	18-19 Ag Leadership Packet	01-4300-7010	8.50
<b>Total Location</b>				<b>4,061.17</b>
<b>Location Student Discipline/Attendance (109)</b>				
P20-01692	AMAZON.COM	Book for teacher	01-4300-0000	43.40
P20-01913	SUTTER BUTTES COMMUNICATIONS	RADIOS	01-4410-4127	8,294.53
P20-01950	CENTER FOR EDUCATION AND EMPLOYMENT LAW	K-12 Education Law in America	01-4300-0000	167.73
<b>Total Location</b>				<b>8,505.66</b>
<b>Location Superintendent (101)</b>				
P20-01741	Complete Book and Media Supply	Mgmt Meeting Books	01-4300-0000	82.71

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PO Number	Vendor Name	Description	Fund-Obj-Resource	Account Amount
Location Superintendent (101) (continued)				
P20-01897	AMAZON.COM	Book	01-4300-0000	20.38
			<b>Total Location</b>	<b>103.09</b>

Location Technology (102)				
P20-01642	Frontline Education	Employee absence tracking/substitute software	01-5801-0000	30,671.98
P20-01742	ESCAPE TECHNOLOGY	Escape Data Conversion	01-5801-0000	1,250.00
P20-01746	AMAZON.COM	Office Supplies	01-4300-0000	70.09
P20-01807	VERIZON WIRELESS	iPhone 11 Darnick Thomas 530-635-3637	01-4410-0000	903.11
P20-01809	APPLE COMPUTER INC	Phone Case	01-4300-0000	42.22
P20-01939	KS TELECOM	Discovery work for fiber and voice feeder	01-5801-0000	1,990.00
P20-02031	VERIZON WIRELESS	Dan Johl iPhone 11 530-701-3704	01-4410-0000	903.11
			<b>Total Location</b>	<b>35,830.51</b>

Location Transportation (69)				
P20-01628	SUTTER BUTTES COMMUNICATIONS	TRANSPORTATION/SUPPLIES	01-4300-0230	500.00
P20-01646	VERIZON WIRELESS	Kyocera Dura XV LTE S22 New line	01-4410-0230	21.12
P20-01658	VERIZON WIRELESS	Kyocera Dura XV LTE S18 New line	01-4410-0230	21.12
P20-01659	VERIZON WIRELESS	Kyocera Dura XV LTE S23 New line	01-4410-0230	21.12
P20-01708	YUBA CITY SCRAP & STEEL	TRANSPORTATION/SUPPLIES	01-4364-0230	500.00
P20-01709	TRACTOR SUPPLY COMPANY	TRANSPORTATION	01-4364-0230	500.00
P20-01724	Lux Bus America Co.	TRANSPORTATION/CHARTER	01-5880-0230	5,000.00
P20-01759	FOOTHILL FIRE PROTECTION DIST	Bus Parking	01-5630-0230	500.00
P20-01862	SCHOOL SPECIALTY	Training Room Chairs	01-4300-0230	1,840.25
P20-01914	Pawar Transportation, LLC	Pupil Transportation	01-5801-0230	19,440.00
P20-01933	CDW-G COMPUTER CENTER	Laptops	01-4410-0230	2,096.44
P20-01971	SNAP-ON INC	TRANSPORTATION/SUPPLIES	01-4364-0230	500.00
P20-02048	AMAZON.COM	Vacuum	01-4300-0230	63.72
			<b>Total Location</b>	<b>31,003.77</b>

Location Yuba Feather K-6 (29)				
P20-01829	AMAZON.COM	Yuba Feather	01-4300-0004	153.81
P20-01860	Treetop Products, Inc.	Yuba Feather School	01-4300-1100	116.94
P20-02029	AMAZON.COM	Replacement Keyboard	01-4300-0004	36.79

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Location Yuba Gardens Intermediate (39)			Total Location	307.54
P20-01621	AMAZON.COM	GATES/BOEK/BESOTES	01-4300-1100	68.16
P20-01622	AMAZON.COM	MULTI-TEACHERS	01-4300-0003	571.70
P20-01624	AMAZON.COM	CROSBY/GATES	01-4300-0003	154.76
P20-01625	AMAZON.COM	DAHL/GATES	01-4300-0003	96.44
P20-01626	AMAZON.COM	DAHL/GATES	01-4300-0003	86.36
P20-01634	AMAZON.COM	KAYLOR/GATES	01-4300-1100	173.19
P20-01662	VERIZON WIRELESS	Kyocera Dura XVLTE YGS BAT PHONE New line	01-4300-1100	21.12
P20-01710	AMAZON.COM	BRAMER/GATES	01-4300-0003	192.27
P20-01948	AMAZON.COM	GATES/HAYS	01-4300-1100	410.05
P20-01956	AMAZON.COM	KAYLOR/GATES	01-4300-1100	167.78
P20-01961	AMAZON.COM	GATES/HAYS	01-4300-0003	3,549.25
P20-01962	AMAZON.COM	DAHL/GATES	01-4300-0003	85.51
P20-01965	AMAZON.COM	CROSBY/GATES	01-4300-0003	59.53
P20-01966	AMAZON.COM	HAYS/GATES	01-4300-0003	27.01
P20-01967	AMAZON.COM	CLEMENS/GATES	01-4300-0003	136.18
P20-01968	AMAZON.COM	JONES/CROSBY/GATES	01-4300-0003	70.95
P20-01969	AMAZON.COM	J CARPENTER/GARCHA	01-4300-0003	366.75
<b>Total Number of POs</b>			<b>Total Location</b>	<b>6,237.01</b>
			<b>Total</b>	<b>1,199,442.89</b>

Fund Recap

Fund	Description	PO Count	Amount
01	Gen Fund	374	479,024.51
09	Chntr Schs	22	153,615.41
12	Child Dev	16	6,918.24
13	Cafeteria	30	359,555.99
14	Def Maint	16	195,332.46
25	Cap Fac	3	4,996.28

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Nov 1 2019 8:08AM

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ReqPay11h

Board Report with Fund-Object-Resource by

Location

Includes Purchase Orders dated 10/01/2019 - 11/01/2019

Board Meeting Date November 12, 2019

Total 1,199,442.89

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

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ESCAPE ONLINE

Page 20 of 21

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PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
P19-02853	492,629.09	01-6210	Gen Fund/Buildings	12,606.64
P20-00080	1,700.00	01-4300	Gen Fund/Mat&Suppli	1,500.00
P20-00262	1,942.08	01-5621	Gen Fund/Maint Cont	1,100.00-
		01-5630	Gen Fund/Rents/Leas	2,158.90-
			Total for P20-00262	3,258.90-
P20-00265	400.00	01-5621	Gen Fund/Maint Cont	1,600.00-
P20-00621	5,000.00	01-4300	Gen Fund/Mat&Suppli	2,146.25
P20-00633	2,500.00	01-4364	Gen Fund/Tools/Part	2,000.00
P20-00648	1,200.00	01-4300	Gen Fund/Mat&Suppli	200.00
P20-00668	5,000.00	01-4300	Gen Fund/Mat&Suppli	2,000.00
P20-00971	2,400.00	01-5801	Gen Fund/Contracts	2,347.50
P20-01109	671.03	01-4300	Gen Fund/Mat&Suppli	64.95
P20-01505	2,173.00	01-5801	Gen Fund/Contracts	1,303.00
P20-01532	437.17	01-4320	Gen Fund/Custod Sup	18.29-
P20-01533	437.17	01-4320	Gen Fund/Custod Sup	18.29-
P20-01534	437.17	01-4320	Gen Fund/Custod Sup	18.29-
P20-01562	3,000.00	01-5642	Gen Fund/Oth Maint&	2,000.00
			Total PO Changes	<u>21,254.57</u>

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

001 - Marysville Joint Unified School District

Generated for Brian Horn (BRIANH), Nov 1 2019 8:08AM

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## MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT AGREEMENT FOR INSPECTION SERVICES

PROJECT: **Edgewater: Shade Structure**

This agreement is made and entered into on this **12th day of November, 2019**, by and between the **Marysville Joint Unified School District** hereinafter referred to as "DISTRICT", and **Jack Campbell** referred to as "INSPECTOR".

WITNESSETH:

WHEREAS, DISTRICT is causing general construction, repairs and/or replacement to be constructed on DISTRICT property in Yuba County, State of California; and

WHEREAS, INSPECTOR is fully licensed and authorized by the State of California to provide inspections on school buildings, portable school buildings, and other structures.

NOW, THEREFORE, in consideration of the mutual promises and agreements herein contained, IT is AGREED by and between the parties hereto as follows:

1.0. Scope of Work

DISTRICT hereby hires INSPECTOR as an independent contractor to perform inspection services on DISTRICT project(s). Such services shall include, but shall not be limited to:

1.1. Specifications

Inspection of the work during construction to assure that all work is done in accordance with the approved plans and specifications and applicable federal, state, and local building codes.

1.2. Log

The maintenance of a detailed daily inspection log.



1.3. Certification

The certification of work completed and in progress, by the contractor, including material and equipment on or off site for pay request verification purposes.

1.4. Other

Such other services as may be designated by the DISTRICT.

2.0. Term

The term of this agreement shall commence on the date the District determines inspection services are necessary, and shall continue until the District determines inspection services are no longer required.

3.1. Rate

DISTRICT shall compensate INSPECTOR at the rate of:

- \$70.00 per hour for DSA Class I;
- \$65.00 per hour for DSA Class II;
- \$60.00 per hour for DSA Class III & IV

for all time worked during normal working hours, Monday through Friday up to eight (8) hours per day. Hours worked in excess of eight (8) hours per day, forty (40) hours per week, and on Saturdays shall be compensated at the rate of 1.5 times the hourly rate stated above. All hours worked on Sundays and holidays shall be compensated at the rate of 2.0 times the hourly rate stated above. All overtime work shall be authorized in advance by the DISTRICT Assistant Superintendent, Business Services or designee.

The total fees (including reimbursable expenses) not-to-exceed: **\$2,800.00**

3.2. Reimbursable Expenses

DISTRICT shall reimburse INSPECTOR for necessary out of pocket expenses, i.e., plan reproductions, long distance telephone calls, and/or film and development costs used for provided services.

3.3. Time Sheets and Payment

INSPECTOR shall submit monthly invoices at the end of each month identifying regular time, overtime, mileage log and receipts for out of pocket expenses. Payment shall be made in full by DISTRICT to INSPECTOR within thirty (30) working days after approval by the District Business Office.

4.0. Records

INSPECTOR shall maintain at all times complete detailed records and an inspection log with regard to the services performed under this agreement. The records shall be the property of the DISTRICT.

5.0. Non-assignability

This agreement and the rights and duties hereunder shall not be assigned in whole or in part without written consent of the DISTRICT.

6.0. Insurance

INSPECTOR shall provide any required insurance at his/her own expense.

7.0 Fingerprint Certification

INSPECTOR will maintain compliance at all times with Education Code Section 45125.2.

This agreement may be canceled by the DISTRICT or the INSPECTOR upon the giving of thirty (30) calendar days advance written notice. Such notice shall be personally served or given by United States Mail. In the event of cancellation, the INSPECTOR shall be paid for all services performed up to the date of the cancellation.

IN WITNESS WHEREOF, this agreement has been executed on the day, month, and year first above written.

For "DISTRICT":

\_\_\_\_\_  
Gary Cena, Superintendent

\_\_\_\_\_  
Date

'INSPECTOR'  
\_\_\_\_\_  
Jack E. Campbell

\_\_\_\_\_  
11.12.19  
Date

Jack E. Campbell Inspection Services

PO Box 569

El Dorado, Ca. 95623

916-532-2039

[jcampbell@directcon.net](mailto:jcampbell@directcon.net)

## Proposal

### Inspection Services for **Edgewater-Shade Structure**

Scope of work will include all Inspection services that will take place for the duration of this project; plan checks through DSA final approval; inspection of all work to assure completion in accordance with the DSA approved plans and specifications including all applicable federal, state, and local building codes and DSA requirements; submittal of daily inspection logs; certification of all work; all DSA required inspections and testing; and review of as-built and closeout drawings, along with all documentation. Work will also include attending the mandatory pre-bid walk and the construction kick-off meeting.

**Contract amount to be \$2,800.00**

Regards,

A handwritten signature in black ink, appearing to be 'Jack E. Campbell', written over a vertical line.

**Jack E. Campbell**

Superintendent Approval  
Signature: [Signature]  
Date: 10-17-19



## MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

### AGREEMENT FOR INSPECTION SERVICES

PROJECT: **Johnson Park: Shade Structure**

This agreement is made and entered into on this **12th day of November, 2019**, by and between the **Marysville Joint Unified School District** hereinafter referred to as "DISTRICT", and **Jack Campbell** referred to as "INSPECTOR".

WITNESSETH:

WHEREAS, DISTRICT is causing general construction, repairs and/or replacement to be constructed on DISTRICT property in Yuba County, State of California; and

WHEREAS, INSPECTOR is fully licensed and authorized by the State of California to provide inspections on school buildings, portable school buildings, and other structures.

NOW, THEREFORE, in consideration of the mutual promises and agreements herein contained, IT is AGREED by and between the parties hereto as follows:

1.0. Scope of Work

DISTRICT hereby hires INSPECTOR as an independent contractor to perform inspection services on DISTRICT project(s). Such services shall include, but shall not be limited to:

1.1. Specifications

Inspection of the work during construction to assure that all work is done in accordance with the approved plans and specifications and applicable federal, state, and local building codes.

1.2. Log

The maintenance of a detailed daily inspection log.

1.3. Certification

The certification of work completed and in progress, by the contractor, including material and equipment on or off site for pay request verification purposes.

1.4. Other

Such other services as may be designated by the DISTRICT.

2.0. Term

The term of this agreement shall commence on the date the District determines inspection services are necessary, and shall continue until the District determines inspection services are no longer required.

3.1. Rate

DISTRICT shall compensate INSPECTOR at the rate of:

- \$70.00 per hour for DSA Class I;
- \$65.00 per hour for DSA Class II;
- \$60.00 per hour for DSA Class III & IV

for all time worked during normal working hours, Monday through Friday up to eight (8) hours per day. Hours worked in excess of eight (8) hours per day, forty (40) hours per week, and on Saturdays shall be compensated at the rate of 1.5 times the hourly rate stated above. All hours worked on Sundays and holidays shall be compensated at the rate of 2.0 times the hourly rate stated above. All overtime work shall be authorized in advance by the DISTRICT Assistant Superintendent, Business Services or designee.

The total fees (including reimbursable expenses) not-to-exceed: **\$2,800.00**

3.2. Reimbursable Expenses

DISTRICT shall reimburse INSPECTOR for necessary out of pocket expenses, i.e., plan reproductions, long distance telephone calls, and/or film and development costs used for provided services.

3.3. Time Sheets and Payment

INSPECTOR shall submit monthly invoices at the end of each month identifying regular time, overtime, mileage log and receipts for out of pocket expenses. Payment shall be made in full by DISTRICT to INSPECTOR within thirty (30) working days after approval by the District Business Office.

4.0. Records

INSPECTOR shall maintain at all times complete detailed records and an inspection log with regard to the services performed under this agreement. The records shall be the property of the DISTRICT.

5.0. Non-assignability

This agreement and the rights and duties hereunder shall not be assigned in whole or in part without written consent of the DISTRICT.

6.0. Insurance

INSPECTOR shall provide any required insurance at his/her own expense.

7.0 Fingerprint Certification

INSPECTOR will maintain compliance at all times with Education Code Section 45125.2.

This agreement may be canceled by the DISTRICT or the INSPECTOR upon the giving of thirty (30) calendar days advance written notice. Such notice shall be personally served or given by United States Mail. In the event of cancellation, the INSPECTOR shall be paid for all services performed up to the date of the cancellation.

IN WITNESS WHEREOF, this agreement has been executed on the day, month, and year first above written.

For "DISTRICT":

\_\_\_\_\_  
Gary Cena, Superintendent

\_\_\_\_\_  
Date

'INSPECTOR'  
\_\_\_\_\_  
Jack E. Campbell

11.12.19  
\_\_\_\_\_  
Date

Jack E. Campbell Inspection Services

PO Box 569

El Dorado, Ca. 95623

916-532-2039

[jcampbell@directcon.net](mailto:jcampbell@directcon.net)

## Proposal

### Inspection Services for **Johnson Park-Shade Structure**

Scope of work will include all Inspection services that will take place for the duration of this project; plan checks through DSA final approval; inspection of all work to assure completion in accordance with the DSA approved plans and specifications including all applicable federal, state, and local building codes and DSA requirements; submittal of daily inspection logs; certification of all work; all DSA required inspections and testing; and review of as-built and closeout drawings, along with all documentation. Work will also include attending the mandatory pre-bid walk and the construction kick-off meeting.

**Contract amount to be \$2,800.00**

Regards,



**Jack E. Campbell**



# MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

## AGREEMENT FOR INSPECTION SERVICES

PROJECT: **Ella: Shade Structure**

This agreement is made and entered into on this **12th day of November, 2019**, by and between the **Marysville Joint Unified School District** hereinafter referred to as "DISTRICT", and **Jack Campbell** referred to as "INSPECTOR".

### WITNESSETH:

WHEREAS, DISTRICT is causing general construction, repairs and/or replacement to be constructed on DISTRICT property in Yuba County, State of California; and

WHEREAS, INSPECTOR is fully licensed and authorized by the State of California to provide inspections on school buildings, portable school buildings, and other structures.

NOW, THEREFORE, in consideration of the mutual promises and agreements herein contained, IT is AGREED by and between the parties hereto as follows:

1.0. Scope of Work

DISTRICT hereby hires INSPECTOR as an independent contractor to perform inspection services on DISTRICT project(s). Such services shall include, but shall not be limited to:

1.1. Specifications

Inspection of the work during construction to assure that all work is done in accordance with the approved plans and specifications and applicable federal, state, and local building codes.

1.2. Log

The maintenance of a detailed daily inspection log.



1.3. Certification

The certification of work completed and in progress, by the contractor, including material and equipment on or off site for pay request verification purposes.

1.4. Other

Such other services as may be designated by the DISTRICT.

2.0. Term

The term of this agreement shall commence on the date the District determines inspection services are necessary, and shall continue until the District determines inspection services are no longer required.

3.1. Rate

DISTRICT shall compensate INSPECTOR at the rate of:

- \$70.00 per hour for DSA Class I;
- \$65.00 per hour for DSA Class II;
- \$60.00 per hour for DSA Class III & IV

for all time worked during normal working hours, Monday through Friday up to eight (8) hours per day. Hours worked in excess of eight (8) hours per day, forty (40) hours per week, and on Saturdays shall be compensated at the rate of 1.5 times the hourly rate stated above. All hours worked on Sundays and holidays shall be compensated at the rate of 2.0 times the hourly rate stated above. All overtime work shall be authorized in advance by the DISTRICT Assistant Superintendent, Business Services or designee.

The total fees (including reimbursable expenses) not-to-exceed: **\$2,800.00**

3.2. Reimbursable Expenses

DISTRICT shall reimburse INSPECTOR for necessary out of pocket expenses, i.e., plan reproductions, long distance telephone calls, and/or film and development costs used for provided services.

3.3. Time Sheets and Payment

INSPECTOR shall submit monthly invoices at the end of each month identifying regular time, overtime, mileage log and receipts for out of pocket expenses. Payment shall be made in full by DISTRICT to INSPECTOR within thirty (30) working days after approval by the District Business Office.

4.0. Records

INSPECTOR shall maintain at all times complete detailed records and an inspection log with regard to the services performed under this agreement. The records shall be the property of the DISTRICT.

5.0. Non-assignability

This agreement and the rights and duties hereunder shall not be assigned in whole or in part without written consent of the DISTRICT.

6.0. Insurance

INSPECTOR shall provide any required insurance at his/her own expense.

7.0 Fingerprint Certification

INSPECTOR will maintain compliance at all times with Education Code Section 45125.2.

This agreement may be canceled by the DISTRICT or the INSPECTOR upon the giving of thirty (30) calendar days advance written notice. Such notice shall be personally served or given by United States Mail. In the event of cancellation, the INSPECTOR shall be paid for all services performed up to the date of the cancellation.

IN WITNESS WHEREOF, this agreement has been executed on the day, month, and year first above written.

For "DISTRICT":

\_\_\_\_\_  
Gary Cena, Superintendent

\_\_\_\_\_  
Date

"INSPECTOR"  
\_\_\_\_\_  
Jack E. Campbell

11.12.19  
\_\_\_\_\_  
Date

Jack E. Campbell Inspection Services

PO Box 569

El Dorado, Ca. 95623

916-532-2039

[jcampbell@directcon.net](mailto:jcampbell@directcon.net)

## Proposal

### Inspection Services for **Ella-Shade Structure**

Scope of work will include all Inspection services that will take place for the duration of this project; plan checks through DSA final approval; inspection of all work to assure completion in accordance with the DSA approved plans and specifications including all applicable federal, state, and local building codes and DSA requirements; submittal of daily inspection logs; certification of all work; all DSA required inspections and testing; and review of as-built and closeout drawings, along with all documentation. Work will also include attending the mandatory pre-bid walk and the construction kick-off meeting.

**Contract amount to be \$2,800.00**

Regards,



**Jack E. Campbell**

Superintendent Approval  
Signature: [Signature]  
Date: 10-17-19



## MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

### AGREEMENT FOR INSPECTION SERVICES

PROJECT: **Cordua: Shade Structure**

This agreement is made and entered into on this **12th day of November, 2019**, by and between the **Marysville Joint Unified School District** hereinafter referred to as "DISTRICT", and **Jack Campbell** referred to as "INSPECTOR".

WITNESSETH:

WHEREAS, DISTRICT is causing general construction, repairs and/or replacement to be constructed on DISTRICT property in Yuba County, State of California; and

WHEREAS, INSPECTOR is fully licensed and authorized by the State of California to provide inspections on school buildings, portable school buildings, and other structures.

NOW, THEREFORE, in consideration of the mutual promises and agreements herein contained, IT is AGREED by and between the parties hereto as follows:

1.0. Scope of Work

DISTRICT hereby hires INSPECTOR as an independent contractor to perform inspection services on DISTRICT project(s). Such services shall include, but shall not be limited to:

1.1. Specifications

Inspection of the work during construction to assure that all work is done in accordance with the approved plans and specifications and applicable federal, state, and local building codes.

1.2. Log

The maintenance of a detailed daily inspection log.

1.3. Certification

The certification of work completed and in progress, by the contractor, including material and equipment on or off site for pay request verification purposes.

1.4. Other

Such other services as may be designated by the DISTRICT.

2.0. Term

The term of this agreement shall commence on the date the District determines inspection services are necessary, and shall continue until the District determines inspection services are no longer required.

3.1. Rate

DISTRICT shall compensate INSPECTOR at the rate of:

- \$70.00 per hour for DSA Class I;
- \$65.00 per hour for DSA Class II;
- \$60.00 per hour for DSA Class III & IV

for all time worked during normal working hours, Monday through Friday up to eight (8) hours per day. Hours worked in excess of eight (8) hours per day, forty (40) hours per week, and on Saturdays shall be compensated at the rate of 1.5 times the hourly rate stated above. All hours worked on Sundays and holidays shall be compensated at the rate of 2.0 times the hourly rate stated above. All overtime work shall be authorized in advance by the DISTRICT Assistant Superintendent, Business Services or designee.

The total fees (including reimbursable expenses) not-to-exceed: **\$2,800.00**

3.2. Reimbursable Expenses

DISTRICT shall reimburse INSPECTOR for necessary out of pocket expenses, i.e., plan reproductions, long distance telephone calls, and/or film and development costs used for provided services.

3.3. Time Sheets and Payment

INSPECTOR shall submit monthly invoices at the end of each month identifying regular time, overtime, mileage log and receipts for out of pocket expenses. Payment shall be made in full by DISTRICT to INSPECTOR within thirty (30) working days after approval by the District Business Office.

4.0. Records

INSPECTOR shall maintain at all times complete detailed records and an inspection log with regard to the services performed under this agreement. The records shall be the property of the DISTRICT.

5.0. Non-assignability

This agreement and the rights and duties hereunder shall not be assigned in whole or in part without written consent of the DISTRICT.

6.0. Insurance

INSPECTOR shall provide any required insurance at his/her own expense.

7.0 Fingerprint Certification

INSPECTOR will maintain compliance at all times with Education Code Section 45125.2.

This agreement may be canceled by the DISTRICT or the INSPECTOR upon the giving of thirty (30) calendar days advance written notice. Such notice shall be personally served or given by United States Mail. In the event of cancellation, the INSPECTOR shall be paid for all services performed up to the date of the cancellation.

IN WITNESS WHEREOF, this agreement has been executed on the day, month, and year first above written.

For "DISTRICT":

\_\_\_\_\_  
Gary Cena, Superintendent

\_\_\_\_\_  
Date

'INSPECTOR'  
\_\_\_\_\_  
Jack E. Campbell

\_\_\_\_\_  
11.12.19  
Date

Jack E. Campbell Inspection Services

PO Box 569

El Dorado, Ca. 95623

916-532-2039

[jcampbell@directcon.net](mailto:jcampbell@directcon.net)

## Proposal

### Inspection Services for Cordua-Shade Structure

Scope of work will include all Inspection services that will take place for the duration of this project; plan checks through DSA final approval; inspection of all work to assure completion in accordance with the DSA approved plans and specifications including all applicable federal, state, and local building codes and DSA requirements; submittal of daily inspection logs; certification of all work; all DSA required inspections and testing; and review of as-built and closeout drawings, along with all documentation. Work will also include attending the mandatory pre-bid walk and the construction kick-off meeting.

**Contract amount to be \$2,800.00**

Regards,



Jack E. Campbell

October 14, 2019

Kiz Construction, Inc.  
 5757 Robertson Ave., Suite D  
 Carmichael, CA 95608

Attention: Paul Kiz, Owner

Subject: Edgewater ES Kindergarten 2 Classroom Buildings and 1 Shade Structure  
 Marysville Joint Union School District Project No. 8195  
 JKAE Project No. 18-450  
 DSA #02-117457

You are hereby authorized to make the following changes in the subject work.

Workmanship and materials shall be in accord with standards established by the original specifications.

ITEM NO. 1: PCO #2: Backfill foundations at front of buildings with ¾" rock  
 Request by: Contractor  
 Reason: Due to schedule delays of approximately 5 weeks for re-bid of project, GC/Sub must make up time to deliver project by start of school. This CO saves time by allowing GC/Sub to backfill with gravel. Standard practice of backfilling with soil will require compaction against the newly poured foundation that has not had enough time to cure.  
 Attachment: PCO #2  
 Change to Contract Amount: ADD \$ 5,290.00  
 Change in Contract Performance Period 0 calendar days

ITEM NO. 2: PCO #3: Install of 4 condensate lines using ¾" copper pipe for HVAC units  
 Request by: Contractor  
 Reason: District representative /IOR recommends copper condensate line to be extended to area drains instead of discharging directly under buildings as designed by modular building manufacturer.  
 Attachment: PCO #3  
 Change to Contract Amount: ADD \$ 4,577.00  
 Change in Contract Performance Period 0 calendar days

ITEM NO. 3: PCO #5: Expedited service for electrical installation  
 Request by: Contractor  
 Reason: Due to schedule delays of approximately 5 weeks for re-bid of project, GC/Sub need to make up time to deliver project by start of school. District representative directed GC/Sub to authorize overtime so that there is power available to complete the classrooms for the opening of school.  
 Attachment: PCO #5  
 Change to Contract Amount: ADD \$ 12,420.00

*JK*



Change in Contract Performance Period


0 calendar days

ITEM NO. 4: PCO #6: Expedited service for Low Voltage installation  
 Request by: Contractor  
 Reason: Due to schedule delays of approximately 5 weeks for re-bid of project, GC/Sub need to make up time to deliver project by start of school. District representative directed GC to authorize additional subcontractor to perform the work so that the alarm and communication systems will be working by the opening of school.

Attachment: PCO #6  
 Change to Contract Amount: ADD \$ 30,383.00  
 Change in Contract Performance Period 0 calendar days


Original Contract Sum was .....	\$ 912,000.00
Net Change by previous authorized Change Orders.....	\$ 0.00
The Contract Sum prior to this Change Order.....	\$ 912,000.00
The Contract Sum will be increased by this Change Order in the amount of.....	\$ 52,670.00
The new Contract Sum including this Change Order will be.....	\$ 964,670.00
The Contract Time changed by this Change Order	Unchanged
% Change by this Change Order	% 5.7
Total % Change of Original Contract Amount	% 5.7
Original completion date	09/29/2019
Revised completion date by previous Change Orders	0
Revised completion date through this Change Order	09/29/2019


*The acceptance and approval of this change order constitutes full and final settlement for all work and costs (including extended overhead, inefficiency and impart or delays) related to the items addressed herein with no exceptions.*

APPROVED:  10-29-19  
 Marysville Joint Unified School District Date

# JK ARCHITECTURE

---

APPROVED:  10.21.19  
Kiz Construction, Inc. Date

APPROVED:  10.14.2019  
JK Architects Engineers Date



- Owner - MJUSD
- Contractor - Kiz Construction
- Project Inspector- Jack Campbell

## CHANGE ORDER

<b>Project:</b>	Edgewater ES Kindergarten 2 Clrm. Bldgs. and 1 Shade Struct. 5715 Oakwood Drive Marysville, CA 95901	<b>CO No.:</b>	#2
<b>Owner:</b>	Marysville Joint Union School District 1919 B Street Marysville, CA 95901	<b>Date:</b>	09/01/19
<b>To:</b>	Kiz Construction , Inc. 5757 Robertson Ave, Ste. D Carmichael, CA 95608-3786	<b>Project No.:</b>	18-450
		<b>Agency App. No.:</b>	02-117457
		<b>Agency File No.:</b>	58-17
		<b>Contract Date:</b>	06/17/19

**Contract For:**

The Contract is changed as follows:

**Description:**

Backfill foundations front of the buildings with 3/4" crushed rock


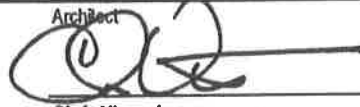
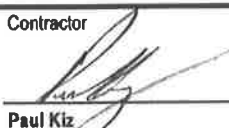
**Attachments:**

Kiz Construction Invoice #201936  
Benchmark Invoice dated 8/26/19

**THIS DOCUMENT IS NOT VALID UNTIL SIGNED BY OWNER, ARCHITECT, AND CONTRACTOR**

The original Contract Sum was:	\$912,000.00
Net changed by previous authorized Change Orders:	\$0.00
The Contract Sum prior to this Change Order was:	\$912,000.00
The Contract sum will be (increased / decreased) by this Change Order in the amount of:	\$5,290.00
The new Contract Sum including this Change Order will be:	\$917,290.00
The Contract Time will be (increased / decreased) (unchanged) by:	
The date of Substantial Competition as of the a date of this Change Order therefore is:	

Note: This summary does to reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directives (CCDs) not included in this or previous change orders.

<p>Owner</p>  <p>Travis Barnett Marysville JUSD 1919 B Street Marysville, CA 95901</p>	<p>Architect</p>  <p>Chris Vlcencio JK Architecture Engineering 11661 Blocker Dr., Suite 220 Auburn, CA 95603</p>	<p>Contractor</p>  <p>Paul Kiz Kiz Construction, Inc. 5757 Robertson Ave, Ste. D Carmichael, CA 95608-3786</p>
<p>Date: 10.31.19</p>	<p>Date: 10/14/19</p>	<p>Date: 09/01/2019</p>

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MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT BID Number: 19-1022  
GENERAL CONDITIONS DOCUMENT 00 70 00

The Contractor approves the foregoing as to the changes, if any, and the price specified for each item and the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete all additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District. It is expressly understood that the value of the extra Work or changes includes all of the Contractor's costs, expenses, field overhead, home office overhead, profit, both direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project. Any costs, expenses, damages, or time extensions not included are deemed waived.

End Of Document

# Kiz Construction Inc

# INVOICE

5757 Robertson Ave. Suite D  
 Carmichael, CA 95608  
 License# 984663 DIR# 1000047901  
 Phone# 916-715-7771 Fax 916-487-6698

Date:	Invoice#
09/20/2019	201936

Name/Address:  
MJUSD  
1919 B Street  
Marysville, CA 95901

Project	Terms	Salesperson
Edgewater DSA 02-117457		Paul Kiz

Qty	DESCRIPTION	PRICE	TOTAL
1	Furnish all labor, material and equipment to backfill foundations front of the buildings with 3/4" crushed rock.	\$ 4,600.00	
	Overhead and profit 15%	\$ 690.00	\$ 5,290.00

**TOTAL:\$ 5,290.00**

93

**BENCHMARK GENERAL ENGINEERING, INC.**

**1168 Bush Ct  
Placerville, CA 95667  
Phone 530/295-7591  
Fax 530/622-0582  
CA Lic. #832386  
DIR#1000007802  
SB#44401**

**INVOICE**

**August 26, 2019**

**Edgewater ES**

<b>Backfill foundations with 3/4" crushed rock L/S</b>	<b>\$4,600</b>
<b>TOTAL</b>	<b>\$4,600</b>

94

---

- Owner - MJUSD
- Contractor - Kiz Construction
- Project Inspector- Jack Campbell

## CHANGE ORDER

**Project:** Edgewater ES Kindergarten 2 Clrm. Bldgs. and 1 Shade Struct.  
5715 Oakwood Drive  
Marysville, CA 95901

**CO No.:** #3  
**Date:** 09/01/19

**Owner:** Marysville Joint Union School District  
1919 B Street  
Marysville, CA 95901

**Project No.:** 18-450  
**Agency App. No.:** 02-117457

**To:** Kiz Construction , Inc.  
5757 Robertson Ave, Ste. D  
Carmichael, CA 95608-3786

**Agency File No.:** 58-17  
**Contract Date:** 06/17/19

**Contract For:**

The Contract is changed as follows:

**Description:**

Install 4 each condensate lines using 3/4" copper pipe for HVAC units


**Attachments:**

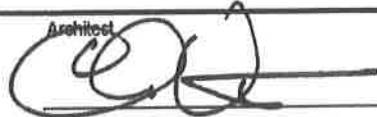
Kiz Construction Invoice #201937

**THIS DOCUMENT IS NOT VALID UNTIL SIGNED BY OWNER, ARCHITECT, AND CONTRACTOR**

The original Contract Sum was:	\$912,000.00
Net changed by previous authorized Change Orders:	\$5,290.00
The Contract Sum prior to this Change Order was:	\$917,290.00
The Contract sum will be (increased / decreased) by this Change Order in the amount of:	\$4,577.00
The new Contract Sum including this Change Order will be:	\$921,867.00
The Contract Time will be (Increased / decreased) (unchanged) by:	
The date of Substantial Completion as of the a date of this Change Order therefore is:	

Note: This summary does to reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directives (CCDs) not included in this or previous change orders.

**Owner**  
  
Travis Barnett  
Marysville JUSD  
1919 B Street  
Marysville, CA 95901

**Architect**  
  
Chris Vicencio  
JK Architecture Engineering  
11661 Blocker Dr., Suite 220  
Auburn, CA 95603

**Contractor**  
  
Paul Kiz  
Kiz Construction, Inc.  
5757 Robertson Ave, Ste. D  
Carmichael, CA 95608-3786

Date: 10.21.19

Date: 10/14/19

Date: 09/01/2019

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT BID Number: 19-1022  
GENERAL CONDITIONS DOCUMENT 00 70 00

The Contractor approves the foregoing as to the changes, if any, and the price specified for each item and the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete all additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District. It is expressly understood that the value of the extra Work or changes includes all of the Contractor's costs, expenses, field overhead, home office overhead, profit, both direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project. Any costs, expenses, damages, or time extensions not included are deemed waived.

End Of Document

96



# Kiz Construction Inc

# INVOICE

5757 Robertson Ave. Suite D  
 Carmichael, CA 95608  
 License# 984663 DIR# 1000047901  
 Phone# 916-715-7771 Fax 916-487-6698

Date:	Invoice#
09/20/2019	201937

Name/Address:  
MJUSD  
1919 B Street  
Marysville, CA 95901

Project	Terms	Salesperson
Edgewater DSA 02-117457		Paul Kiz

Qty	DESCRIPTION	PRICE	TOTAL
1	Furnish all labor, material and equipment to install 4each 3/4" copper pipe condensate lines for HVAC units.		
	Labor	\$ 3,355.00	
	Material	\$ 625.00	
	Overhead and profit 15%	\$ 597.00	\$ 4,577.00

**TOTAL:\$ 4,577.00**

1000 GROVELAND LANE  
LINCOLN, CA 95648 (916)434-7337

8571 00002 89272 08/09/19 06:21 AM  
CASHIER AMBER

038753335285 HANGER STRAP <A>  
3/4"X100' PLASTIC HANGER STRAP  
2@11.37 22.74  
MAX REFUND VALUE \$22.06/2

039923311061 3/4 COP EL45 <A>  
3/4" COP EL 45 DEG CXC  
13@2.52 32.76  
MAX REFUND VALUE \$31.79/13

014045324779 140ZMAP <A>  
BERNZOMATIC 14.10Z MAP-PRO CYLINDER  
MAX REFUND VALUE \$11.62 11.98

039923397751 COUPLING 30 <A>  
3/4" COPPER COUPLING (30-PACK JAR)  
2@14.70 29.40  
MAX REFUND VALUE \$28.52/2

039923397744 ELBOW 25 <A>  
3/4" COPPER ELBOW (25-PACK JAR)  
MAX REFUND VALUE \$18.67 19.25

883652807193 3/4" HEAVY D <A>  
HDX 3/4" HEAVY DUTY FITTING BRUSH  
MAX REFUND VALUE \$2.89 2.98

019374975807 HSK NM KPAD <A>  
HUSKY NON-MARRING KNEE PADS  
MAX REFUND VALUE \$13.55 13.97

887480012521 10X5/8SLDRK <A>  
#10X5/8" HEX HD SMS SELF DRILLING  
MAX REFUND VALUE \$7.31 7.53

887480012729 10X1SLDRK <A>  
#10X1" HEX HD SMS SELF DRILLING  
MAX REFUND VALUE \$7.99 8.24

038753314112 2YD CLOTH <A>  
1-1/2"X2YD ABRASIVE CLOTH 120 GRIT  
NLP Savings \$0.43 3.86  
MAX REFUND VALUE \$3.74

883652807216 3PC ACID BRU <A>  
HDX 3PC ACID BRUSHES  
MAX REFUND VALUE \$1.14 1.18

038753301303 1.7OZ FLUX <A>  
1.7 OZ H2O5 WATER SOLUBLE FLUX  
NLP Savings \$0.41 3.72  
MAX REFUND VALUE \$3.61

045242196470 NUTDRIVER <A>  
MILWAUKEE 1/4" MAGNTC NUT DRIVER 3PK  
MAX REFUND VALUE \$5.79 5.97

038753290256 1LB SOLDER <A>  
1LB LEAD FREE SILVER SOLDER  
NLP Savings \$3.03 27.27  
MAX REFUND VALUE \$26.45

685768236498 3/4" RED COP <A>  
3/4INX10FT RDG TYPE M RED COPPER  
14@17.23 241.22  
Total INSTANT VOL SAVINGS -48.30  
MAX REFUND VALUE \$187.13/14

-----  
383.77 Diamond -11.51  
MUST RETURN ALL ITEMS FOR A FULL REFUND

SUBTOTAL 372.26  
SALES TAX 26.99  
TOTAL \$399.25

XXXXXXXXXX2000 AMEX USD\$ 399.25  
AUTH CODE 858928/2025042 TA  
AID A000000025010801 AMERICAN EXPRESS

PRO XTRA MEMBER STATEMENT

PRO XTRA ###-###-7771 SUMMARY  
THIS RECEIPT PO/JOB NAME: 7

PRO XTRA SPEND THIS VISIT: \$372.26  
INCLUDES:  
Pro Rewards Savings \$11.51

2019 PRO XTRA SPEND 08/08: \$17,726.59  
INCLUDES:  
Pro Rewards 2019 Savings \$506.26

As of 08/09/2019 your Paint Rewards level is Member. Spend 283.72 more in



More saving.  
More doing.™

1100 THARP ROAD  
YUBA CITY, CA 95993 (530)755-1715

1019 00001 43800 08/09/19 08:59 AM  
CASHIER PAVANDEEP

039800125200 250L HL <A>  
ENERGIZER 250 LUMEN HEADLIGHT  
2@19.97 39.94  
MAX REFUND VALUE \$38.74/2

030546754013 BLK SLVR N01 <A>  
5" MYLAR REFLECTIVE #1 BLACK  
MAX REFUND VALUE \$1.53 1.58

030546754020 BLK SLVERNO2 <A>  
5" MYLAR REFLECTIVE #2 BLACK  
MAX REFUND VALUE \$1.53 1.58

030546754037 BLK SLVERNO3 <A>  
5" MYLAR REFLECTIVE #3 BLACK  
MAX REFUND VALUE \$1.53 1.58

030546754044 BLK SLVERNO4 <A>  
5" MYLAR REFLECTIVE #4 BLACK  
MAX REFUND VALUE \$1.53 1.58

039800068194 AA 36-PACK <A>  
ENERGIZER AA 36-PACK  
MAX REFUND VALUE \$15.50 15.98

685768236498 3/4" RED COP <A>  
3/4INX10FT RDG TYPE M RED COPPER  
14@17.23 172.30  
Total INSTANT VOL SAVINGS -34.50  
MAX REFUND VALUE \$133.68/10

-----  
200.04 Diamond -6.00  
MUST RETURN ALL ITEMS FOR A FULL REFUND

SUBTOTAL 194.04  
SALES TAX 14.07  
TOTAL \$208.11

XXXXXXXXXX2000 AMEX USD\$ 208.11  
AUTH CODE 801558/2013582 TA  
AID A000000025010801 AMERICAN EXPRESS

PRO XTRA MEMBER STATEMENT

PRO XTRA ###-###-7771 SUMMARY  
THIS RECEIPT PO/JOB NAME: 7

PRO XTRA SPEND THIS VISIT: \$194.04  
INCLUDES:  
Pro Rewards Savings \$6.00

2019 PRO XTRA SPEND 08/08: \$17,726.59  
INCLUDES:  
Pro Rewards 2019 Savings \$506.26

As of 08/09/2019 your Paint Rewards level is Member; Spend 283.72 more in qualifying paint purchases to earn Bronze (10.0% off) on select paint items.

This purchase qualifies for FUEL DISCOUNTS and 60 DAYS TO PAY on The Home Depot Commercial Credit Card. Ask an Associate to learn more or go to [homedepot.com/financeoptions](http://homedepot.com/financeoptions).



1019 01 43800 08/09/2019 2454

RETURN POLICY DEFINITIONS  
POLICY ID DAYS POLICY EXPIRES ON  
A 1 90 11/07/2019

\*\*\*\*\*  
DID WE NAIL IT?

Take a short survey for a chance to WIN  
A \$5,000 HOME DEPOT GIFT CARD

98



More saving.  
More doing.<sup>SM</sup>

2000 HOWE AVE  
SACRAMENTO, CA 95825 (916)643-2098

6966 00052 10257 08/09/19 08:43 PM  
SELF CHECK OUT

038753506913 SOLDER KIT <A> 15.68  
FLUX/SAFE FLO SOLDER KIT  
NLP Savings \$1.74  
883652807216 3PC ACID BRU <A> 1.18  
HDX 3PC ACID BRUSHES

SUBTOTAL 16.86  
SALES TAX 1.31  
TOTAL \$18.17

XXXXXXXXXXXX1694 HOME DEPOT 18.17  
AUTH CODE 009885/2524766 TA

PRO XTRA MEMBER STATEMENT

PRO XTRA ###-###-9993 SUMMARY  
THIS RECEIPT PO/JOB NAME: 7049

PRO XTRA SPEND THIS VISIT: \$16.86  
2019 PRO XTRA SPEND 08/08: \$6,941.12

As of 08/09/2019 your Paint Rewards level is Member; Spend 1736.11 more in qualifying paint purchases to earn Bronze (10.0% off) on select paint items.

This purchase qualifies for FUEL DISCOUNTS and 60 DAYS TO PAY on The Home Depot Commercial Credit Card. Ask an Associate to learn more or go to [homedepot.com/financeoptions](http://homedepot.com/financeoptions).



6966 52 10257 08/09/2019 0095

RETURN POLICY DEFINITIONS  
POLICY ID DAYS POLICY EXPIRES ON  
A 11 365 08/08/2020

\*\*\*\*\*  
DID WE NAIL IT?

Take a short survey for a chance TO WIN  
A \$5,000 HOME DEPOT GIFT CARD

Opine en español

[www.homedepot.com/survey](http://www.homedepot.com/survey)

User ID: H88 27769 20855  
PASSWORD: 19409 20803

Entries must be completed within 14 days of purchase. Entrants must be 18 or older to enter. See complete rules on website. No purchase necessary.

99

- Owner - MJUSD
- Contractor - Kiz Construction
- Project Inspector- Jack Campbell

## CHANGE ORDER

**Project:** Edgewater ES Kindergarten 2 Clrm. Bldgs. and 1 Shade Struct.  
5715 Oakwood Drive  
Marysville, CA 95901

**CO No.:** #5  
**Date:** 09/01/19

**Owner:** Marysville Joint Union School District  
1919 B Street  
Marysville, CA 95901

**Project No.:** 18-450  
**Agency App. No.:** 02-117457

**To:** Kiz Construction , Inc.  
5757 Robertson Ave, Ste. D  
Carmichael, CA 95608-3786

**Agency File No.:** 58-17  
**Contract Date:** 06/17/19

**Contract For:**

The Contract is changed as follows:

**Description:**

Expedite service for Perkins Electric - overtime


**Attachments:**


Kiz Construction Invoice #201939  
Perkins Electric, Inc invoice #699

**THIS DOCUMENT IS NOT VALID UNTIL SIGNED BY OWNER, ARCHITECT, AND CONTRACTOR**

The original Contract Sum was:	\$912,000.00
Net changed by previous authorized Change Orders:	\$9,867.00
The Contract Sum prior to this Change Order was:	\$921,867.00
The Contract sum will be (increased / decreased) by this Change Order in the amount of:	\$12,420.00
The new Contract Sum including this Change Order will be:	\$934,287.00
The Contract Time will be (increased / decreased) (unchanged) by:	
The date of Substantial Completion as of the a date of this Change Order therefore is:	

Note: This summary does to reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directives (CCDs) not included in this or previous change orders.

**Owner**  
  
Travis Barnett  
Marysville JUSD  
1919 B Street  
Marysville, CA 95901

**Architect**  
  
Chris Vicencio  
JK Architecture Engineering  
11661 Blocker Dr., Suite 220  
Auburn, CA 95603

**Contractor**  
  
Paul Kiz  
Kiz Construction, Inc.  
5757 Robertson Ave, Ste. D  
Carmichael, CA 95608-3786

**Date:** 10-21-19

**Date:** 10/14/19

**Date:** 09/01/2019

100

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT BID Number: 19-1022  
GENERAL CONDITIONS DOCUMENT 00 70 00

The Contractor approves the foregoing as to the changes, if any, and the price specified for each item and the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete all additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District. It is expressly understood that the value of the extra Work or changes includes all of the Contractor's costs, expenses, field overhead, home office overhead, profit, both direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project. Any costs, expenses, damages, or time extensions not included are deemed waived.

End Of Document

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# Kiz Construction Inc

# INVOICE

5757 Robertson Ave. Suite D  
Carmichael, CA 95608  
License# 984663 DIR# 1000047901  
Phone# 916-715-7771 Fax 916-487-6698

Date:	Invoice#
09/20/2019	201939

Name/Address:  
MJUSD  
1919 B Street  
Marysville, CA 95901

Project	Terms	Salesperson
Edgewater DSA 02-117457		Paul Kiz

Qty	DESCRIPTION	PRICE	TOTAL
1	Furnish labor for expedite service for Perkins Electric overtime.	\$ 10,800.00	
	Overhead and profit 15%	\$ 1,620.00	\$ 12,420.00

**TOTAL:\$ 12,420.00**

# Invoice

**Perkins Electric Inc**  
 CA Lic C10 #954598 DIR#1000007444

Business Address:  
 509 Kay Ct  
 Folsom, CA 95630

NO. 699  
 DATE August 26, 2019  
 CUSTOMER ID

[Scott.perkins@electric@gmail.com](mailto:Scott.perkins@electric@gmail.com)

TO Kiz Construction

<b>Job</b>		
Edgewater Kindergarten		

**SCOPE OF WORK**

HOURS	DESCRIPTION	RATE	TOTAL
	Furnish/Install-		
24.00	7/17/2019	\$50	\$1,200
20.00	7/25/2019	\$50	\$1,000
20.00	7/26/2019	\$50	\$1,000
32.00	7/27/2019	\$50	\$1,600
32.00	7/28/2019	\$75	\$2,400
32.00	8/3/2019	\$50	\$1,600
40.00	8/10/2019	\$50	\$2,000
		<b>TOTAL</b>	<b>\$10,800</b>

- Owner - MJUSD
- Contractor - Kiz Construction
- Project Inspector- Jack Campbell

## CHANGE ORDER

<b>Project:</b>	Edgewater ES Kindergarten 2 Clrm. Bldgs. and 1 Shade Struct. 5715 Oakwood Drive Marysville, CA 95901	<b>CO No.:</b>	#6
<b>Owner:</b>	Marysville Joint Union School District 1919 B Street Marysville, CA 95901	<b>Date:</b>	09/01/19
<b>To:</b>	Kiz Construction , Inc. 5757 Robertson Ave, Ste. D Carmichael, CA 95608-3786	<b>Project No.:</b>	18-450
		<b>Agency App. No.:</b>	02-117457
		<b>Agency File No.:</b>	58-17
		<b>Contract Date:</b>	06/17/19

**Contract For:**

The Contract is changed as follows:

**Description:** Exoidate serice for Low Voltage Installation, we had to hire another company to install Low Volt to meed the deadline for School start. As per attached schedule of Volues there was &36,000 for LV installation and the company that we hired Tec-com charged us \$62,420 so the difference of \$26,420 plus overhead and projit is being charged as a change order


**Attachments:**


Schedule of Values, Kiz Construction Invoice #201940  
Tec-Com Invoice #9157-1

**THIS DOCUMENT IS NOT VALID UNTIL SIGNED BY OWNER, ARCHITECT, AND CONTRACTOR**

The original Contract Sum was:	\$912,000.00
Net changed by previous authorized Change Orders:	\$22,287.00
The Contract Sum prior to this Change Order was:	\$934,287.00
The Contract sum will be (increased / decreased) by this Change Order in the amount of:	\$30,383.00
The new Contract Sum including this Change Order will be:	\$964,670.00
The Contract Time will be (increased / decreased) (unchanged) by:	
The date of Substantial Competition as of the a date of this Change Order therefore is:	

Note: This summary does to reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directives (CCDs) not included in this or previous change orders.

Owner  
  
Travis Barnett  
Marysville JUSD  
1919 B Street  
Marysville, CA 95901

Architect  
  
Chris Vicencio  
JK Architecture Engineering  
11661 Blocker Dr., Suite 220  
Auburn, CA 95603

Contractor  
  
Paul Kiz  
Kiz Construction, Inc.  
5757 Robertson Ave, Ste. D  
Carmichael, CA 95608-3786

Date: 10.21.19

Date: 10/14/19

Date: 09/01/2019



MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT BID Number: 19-1022  
GENERAL CONDITIONS DOCUMENT 00 70 00

The Contractor approves the foregoing as to the changes, if any, and the price specified for each item and the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete all additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District. It is expressly understood that the value of the extra Work or changes includes all of the Contractor's costs, expenses, field overhead, home office overhead, profit, both direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project. Any costs, expenses, damages, or time extensions not included are deemed waived.

End Of Document

Schedule of Values Breakdown

Project # :Edgewater 8195 Bld#19-1022

Application Date :8/05/19  
Period To :7/30/19

A #	B Description of Work	C Scheduled Value	D Previous Work Complete	E Work Completed from This Period	F Presently Stored	G Total Completed & Stored to Date	H % Balance to Finish	I Total Retainage
	Heading Description							
1	Insurance & Bonds	\$32,000.00	\$32,000.00			\$32,000.00	100%	\$0
2	Mobilize	\$10,000.00	\$10,000.00			\$10,000.00	100%	\$0
3	Storm drain	\$80,000.00	\$54,000.00			\$54,000.00	90%	\$6,000
4	Sanitary sewer	\$75,000.00		\$75,000.00		\$75,000.00	100%	\$3,750.00
5	Plumbing water serv.	\$35,000.00		\$31,500.00		\$31,500.00	90%	\$3,500
6	Grading on site	\$60,000.00	\$24,000.00	\$24,000.00		\$48,000.00	80%	\$12,000
7	Grading off site	\$40,000.00						
8	AC Paving	\$25,000.00		\$22,500.00		\$22,500.00	90%	\$2,500.00
9	Demolition	\$20,000.00						
10	Concrete paving	\$48,000.00						
11	Concrete paving	\$34,000.00						
12	Playground	\$64,000.00	\$32,000.00			\$32,000.00	50	\$32,000
13	Playground	\$25,000.00						
14	Shade Structure	\$17,000.00						
15	Shade Structure	\$10,000.00						
16	Playground	\$33,000.00						
17	Planters, signage	\$6,000.00						
18	Fencing	\$69,000.00						
19	Electrical	\$40,000.00		\$40,000.00		\$40,000.00	100%	0
20	Electrical	\$30,000.00		\$30,000.00		\$30,000.00	100%	0
21	Electrical	\$35,000.00		\$35,000.00		\$35,000.00	100%	0
22	Fire alarm	\$15,000.00		\$7,500.00		\$7,500.00	50%	\$7,500.00
23	Low Volt	\$16,000.00		\$16,000.00		\$16,000.00	100%	0
24	Low Volt	\$20,000.00		\$16,000.00		\$16,000.00	80%	\$4,000.00
25	Landscape	\$38,000.00						
26	Overhead & Profit	\$55,000.00						
	GRAND TOTAL	\$912,000.00	\$152,000.00	\$297,500.00		\$449,500.00	49	\$67,500.00
								22,475.00

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# Kiz Construction Inc

# INVOICE

5757 Robertson Ave. Suite D  
Carmichael, CA 95608  
License# 984663 DIR# 1000047901  
Phone# 916-715-7771 Fax 916-487-6698

Date:	Invoice#
09/20/2019	201940

Name/Address:  
MJUSD  
1919 B Street  
Marysville, CA 95901

Project	Terms	Salesperson
Edgewater DSA 02-117457		Paul Kiz

Qty	DESCRIPTION	PRICE	TOTAL
1	Furnish labor for expedite service for Low Volt installation for Tec-com.	\$ 26,420.00	
	Overhead and profit 15%	\$ 3,963.00	\$ 30,383.00

**TOTAL:\$ 30,383.00**

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P.O. Box 1626 Yuba  
 City, CA. 95992  
 Office: 530-751-2155  
 Fax: 530-751-2112  
 www.tec-com.net  
 CSLB #769824 DIR# 1000415457

# Invoice

Date	Invoice #
8/20/2019	9157-1

Bill To
Kiz Construction 3140 Garfield Ave. Carmichael, CA 95608

P.O. No.	Terms	Project
	8/20/2019	#9157 - Edgewater ES Kin...

Description	Est Amt	Prior Amt	Prior %	Curr %	Total %	Amount
Edgewater Elementary School Kindergarten Classroom Buildings  Scope of Work: 16740 Data Communications – Classroom AV: 1. Provided and installed new Cat6 riser rated cables and associated hardware for all network, phone, wireless access points, doors, clocks, speakers and camera locations as noted on drawings. 2. Provided and installed qty. 1 18/2 to each camera location. 3. Provided and installed new Qty. 1' - 25 pair (Voice) OSP rated cable and associated hardware from MDF to each new IDF location (1 total). 4. Provided and installed Qty. 1 new 12 strand OM3 MM / IO Fiber Optic Cable and associated hardware from existing MDF to each new IDF location (1 total). 5. Provided and installed cable hangers in all free air locations where conduit has not been provided for cable support. 6. Installed OFCI Wireless Access Points. 7. Provided and installed corner mount brackets at each outside camera location. (7 Total) 8. Relocated existing cameras and associated hardware to new locations noted on drawings. 9. Provided and installed goFrontrow AV system and components in each new classroom. (4 total) 10. Labeled & tested newly installed cabling. 11. Provided as-built drawings, warranty & test result documentation package.	62,420.00			100.00%	100.00%	62,420.00 -3,121.00
Project Pricing: Labor & Material Amount of Retainage						

Thank you for your business!   43124	<b>Total</b>	\$59,299.00
	<b>Payments/Credits</b>	\$0.00
	<b>Balance Due</b>	\$59,299.00

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**Appendix A.**

**PROJECT AUTHORIZATION FOR PROFESSIONAL SERVICES  
STATE FUNDING SUPPORT ASSISTANCE**

Project Authorization No. 2019-PBK-1  
Date of Project Authorization: October 11, 2019  
ARCHITECT's Project No.: TBD

This Project Authorization is issued pursuant to the "Architectural Services Agreement- Master Agreement", dated *June 26, 2018* (pending final executed date) by and between the Marysville Joint Unified School District and PBK Architects. (hereinafter referred to as the 'Agreement'), and is considered an integral part of said Agreement, subject to all provisions and conditions thereof.

The Marysville Joint Unified School District (hereinafter referred to as the 'DISTRICT') does hereby authorize PBK Architects (hereinafter referred to as the 'ARCHITECT') to provide professional services on the following project:

**1. PROJECT DESCRIPTION**

- 1.1 State Funding Assistance Support utilizing Hancock Park and DeLong and PBK in the preparation of applications for new construction and modernization of school campuses in the Marysville Unified School District and eligibility calculations.
- 1.2 Assistance with writing CTE Grants.

**2. SCOPE OF WORK**

- 2.1 Work Statement: Hancock Park and DeLong with PBK's assistance to provide the following services:
  1. Update the modernization eligibility baseline of school sites, if advantageous (Fee per Site)
  2. Update of the new construction eligibility baseline on a districtwide basis.
  3. Prepare California Department of Education (CDE) plan review request for modernization projects (Fee is for each plan review request).
  4. Prepare CDE plan review request for new construction projects (Fee is for each plan review request).
  5. Prepare application for modernization funding package to the Office of Public School Construction (Fee is for each application).
  6. Prepare application for new construction funding package to the Office of Public School Construction (Fee is for each application).
  7. PBK will assist with CTE Grant writing through our outside consultant.

**3. ARCHITECT's COMPENSATION**

The following shall represent the method and/or amount of compensation to be paid to the ARCHITECT by the DISTRICT for the Project.

- 3.1 The ARCHITECT shall provide professional services for the Project in accordance with the Terms and Conditions of the Agreement and this Project Authorization.
- 3.2 The DISTRICT shall compensate the ARCHITECT in accordance with the Agreement and this Authorization.
  - 3.2.1 For ARCHITECT's Services, compensation shall be computed as follows for noted scope of work in 2.1:

2.1.1	\$ 525
2.1.2	\$ 4,500
2.1.3	\$ 3,000
2.1.4	\$ 7,500
2.1.5	\$ 3,500
2.1.6	<u>\$ 4,500</u>

Total Fee before PBK Mark-up:	\$23,525
Total Cost with PBK Mark-up of 10%	\$25,877.50
Cost of Item 2.1.7 with No Mark-up	<u>\$15,000</u>
<b>TOTAL :</b>	<b>\$40,877.50</b>

**Note: See attachment from Hancock Park and DeLong for further information regarding scope of services.**

- 3.2.2 For Additional Services, compensation shall be determined per the Agreement.
- 3.2.3 For Reimbursable Expenses, compensation shall be determined per the Agreement and may not exceed 5% of the compensation for ARCHITECT's Services per 4.2.1.
- 3.2.4 The ARCHITECT's Compensation as described herein is based upon authorization of work within 30 days of the draft date of this document and completion of the work as indicated on the project schedule.

This Project Authorization is hereby approved, with the listed consultants, if any, in Sections 3.2 and 3.3.

Marysville Joint Unified School District  
 1919 B Street  
 Marysville, CA 95901

---

Gary Cena, Superintendent

Date: \_\_\_\_\_

PBK Architects  
 2520 Venture Oaks Way, Suite 440  
 Sacramento, CA 95833



Name: Gary Gery, AIA,  
 Principal Architect

Date: October 11, 2019



## FIELD EXPERIENCE AGREEMENT

---

This Agreement is made and entered into by BRANDMAN UNIVERSITY, hereinafter called the "University" and the Marysville Joint Unified School District \_\_\_\_\_, hereinafter called "Agency" for the purpose of providing field experience to students in the Social Work Program at University.

University, on behalf of its Bachelor of Arts in Social Work (BASW) and/or Master of Social Work Program (MSW) Program designates the above organization as an approved setting for field instruction by the signing of this Agreement.

### SECTION I: UNIVERSITY AGREES TO:

1. Provide Agency with objectives, policies, and content of Field Instruction at the undergraduate and graduate levels.
2. Provide students with a curriculum of social work knowledge, values, and skills to assure students perform within the normative parameters of professional social work competence.
3. As needed, provide consultation, information, and training materials to field instructors and other appropriate staff of the Agency regarding the development of Agency's field instruction programs.
4. Involve the Agency in decisions regarding student placements; and accept the Agency's judgment as to the final acceptance of individual students.
5. Carry final responsibility for the administration of the field instruction program, including decisions, which affect the progress of the student, such as grades, credits, and field instruction hours in the Agency.
6. Provide a designated member of the faculty to serve as Faculty Liaison for each student placement. This person will respond in a timely manner to any concern regarding the student's learning experience.
7. Provide guidelines to students for completing field placement defining student educational objectives and field learning experiences and work cooperatively with the students and Agency in the development of these learning experiences.
8. Provide ongoing education for field students and monitoring of their work in order to facilitate their adherence to NASW's *Code of Ethics*.
9. Inform all students participating under this agreement that they must adhere to all policies, procedures, and standards established by agency.

### SECTION II: AGENCY AGREES TO:

1. Designate an Agency Supervisor acceptable to the University whose qualifications are appropriate to the role and responsibilities of a supervisor as described in Appendix I.
2. Provide students with opportunities to participate in the overall Agency social work program as appropriate to the educational level and practice competency of the student.

3. Agency Supervisor shall provide supervision of the student(s) field experience in compliance with the statutes, regulations and professional standards governing social work.
4. Implement the objectives of University's field education programs, which will provide opportunities to reinforce learning from all areas of the social work curriculum.
5. Provide emergency health care to student(s) in any instance of injury or illness at the Agency. Expenses of such care shall be the sole responsibility of the student.
6. Verify that a student will not act in the capacity of an employee during assigned field hours and may not take the responsibility or place of qualified staff while interning. If student is an employee of the Agency in any capacity, Agency agrees to the definitions and terms set forth in Appendix 2.
7. Agency will provide orientation and/or training to student(s) on any of Agency's applicable policies, procedures, rules and regulations, or safety concerns.
8. Agency agrees to comply with all applicable laws, regulations, rulings, or enactments of any governmental authority, and agrees to obtain (at its own expense) any necessary licenses, permissions, and accreditations necessary to maintain its operation.
9. Assure that each Field Instructor has adequate time within his/her work schedule to:
  - a) Meet the educational needs of the student, including: orientation to the Agency and its services; informing each student about safety procedures applicable in the setting; development of learning opportunities which include depth and variety; and preparation for at least weekly conferences with each student.
  - b) Meet with the Faculty Liaison at periodic intervals to discuss learning opportunities and student performance;
  - c) Prepare field evaluations as required by the University;
  - d) Provide a reasonable working space for the student; and
  - e) Provide for travel or reimbursement of travel required of students on behalf of clients.
  - f) Complete necessary online- trainings and orientation to Universities Social Work Programs as outlined in the CSWE requirements.

### SECTION III: GENERAL PROVISIONS

#### 1. INDEMNIFICATION

The University agrees to indemnify, hold harmless, and defend the Agency, its agents and employees from and against all loss or expense (including costs and attorney fees) resulting from liability imposed by law upon the Agency because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with this Agreement and due or claimed to be due to the negligence of the University, its agents or employees.

The Agency agrees to indemnify, hold harmless, and at the University's request, defend the University, its agents and employees from and against all loss or expenses (including costs and attorney fees) resulting from liability imposed by law upon the Agency because of bodily injury to or death of any person or on account of damages to property, including loss of use thereof, arising out of or in connection with the Agreement, and due or claimed to be due to the negligence of Agency, its agents or employees.



## 2. INSURANCE

The University and Agency mutually agree that each shall provide and maintain commercial general liability insurance acceptable to both parties in the minimum amounts of \$1,000,000 per occurrence and \$3,000,000 general aggregate.

The parties shall each further secure and maintain at all times during the term of this Agreement, at their respective sole expense, professional liability insurance covering themselves and their respective employees. University shall either provide coverage on behalf of program participants (students) or require program participants (students) to secure such coverage through the National Association of Social Work (NASW) – Assurance Services. Such coverage provided by the University and Agency may be afforded via commercial insurance, self-insurance, a captive, or some combination thereof at limits of at least \$1,000,000 per claim or occurrence and \$2,000,000 aggregate.

Upon written request, each party shall furnish the other party proof thereof of said insurance coverage in the form of a certificate of insurance. Each Certificate of Insurance shall specify that should any of the above described policies be cancelled before the expiration date thereof, notice will be delivered in accordance with the policy provisions.

## 3. TERMINATION

Either party may terminate this agreement for any reason upon ninety days written notice to the other party. Either party may terminate this Agreement for breach, including but not limited to failure to meet insurance requirements, failure to provide a supervisor with appropriate credentials, or failure to maintain licensure or certification, if applicable. Notice to the other party of breach must be in writing. If the breach is not remedied within thirty (30) days, the Agreement may be terminated by giving ten (10) days written notice to the other party.

Notwithstanding the foregoing paragraph, student(s) placed at Agency at the time notice of termination is given shall be allowed to complete the current placement.

## 4. ARBITRATION

Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, shall be settled by a single arbitrator in the County of Orange, California, administered by the American Arbitration Association under its Commercial Arbitration Rules, and judgment on any award rendered by the arbitrator may be entered in any court having jurisdiction thereof. The discovery provisions of the California Code of Civil Procedure relating to arbitration, including the provisions of §1283.05, shall be applicable to the arbitration proceeding. The costs of any such proceeding shall be paid by the party instigating the arbitration unless such party is declared by the arbitrator to be substantially successful in securing the award of the determination sought by such party in such proceedings, in which event the costs of such proceedings shall be paid by the unsuccessful party or parties. Notwithstanding the above, in the event any party wishes to obtain injunctive relief or a temporary restraining order, such party may initiate an action for such relief in a court of law and the decision of the court of law with respect to the injunctive relief or temporary restraining order shall be subject to appeal only through the courts of law. Should the parties, prior to submitting a dispute to arbitration, desire to utilize other impartial dispute settlement techniques such as mediation or fact-finding, a joint request for such service may be made to the American Arbitration Association, or the parties may initiate such other procedures as they may mutually agree at such time. The provisions of this Section shall survive the termination of this Agreement.

## SECTION IV: MISCELLANEOUS

1. University or Agency may immediately remove any student deemed to be clinically unsafe to patients, employees, or others. The party who took the action to remove the student shall notify the other party of said action as soon as possible, but in no event later than 48 hours after said removal. Agency reserves the right to prohibit the return of any such student(s) unless a corrective action plan satisfactory to Agency has been proposed and its compliance assured by the Student. Agency further reserves the right to request University to remove any student whose conduct is contrary to Agency's standards of conduct as set forth in its policies and procedures.

2. This agreement may be amended at any time, but any amendment must be in writing and signed by each party. This agreement contains the entire understanding of the parties regarding their rights and duties. Any alleged oral representation or modification concerning this agreement shall be of no force or effect unless contained in a subsequent written modification signed by all parties.
3. Neither party shall have the right to assign this Agreement without the prior written consent of the other party. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of the respective successors and assigns of University and Facility.
4. This Agreement constitutes the entire agreement and understanding of the parties with respect to its subject matter. No prior or contemporaneous agreement or understanding will be effective. This agreement shall be governed by the laws of California. Should either party institute legal action to enforce any obligation contained in this Agreement, it is agreed that proper venue for such action shall be Orange County, California.
5. The parties agree that the students are fulfilling specific requirements for field experiences as part of a degree program requirement, therefore, regardless of the nature or extent of the acts performed by them, that the students are not to be considered employees or agents of University for any purpose, including Workers' Compensation or employee benefit programs, and the students shall not be entitled to any monetary remuneration for services performed by them in the course of their training.
6. The parties acknowledge that they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
7. If any term or provision of this Agreement is for any reason held to be invalid, such invalidity shall not affect any other term or provision, and this Agreement shall be interpreted as if such term or provision had never been contained in this Agreement.
8. This Agreement is intended by the parties to benefit themselves only and is not intended or designed to or entered for the purpose of creating any benefit or right for any person or entity of any kind that is not a party to this Agreement.
9. Waiver by either party of any breach of any provision of this Agreement or warranty of representation herein set forth shall not be construed as a waiver of any subsequent breach of the same or any other provision. The failure to exercise any right hereunder shall not operate as a waiver of such right.
10. Both parties agree to comply with all applicable federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. Neither party will engage in unlawful discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, protective order status, unfavorable discharge from the military, or status as a disabled veteran or a veteran of the Vietnam era.
11. This Agreement shall not be binding until signed by all parties. The persons signing this Agreement represent and warrant that they have authority to bind their respective parties.
12. All notices required under this Agreement shall be deemed to have been fully given when made in writing and deposited in the United States mail, postage prepaid, certified mail, return receipt requested, and addressed as follows:

**If to University:**  
Brandman University  
Att: School of Arts and Sciences, Contracts  
16355 Laguna Canyon Road  
Irvine, CA 92618

**If to Agency:**  
Marysville Joint Unified School District  
Attn: Personnel Services  
1919 B Street  
Marysville, CA 95901

**TERMS OF THE AGREEMENT**

This Agreement shall commence upon the first date on which it has been signed by both parties (the "Effective Date"), and continue until 06 / 30 / 2023 or until terminated by either party giving written notice to the other.

The parties may renew this agreement by signed written agreement.

**SECTION V: SIGNATURES**

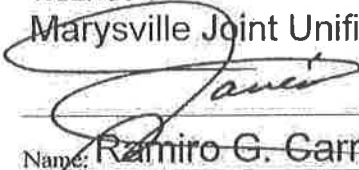
"UNIVERSITY":  
BRANDMAN UNIVERSITY

\_\_\_\_\_  
PHILLIP L. DOOLITTLE

\_\_\_\_\_  
Executive Vice Chancellor of Finance & Admin/CFO

\_\_\_\_\_  
Date

"AGENCY":  
Marysville Joint Unified SD

  
\_\_\_\_\_  
Name: Ramiro G. Garreon

\_\_\_\_\_  
Title: Asst. Supt/Personnel

\_\_\_\_\_  
Date

10/22/2019

## Appendix I.

Qualifications of Supervisors for the BASW and the MSW are as follows:

### Supervision Criteria BASW

BASW interns are supervised by Agency Supervisors designated by the agency and approved by the Social Work Program at Brandman University. Agency supervisors are committed to providing an ethical and rich learning environment which promotes the development of professional social work practice behaviors in each student. The following sets forth Agency Supervisor criteria:

- A Bachelors or Masters of Social Work is highly preferred for supervision and is the primary level sought for supervision of BASW students.
- If the agency provides an excellent scope of work, but is unable to provide a BSW or MSW supervisor, an experienced worker with five (5) plus years of experience with a Bachelors or Master level degree in Human Services, MFT, MS in Counseling, MS in School Counseling or MS in another Behavioral Health category (or certified drug addiction counselor specifically in recovery agencies) will be considered for substitution.
- Daily supervision can be provided by an experienced worker with a minimum of a BSW or equivalent (e.g. any worker with a human services or behavior health Bachelor's level degree or greater, plus two years of experience will be considered to provide site supervision of an intern. This person will not be designated as their Agency Supervisor).
- In cases where the agency can provide excellent social work activities and practice opportunities, but has no social work staff (MSW or BSW) - the Social Work program assigns the Faculty Field Liaison (all are MSWs and licensed social work professionals), and is the seminar instructor - as an additional supervisor. The liaison will provide the required social work practice perspective to the student's overall practicum experience in bi-weekly conferences each month with the student.

### Supervision Criteria MSW

MSW interns are supervised by Agency Supervisors designated by the agency and approved by the Social Work Program at Brandman University. Agency supervisors are committed to providing an ethical and rich learning environment which promotes the development of professional social work practice behaviors in each student. The following sets forth Agency Supervisor criteria:

- A Masters of Social Work is required for supervision and is the primary level sought for supervision of MSW students.
- If the agency provides an excellent scope of work, but is unable to provide an MSW supervisor, an experienced worker with five (5) plus years of experience with a Master level degree or higher in Human Services, Marriage and Family Therapy, MS in Counseling, MS in School Counseling or MS in another Behavioral Health category, or certified drug addiction counselor specifically in recovery agencies with a Master's degree will be considered for substitution.
- An experienced worker with a minimum of a MSW or equivalent and 2 years' experience with the agency can provide daily supervision. This person is not designated as the Agency Supervisor).
- In cases where the agency can provide excellent social work activities and practice opportunities, but has no social work staff (MSW) the Social Work program assigns the University Faculty Field Liaison (all are MSWs and licensed social work professionals), and is the seminar instructor - as an additional supervisor. The liaison will provide the required social work practice perspective to the student's overall practicum experience in bi-weekly conferences each month with the student.

## Appendix II.

If student is an employee of Agency, Agency agrees to abide by the following guidelines set forth by the Council on Social Work Education:

1. The agency agrees to place the student in a role/capacity that engages in social work practice and is separate from their role as an employee; this applies to an offer to employ the student after acceptance as an intern. The employment role and internship role must be different (e.g. roles, duties, job performance, responsibilities, etc...);
2. The agency agrees to provide supervision that is separate from the student's supervision as an employee (e.g. different supervisors for each role); and
3. The agency agrees to keep separate and apart the hours, duties and roles of internship and employment without overlap, during the student's scheduled internship hours.



August 29, 2019

ARBITRAGE REBATE COMPLIANCE SERVICES AUTHORIZATION LETTER

Mr. Mike Hudson  
Assistant Superintendent Business Services  
Marysville Joint Unified School district  
1919 B Street  
Marysville, CA 95901

Re: Arbitrage Rebate Compliance Services

Dear Mr. Hudson:

This letter confirms the engagement of PFM Asset Management LLC ("PFMAM") by Marysville Joint Unified School District (the "Issuer") for the purpose of performing calculations relating to the rebate requirements contained in Section 148(f) of the Internal Revenue Code of 1986 (the "Code"). The calculations are to be performed with respect to the debt obligations listed on Exhibit A hereto (the "Bonds"), applying applicable federal tax rules. The Issuer acknowledges that it is engaging PFMAM hereunder in connection with the performance by PFMAM of only those services specifically set forth below.

PFMAM will calculate the amount of rebate liability with respect to the Bonds as of the end of each bond year (or other appropriate period) and as of the final maturity or redemption of the Bonds (each such date herein referred to as a "Calculation Date") applying regulations of the United States Department of the Treasury in effect on such Calculation Date. PFMAM will provide the following services: (i) calculation of the amount of rebate liability with respect to the Bonds as of each Calculation Date, and (ii) delivery of schedules reflecting such rebate liability calculation and the assumptions involved.

The Issuer undertakes to provide or cause to be provided to PFMAM all relevant data, as requested from time to time, with respect to each Calculation Date within 15 days after such date and the Issuer agrees to cooperate with all reasonable requests in connection herewith. This information will be necessary to identify the amount of "gross proceeds" (as that term is used in the Code) of the Bonds subject to the rebate requirement, investment income thereon and applicable yields on the Bonds and on such investments in order to calculate the rebate liability of the Issuer with respect to the Bonds as of the Calculation Date. PFMAM is not being engaged to duplicate work performed by the prior Rebate Calculation Agent, if any, to independently determine whether there were "prohibited payments" or "imputed receipts" within the meaning of Treasury Regulations or to perform an audit or review of the investments acquired with gross proceeds or the payment of debt service on the Bonds, and PFMAM will be entitled to rely entirely on information provided by the Issuer without independent verification. PFMAM is also not being engaged to audit or review the tax exempt status of interest on the Bonds or any other aspect of the Bond program except for the rebate liability to the extent set forth in this engagement letter, and PFMAM shall be under no obligation to consider any information obtained by PFMAM pursuant to this engagement for any purpose other than determining such rebate liability. PFMAM shall not have any obligation to update any report delivered hereunder because of events occurring, changes in regulations, or data or information received, subsequent to the date of delivery of such report.



213 Market Street  
Harrisburg, PA 17101  
717.232.2723

pfm.com

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Superintendent Approval  
Signature: Ray Con  
Date: 11-1-19



The fees payable to PFMAM with respect to the Bonds are as determined pursuant to Exhibit B hereto. Calculation Date fees are due upon delivery of each calculation.

This engagement is terminable in its entirety by either party hereto upon thirty (30) days' written notice to the other party. If PFMAM terminates the engagement prior to the initial Calculation thereunder, the initial set-up fee (if previously paid) shall be refunded to the Issuer.

PFMAM is being retained hereunder only to perform the services specified above. However, the Issuer may request PFMAM to advise the Issuer on matters not covered by such services. Should PFMAM undertake to provide such advice, PFMAM will only do so only if specifically requested in writing by the Issuer for a separate fee based on a separate agreement.

PFMAM may rely upon the advice of counsel, who may be counsel to the Issuer, and upon statements of accountants, brokers and other persons believed by it in good faith to be experts in the matters upon which they are consulted. The Issuer agrees to indemnify, defend, and hold harmless PFMAM and its officers, directors, employees, agents, successors, and assigns from any and all losses, liabilities, damages and claims, and all related costs and expenses, including attorneys' fees and costs of investigation, litigation, settlement, judgment, interest and penalties arising from or in connection with any claim made against PFMAM in connection with its performance of the services to be provided by it pursuant hereto, unless arising primarily from PFMAM's negligence or willful misconduct.

Additional Issues may be added, from time to time, to Exhibit A hereto by written notice from the Issuer to PFMAM, and the fee schedule on Exhibit B shall apply unless other fees are agreed to in writing.

If this engagement letter is satisfactory, please have an authorized official acknowledge below and return one copy to the undersigned.

Very truly yours,

PFM Asset Management LLC

David Reeser  
Managing Director

Accepted:

Marysville Joint Unified school District

By:

Name:

Gary Cena

Title:

Superintendent

Date:



Exhibit A

Description

1. \$34,433,776.80  
Marysville Joint Unified School District  
General Obligation Bonds, Election of 2008, Series 2009
2. \$33,490,000  
Marysville Joint Unified School District  
2014 General Obligation Refunding Bonds





Exhibit B

ARBITRAGE REBATE COMPLIANCE SERVICES FEE SCHEDULE

Service Description / Computation Period	Calculation Fee
Report Fee, per issue, per annual report – Arbitrage Rebate and/or Yield Restriction Calculation, bond issues with outstanding proceeds	\$1,500
Arbitrage Rebate and/or Yield Restriction Calculation - additional annual computation period since the previous calculation, per additional annual computation period	+\$500
Report Fee, per issue, per annual report - Bona Fide Debt Service Fund testing only (if applicable)	\$500
Bona Fide Debt Service Fund testing - additional annual computation period since the previous calculation, per additional annual computation period (if applicable)	+\$250

**FROM:** Halee Pomeroy, Executive Assistant to  
Francisco Reveles Ed.D., County Superintendent  
Yuba County Office of Education

**DATE:** October 21, 2019

**SUBJECT:** Date of Annual Organizational Board Meeting

*Education Code § 35143* The governing board of each school district shall hold an annual organizational meeting. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar. Unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the county superintendent of schools of the day and time selected. The clerk of the board shall, within 15 days prior to the date of the annual meeting, notify in writing all members of the date and time selected for the meeting.

*Education Code § 72000(c)(2)(A)* makes the same provision for a community college district.

To comply with this requirement, please note the action of your district governing board by completing the statement that appears below. So indicate if local charter provisions or other rules prevail relative to such an organizational meeting. Please return one copy to Francisco Reveles, Ed.D., County Superintendent, within 10 days of the organizational meeting, retaining a copy for your district files.

Pursuant to § 35143 and § 72000(c)(2)(A) of the Education Code the

**Governing Board of** the Marysville Joint Unified School District **at its**

Name of School District

**November 12, 2019 Board Meeting, scheduled the Annual Organizational Meeting as**

12/17/19

Date

5:30 p.m.

Time

District Office Board Room

Place

11/12/19

Date

Secretary/Clerk

Please return to Halee Pomeroy, Executive Assistant to the Superintendent, 935 14<sup>th</sup> Street, Marysville 95901

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MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

**RESOLUTION 2019-20/12**

[AMENDMENT TO RESOLUTION 2018-19/30]

**WHEREAS**, the California Department of Education, Child Development Services, has submitted amended 2019-20 contracts to the Marysville Joint Unified School District for approval to provide preschool and childcare services.

**NOW, THEREFORE, BE IT RESOLVED** that the District approves the following amended contracts and adopts the revised income and expenditure accounts budgeted for the 2019-20 school year:

INCOME:

CSPP-8683	12-6105-0- - -8590- -9210	\$2,501,623
CCTR-8307	12-5025-0- - -8290- -9201	\$ 82,132
	12-6105-0- - -8590- -9201	\$ 154,768
<b>TOTAL REVENUE:</b>		<b>\$2,738,523</b>

EXPENDITURES:

- 12- -0- - -1000- -
- 12- -0- - -2000- -
- 12- -0- - -3000- -
- 12- -0- - -4000- -
- 12- -0- - -5000- -
- 13- -0- - -6000- -
- 13- -0- - -7000- -

**TOTAL EXPENDITURES:** **\$2,738,523**

**PASSED AND ADOPTED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_ 2019.**

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

\_\_\_\_\_  
Gary Cena  
Secretary - Board of Trustees

\_\_\_\_\_  
Randy L. Rasmussen  
President - Board of Trustees

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CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 19 - 20

Amendment 01

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

Budget Act/Rate Change

DATE: July 01, 2019

CONTRACT NUMBER: CSPP-9683

PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM

PROJECT NUMBER: 58-7273-00-9

CONTRACTOR'S NAME: MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

This agreement with the State of California dated July 01, 2019 designated as number CSPP-9683 shall be amended in the following particulars but no others:

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this agreement shall be amended by deleting reference to \$2,422,946.00 and inserting \$2,501,623.00 in place thereof.

The Maximum Rate per child day of enrollment payable pursuant to the provisions of the agreement shall be amended by deleting reference to \$48.28 and inserting \$49.85 in place thereof.

SERVICE REQUIREMENTS

The minimum Child Days of Enrollment (CDE) Requirement shall be 50,183.0. (No Change)

Minimum Days of Operation (MDO) Requirement shall be 175. (No Change)

EXCEPT AS AMENDED HEREIN all terms and conditions of the original agreement shall remain unchanged and in full force and effect.

<b>STATE OF CALIFORNIA</b>				<b>CONTRACTOR</b>			
BY (AUTHORIZED SIGNATURE)				BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Jaymi Brown,				PRINTED NAME AND TITLE OF PERSON SIGNING Gary Cena, Superintendent			
TITLE Contract Manager				ADDRESS 1919 B Street, Marysville, CA 95901			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 78,677.	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs			FUND TITLE General			Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 2,422,946	(OPTIONAL USE) 0656 23038-7273						
TOTAL AMOUNT ENCUMBERED TO DATE \$ 2,501,623	ITEM 30.10.010. 6100-196-0001	CHAPTER B/A	STATUTE 2019	FISCAL YEAR 2019-2020			
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590							
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.				T.B.A. NO.	B.R. NO.		
SIGNATURE OF ACCOUNTING OFFICER  124				DATE			



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 19 - 20

Amendment 01

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

Budget Act/Rate Increase

DATE: July 01, 2019

CONTRACT NUMBER: CCTR-9303

PROGRAM TYPE: GENERAL CHILD CARE & DEV PROGRAMS

PROJECT NUMBER: 58-07273-00-9

CONTRACTOR'S NAME: MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

This agreement with the State of California dated July 01, 2019 designated as number CCTR-9303 shall be amended in the following particulars but no others:

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this agreement shall be amended by deleting reference to \$229,442.00 and inserting \$236,900.00 in place thereof.

The Maximum Rate per child day of enrollment payable pursuant to the provisions of the agreement shall be amended by deleting reference to \$47.98 and inserting \$49.54 in place thereof.

SERVICE REQUIREMENTS

The minimum Child Days of Enrollment (CDE) Requirement shall be 4,782.0. (No Change)

Minimum Days of Operation (MDO) Requirement shall be 236. (No Change)

EXCEPT AS AMENDED HEREIN all terms and conditions of the original agreement shall remain unchanged and in full force and effect.

<b>STATE OF CALIFORNIA</b>				<b>CONTRACTOR</b>			
BY (AUTHORIZED SIGNATURE)				BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Jaymi Brown,				PRINTED NAME AND TITLE OF PERSON SIGNING Gary Cena, Superintendent			
TITLE Contract Manager				ADDRESS 1919 B Street, Marysville, CA 95901			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 7,458	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs			FUND TITLE			Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 229,442	(OPTIONAL USE) See Attached						
TOTAL AMOUNT ENCUMBERED TO DATE \$ 236,900	ITEM See Attached	CHAPTER	STATUTE	FISCAL YEAR			
OBJECT OF EXPENDITURE (CODE AND TITLE) 702							
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.				T.B.A. NO.	B.R. NO.		
SIGNATURE OF ACCOUNTING OFFICER See Attached				DATE 125			

CONTRACTOR'S NAME: MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

CONTRACT NUMBER: CCTR-9303

# Amendment 01

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 0	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 56,267	(OPTIONAL USE)0656 13609-7273	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 56,267	ITEM 30.10.020.001 6100-194-0890	CHAPTER B/A	STATUTE 2019	FISCAL YEAR 2019-2020
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 0	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 25,865	(OPTIONAL USE)0656 15136-7273	FC# 93.575	PC# 000324	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 25,865	ITEM 30.10.020.001 6100-194-0890	CHAPTER B/A	STATUTE 2019	FISCAL YEAR 2019-2020
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 7,458	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 147,310	(OPTIONAL USE)0656 23254-7273			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 154,768	ITEM 30.10.020.001 6100-194-0001	CHAPTER B/A	STATUTE 2019	FISCAL YEAR 2019-2020
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

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I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER	DATE	

Marysville Joint Unified School District

**Resolution 2019-20/13**

**MODULAR BUILDINGS**

**WHEREAS**, the Governing Board has the authority to purchase through another public agency if it is in the best interest of the district.

**BE IT RESOLVED** that the Governing Board of the Marysville Joint Unified School District does declare it to be in the best interest of the district to purchase modular classroom buildings and/or modular toilet room buildings based on bid #08-25-18 through an award by Reef-Sunset Unified School District to American Modular Systems, Inc. This bid may be used through the term of the contract, including extensions with annual price adjustments, if the district so chooses.

**NOW, THEREFORE, BE IT FURTHER RESOLVED** that the Governing Board authorizes the district to purchase modular classroom buildings and/or modular toilet room buildings based on bid #08-25-18 through an award by Reef-Sunset Unified School District to American Modular Systems, Inc.

**PASSED AND ADOPTED THIS 12<sup>th</sup> DAY OF NOVEMBER 2019.**

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

---

Gary Cena  
*Secretary - Board of Trustees*

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Randy L. Rasmussen  
*President - Board of Trustees*

Marysville Joint Unified School District

**Designation of Representative and an Alternate to the  
School Insurance Group Joint Powers Board**

**Resolution 2019-20/14**

**WHEREAS**, the Marysville Joint Unified School District is a Participating Agency of the School Risk and Insurance Management Group (SIG), and

**WHEREAS**, the bylaws of SIG state in part: “Each participating agency shall delegate one representative as a member of the Joint Power Board and one alternate to serve in the absence of the representative. Such appointment shall be by resolution of the Board of Trustees of the Marysville Joint Unified School District.” and

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Marysville Joint Unified School District designates Penny Lauseng, Assistant Superintendent of Business Services, as the representative to the SIG Joint Powers Board, and Gary Cena, Superintendent, as the alternate.

**PASSED AND ADOPTED THIS 12<sup>TH</sup> DAY OF November 2019.**

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

---

Gary Cena, Superintendent  
*Secretary – Board of Trustees*

---

Randy Rasmussen  
*President – Board of Trustees*



# AUDITOR-CONTROLLER AUTHORIZED SIGNATURE FORM

FISCAL YEAR: 2019-2020 EFFECTIVE DATE: 11/12/19

FUND NUMBER(S): 430-443,446-449,479,508-509

DISTRICT NAME: Marysville Joint Unified School District

**AUTHORIZED SIGNERS:**

Printed Name Gary Cena

Signature \_\_\_\_\_

Printed Name Penny Lauseng

Signature \_\_\_\_\_

Printed Name Ramiro Carreón

Signature \_\_\_\_\_

Printed Name Jennifer Passaglia

Signature \_\_\_\_\_

Printed Name Brian Horn

Signature \_\_\_\_\_

Printed Name \_\_\_\_\_

Signature \_\_\_\_\_

Printed Name \_\_\_\_\_

Signature \_\_\_\_\_

**CONTACT INFORMATION (Weekdays 8am-5pm):**

NAME: Jennifer Passaglia MAILING ADDRESS: 1919 B Street

PHONE #: 530-749-6125 Marysville, CA 95901

ALT PHONE#: 530-749-6114 EMAIL ADDRESS: jpassaglia@mjusd.com

*\*An updated form for each fiscal year will be required to be submitted by June 30 for the subsequent year. Failure to do so could prevent transactions from being processed until it is received.*

*\*It is the responsibility of the district to update the authorized signers throughout the fiscal year for any changes.*

*\*Please retain a copy for your records.*

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# Marysville Joint Unified School District

1919 B Street, Marysville, CA 95901 • (530) 749-6114 • Fax (530) 742-0573

November 12, 2019

The County of Yuba  
Treasure and Tax Collector  
915 8th Street, Suite 103  
Marysville, Ca 95901

Re: Authorized Signers

Attn: Jolie Turk, Chief Deputy

The following individuals are authorized to request or submit Wire, ACH or transfers on behalf of Marysville Joint Unified School District.

Name:	Title:	Signatures:
Gary Cena	Superintendent	_____
Ramiro Carreón	Asst. Supt. of Personnel	_____
Penny Lauseng	Asst. Supt. of Business Services	_____
Brian Horn	Director of Purchasing	_____
Jennifer Passaglia	Director of Fiscal Services	_____

Thank you,

\_\_\_\_\_  
Gary Cena, Superintendent

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Marysville Joint Unified School District

**Resolution 2019-20/15**

**PURCHASE BUS NAVIGATION SYSTEMS  
THROUGH ANOTHER PUBLIC AGENCY  
(Region IV Education Service Center to Tyler Technologies, Inc.)**

**WHEREAS**, the Governing Board has the authority to purchase through another public agency if it is in the best interest of the District; and

**BE IT RESOLVED** that the Governing Board of the Marysville Joint Unified School District does declare it to be in the best interest of the District to purchase Bus Navigation Systems, based on the bid number RFP# 06-19 award by Region IV Education Service Center on April 1, 2019 to Tyler Technologies, Inc. The bid may be used through the term of the contract which includes current and future extensions if the District so chooses; and

**NOW, THEREFORE, BE IT FURTHER RESOLVED** that the Governing Board authorizes the District to accept and award purchase orders as needed for the procurement of Bus Navigation Systems in accordance with the bid number 06-19 award by Region IV Education Service Center to Tyler Technologies, Inc.

**PASSED AND ADOPTED THIS 12<sup>th</sup> DAY OF NOVEMBER 2019.**

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

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Gary Cena  
*Secretary - Board of Trustees*

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Randy L. Rasmussen  
*President - Board of Trustees*

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

**AUTHORIZING THE PARTICIPATION IN THE RURAL SCHOOL BUS PILOT PROJECT**

Resolution 2019-20/16

**WHEREAS**, on November 12, 2019, the Board of Trustees of the Marysville Joint Unified School District met in regular session; and

**WHEREAS**, California Climate Investments are funded by the State proceeds from Cap-and-Trade auctions. These funds provide an opportunity to the State to invest in projects that help achieve our climate goals and provide benefits to disadvantaged communities; and

**WHEREAS**, the California Air Resource Board (CARB) created the Rural School Bus Pilot Project (RSBPP), and has allocated funding from the California Climate Investments; and

**WHEREAS**, the North Coast Unified Air Quality Management District (NCUAQMD) has been selected to administer the RSBPP on behalf of CARB; and

**WHEREAS**, the NCUAQMD requires the submissions of information, on standardized forms (application forms), to determine eligibility and to rank proposed projects; and

**WHEREAS**, if selected to receive funding, in order to participate in the RSBPP, the grantee is required to enter into an agreement with the NCUAQMD wherein the fulfillment of terms and conditions is required in order to receive the funding.

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Marysville Joint Unified School District authorizes the submission of the application for the RSBPP grants; and

**BE IT FURTHER RESLOVED** that Penny Lauseng, Assistant Superintendent of Business Services, is authorized to implement and administer the grant program.

**PASSED AND ADOPTED THIS 12<sup>TH</sup> DAY OF NOVEMBER 2019.**

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

\_\_\_\_\_  
Gary Cena, Superintendent  
Secretary – Board of Trustees

\_\_\_\_\_  
Randy Rasmussen  
President – Board of Trustees

**TENTATIVE AGREEMENT**  
**Between**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And the**  
**SUPERVISORY UNIT**

The Marysville Joint Unified School District ("District") and the Supervisory Unit ("Supervisors") are parties to an employment agreement ("EA"), which expires on June 30, 2021. The parties reached a tentative agreement ("TA") on October 21, 2019, incorporating the following:

**1. Total Compensation Offer for the 2019/2020 School Year**

The parties agreed to a total compensation package that reflects a two point zero percent (2.0%) salary increase. Effective July 1, 2019, wage ranges for all Supervisors shall be improved by two percent (2.0%).

**2. Reopeners**

Traditional reopeners on total compensation matters (salary and benefits) shall apply for school year 2020/2021. Other considerations for article discussion, shall go through the normal "sun-shine" process of initial proposals.

**3. Completion of Negotiations and Term of Duration**

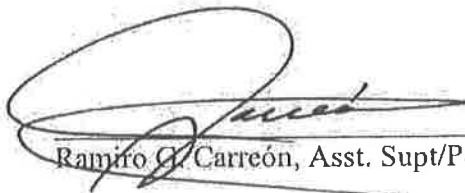
This TA shall fully resolve all negotiations through the 2019/2020 school year. The term of the EA shall end June 30, 2023.

**For SUPERVISORS:**

  
\_\_\_\_\_  
Edwin Gomez, Lead Negotiator

10-23-19  
Date

**For The District:**

  
\_\_\_\_\_  
Ramiro G. Carreón, Asst. Supt/Personnel

10/23/2019  
Date

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE  SCHOOL DISTRICT  
 WITH THE  BARGAINING UNIT (BU)

To be acted upon by the Governing Board at its meeting on :  11/12/2019  
 Budget Revisions to be INPUT no later than 45 days after approval: (will calc + 45 days)   
 Estimated Agreement Payment Date  11/26/2019

**GENERAL**

**Section 1: STATUS OF BARGAINING UNIT AGREEMENTS**

*This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.*  
 If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:

*(Separate disclosures should be made for each bargaining unit agreement)*

	# FTE Represented
Certificated: <input type="text"/>	<input type="text"/>
Classified: <input type="text" value="Supervisors"/>	<input type="text" value="24"/>

**Section 2: PERIOD OF AGREEMENT**

The proposed agreement covers the period beginning on:  7/1/2019  
 and ending on:  6/30/2020

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:

Fiscal Years: 

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

  
 Reopeners: Yes or NO ?

*if Yes, what Areas?*

Yes, Traditional reopeners on total compensation matters (salary and benefits) shall apply for school year 2020/2021. Other considerations for article discussion, shall go through the normal "sun-shine " process of initial proposals.

**COMPENSATION PROVISIONS**

**Section 3: SALARIES: PERCENTAGE CHANGE IN SALARIES IN PROPOSED AGREEMENT:**

The proposed agreement includes the following costs for salaries for the above-mentioned Bargaining unit:

Current Year Salary Cost Before Settlement (Based on Year to Date (YTD) Actuals Projected through 6/30):	\$ 1,329,303.92
Current Year Salary Cost After Settlement (Include any retroactive pay increases or (decreases) or one time bonuses/stipends or (reductions), as applicable):	\$ 1,355,890.00
Total Cost Increase or (Decrease):	<b>\$26,586.08</b>
Percentage Increase or (Decrease):	<b>2.00%</b>

**SALARY CHANGE FOR AN AVERAGE, REPRESENTED EMPLOYEE FROM PRIOR YEAR**

(Includes annual step/column movement on schedule):

Salary Increase or (Decrease) % increase or (decrease) to existing schedule	<input type="text" value="2.00%"/>	per employee
% increase or (decrease) for one-time bonus/stipend or (salary reduction)	<input type="text"/>	per employee
Step & column average % annual change over the prior year schedule	<input type="text" value="0.00%"/>	per employee
<b>TOTAL PERCENTAGE CHANGE FOR AVERAGE REPRESENTED EMPLOYEE</b>	<b>2.00%</b>	per employee

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change	0.00
Indicate Total # of Work Days to be provided for fiscal year:	0.00
Indicate Total # of Instructional Days to be provided for fiscal year:	0.00

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

**Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:**

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: *(object 3XXX less 34XX)*

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

Total Statutory Benefit Costs:

Current Costs:	\$ 374,345.49
Proposed Costs:	\$ 382,092.94
Total Cost Increase or (decrease):	\$7,747.45
Percentage Change:	2.07%

District Health and Welfare Plans - *Object 34XX* (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:	\$ 315,154.41
Proposed Costs:	\$ 315,154.41
Total Cost Increase or (decrease):	\$0.00
Percentage Change:	0.00%

**Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)**

Supervisor Health & Welfare monthly cap includes: Health, Vision, Dental and Life Insurance.

Current Cap:	\$ 1,143.51	
Proposed Cap:	\$ 1,143.51	
Average Capped Amount increase or (decrease) per employee	\$0.00	0.00%

**TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES  
(REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)**

**Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:**

Current Year Combined Cost Before Settlement: *(data pulls from above)*

(Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries	\$ 1,329,303.92	
Benefits	\$ 689,499.90	
Total:		\$ 2,018,803.82

Current Year Cost After Settlement: *(data pulls from above)*

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries	\$ 1,355,890.00	
Benefits	\$ 697,247.35	
Total:		\$ 2,053,137.35

<b>TOTAL COST INCREASE OR (DECREASE)</b>	\$34,333.53
<i>(This amount should tie to the multiyear projection sections for 1XXX-3XXX)</i>	
<b>PERCENTAGE CHANGE</b>	1.70%
<b>1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):</b>	\$ 17,036.49

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**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

**OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)**

**Section 6:** The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, **IN DETAIL**, the terms of the agreement covered in each section)

**A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).**

**B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc..**

N/A

**C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.**

Traditional reopeners on total compensation matters (salary and benefits) shall apply for school year 2020/2021. Other considerations for article discussion, shall go through the normal "sun-shine " process of initial proposals.

**Section 7: State Minimum Reserve Standard Calculation:**

Total Expenditures and Other Uses: *(pulls from MYP Sec. 9)*  
 Minimum State Reserve Percentage **(input %)**  
 Minimum State Reserve Requirement: *(Formula includes Total Exp/Uses x Minimum Reserve %)*

\$	124,266,402.00
	3%
\$	3,727,992.06

**FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS**

**Section 8: Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)**

12/27/2019

**Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT Batch #'s:**

Batch #'s:	mm/dd/yy
------------	----------

**If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.**

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**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

**Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS. (Reflect both Unrestricted and Restricted General Fund Budget Amounts)**  
*In-Lieu of this form, an updated Form MYP can be supplied which includes the results of the settlement over the most recent Form MYP filed with this office.*

	Current Fiscal Year 2019-2020			
	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
<i>Please NOTE: The title reflected in Col. 1 can be modified if the agreement is being approved along with the Adopted Budget Process. In this case, Col. 4 should reflect the Adopted Budget including the salary agreement and Col. 1 would reflect the Adopted Budget less Col. 2, the actual cost of the agreement.</i>	<b>Latest Board-Approved Budget Before Settlement - As of 6/25/2019</b>	<b>Adjustments as a Direct Result of this Proposed Settlement</b>	<b>Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")</b>	<b>Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)</b>
<b>OPERATING REVENUES: LCFF ADA</b>	<b>ADA=9236</b>			<b>9,236</b>
LCFF Sources (8010-8099)	104,043,111.00	0.00	0.00	104,043,111.00
Remaining Revenues (8100-8799)	19,413,892.00	0.00	0.00	19,413,892.00
<b>TOTAL</b>	<b>123,457,003.00</b>	<b>0.00</b>	<b>0.00</b>	<b>123,457,003.00</b>
<b>OPERATING EXPENDITURES</b>				
1000 Certificated Salaries	47,645,533.00	0.00	0.00	47,645,533.00
2000 Classified Salaries	19,689,616.00	26,586.08	0.00	19,716,202.08
3000 Benefits	29,678,544.00	7,747.45	0.00	29,686,291.45
4000 Instructional Supplies	6,857,607.00	0.00	0.00	6,857,607.00
5000 Contracted Services	12,651,750.00	0.00	0.00	12,651,750.00
6000 Capital Outlay	1,842,595.00	0.00	0.00	1,842,595.00
7000 Other	3,776,824.00	0.00	0.00	3,776,824.00
<b>TOTAL</b>	<b>122,142,469.00</b>	<b>34,334.00</b>	<b>0.00</b>	<b>122,176,803.00</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>1,314,534.00</b>	<b>(34,334.00)</b>	<b>0.00</b>	<b>1,280,200.00</b>
Other Sources and Transfers In	0.00	0.00	0.00	0.00
Other Uses and Transfers Out	2,089,599.00	0.00	0.00	2,089,599.00
<b>CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE</b>	<b>(775,065.00)</b>	<b>(34,334.00)</b>	<b>0.00</b>	<b>(809,399.00)</b>
<b>BEGINNING FUND BALANCE 9791-92</b>	<b>30,511,553.00</b>			<b>30,511,553.00</b>
Prior-Year Adjustments 9793-95			0.00	0.00
<b>NET BEGINNING BALANCE</b>	<b>30,511,553.00</b>		<b>0.00</b>	<b>30,511,553.00</b>
<b>ENDING FUND BALANCE (EFB)</b>	<b>29,736,488.00</b>	<b>(34,334.00)</b>	<b>0.00</b>	<b>29,702,154.00</b>
<b>COMPONENTS OF ABOVE EFB:</b>				
Nonspendable (9711-9719)	239,647.49	0.00	0.00	239,647.49
Restricted (9740)	2,819,689.00	0.00	0.00	2,819,689.00
Committed (9750/9760)	1,785,549.00	0.00	0.00	1,785,549.00
Assigned (9780)	4,337,364.00	0.00	0.00	4,337,364.00
Reserve Economic Uncertainties (9789)	3,726,962.04	1,030.02	0.00	3,727,992.06
Unassigned/Unappropriated (9790)	16,827,276.47	(35,364.02)	0.00	16,791,912.45
<b>State Minimum Reserves %</b>	<b>19.71%</b>	<b>Meets</b>		<b>19.68%</b>
<b>Are budgets in balance?</b>	<b>In Balance</b>	<b>OK</b>		<b>In Agreement</b>
<b>Did you adjust reserves? s/b \$0</b>	<b>\$0.00</b>	<b>OK</b>		<b>\$0.00</b>
<b>FUND 17 RESERVES (9789) or N/A</b>	<b>\$ 3,938,000.00</b>			<b>\$ 3,938,000.00</b>

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

The difference between Column 2 and Section 5 is \$1,030.02 which is equal to 3% REU of the additional expenditures.

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**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

<b>First Subsequent Year 2020 - 2021</b>			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of _____ 6/25/2019	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
<b>OPERATING REVENUES: LCFF ADA</b>	<b>ADA=9236</b>		9,236
LCFF Sources (8010-8099)	106,956,052.00	0.00	106,956,052.00
Remaining Revenues (8100-8799)	19,413,892.00	0.00	19,413,892.00
<b>TOTAL</b>	<b>126,369,944.00</b>	<b>0.00</b>	<b>126,369,944.00</b>

**OPERATING EXPENDITURES**

1000 Certificated Salaries	48,598,433.00	0.00	48,598,433.00
2000 Classified Salaries	19,985,016.00	0.00	19,985,016.00
3000 Benefits	31,678,444.00	0.00	31,678,444.00
4000 Instructional Supplies	7,017,452.00	0.00	7,017,452.00
5000 Contracted Services	12,930,000.00	0.00	12,930,000.00
6000 Capital Outlay	1,842,595.00	0.00	1,842,595.00
7000 Other	3,776,824.00	0.00	3,776,824.00
<b>TOTAL</b>	<b>125,828,764.00</b>	<b>0.00</b>	<b>125,828,764.00</b>

**OPERATING SURPLUS/(DEFICIT)**

	541,180.00	0.00	0.00	541,180.00
--	------------	------	------	------------

Other Sources and Transfers In		0.00	0.00	0.00
Other Uses and Transfers Out	2,089,599.00	0.00	0.00	2,089,599.00

**CURRENT YEAR INCREASE/  
(DECREASE) TO FUND BALANCE**

	(1,548,419.00)	0.00	0.00	(1,548,419.00)
--	----------------	------	------	----------------

**BEGINNING FUND BALANCE (9791)**

(Pulls from prior year EFB)	29,702,154.00			29,702,154.00
-----------------------------	---------------	--	--	---------------

Prior-Year Adjustments (9792-9795)				0.00
------------------------------------	--	--	--	------

<b>NET BEGINNING BALANCE</b>	<b>29,702,154.00</b>			<b>29,702,154.00</b>
------------------------------	----------------------	--	--	----------------------

**ENDING FUND BALANCE (EFB)**

	28,153,735.00	0.00	0.00	28,153,735.00
--	---------------	------	------	---------------

**COMPONENTS OF EFB (above):**

Nonspendable (9711-9719)	239,647.00	0.00	0.00	239,647.00
--------------------------	------------	------	------	------------

Restricted (9740)	2,820,943.71	0.00	0.00	2,820,943.71
-------------------	--------------	------	------	--------------

Committed (9750/9760)	855,549.00	0.00	0.00	855,549.00
-----------------------	------------	------	------	------------

Assigned (9780)	4,510,636.00	0.00	0.00	4,510,636.00
-----------------	--------------	------	------	--------------

Reserve Economic Uncertainties	3,837,550.89	0.00	0.00	3,837,550.89
--------------------------------	--------------	------	------	--------------

Unassigned/Unappropriated (9790)	15,889,408.40	0.00	0.00	15,889,408.40
----------------------------------	---------------	------	------	---------------

State Minimum Reserves %	20.06%	<i>Meets</i>		20.06%
--------------------------	--------	--------------	--	--------

Are budgets in balance?	<i>In Balance</i>		<i>In Balance</i>	
-------------------------	-------------------	--	-------------------	--

Did you adjust reserves? s/b \$0	\$ 0.00	<i>Undesignated Amount</i>		\$ 0.00
----------------------------------	---------	----------------------------	--	---------

FUND 17 RESERVES (9789) or N/A	\$ 5,938,000.00			\$ 5,938,000.00
--------------------------------	-----------------	--	--	-----------------

**Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Add/Reduced staffing, etc., explain below:**

LCFF 100%, Unduplicated 80.53%, 3.0% COLA.

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**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

<b>Second Subsequent Year 2021 - 2022</b>			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of _____ 3/12/2019	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
<b>OPERATING REVENUES: LCFF ADA</b>	<b>ADA=9236</b>		9,236
LCFF Sources (8010-8099)	109,769,867.00	0.00	109,769,867.00
Remaining Revenues (8100-8799)	19,413,892.00	0.00	19,413,892.00
<b>TOTAL</b>	<b>129,183,759.00</b>	<b>0.00</b>	<b>129,183,759.00</b>

<b>OPERATING EXPENDITURES</b>				
1000 Certificated Salaries	49,570,433.00	0.00	0.00	49,570,433.00
2000 Classified Salaries	20,284,816.00	0.00	0.00	20,284,816.00
3000 Benefits	34,302,144.00	0.00	0.00	34,302,144.00
4000 Instructional Supplies	7,043,543.00	0.00	0.00	7,043,543.00
5000 Contracted Services	13,207,051.00	0.00	0.00	13,207,051.00
6000 Capital Outlay	274,193.00	0.00	0.00	274,193.00
7000 Other	3,776,824.00	0.00	0.00	3,776,824.00
<b>TOTAL</b>	<b>128,459,004.00</b>	<b>0.00</b>	<b>0.00</b>	<b>128,459,004.00</b>

<b>OPERATING SURPLUS/(DEFICIT)</b>	<b>724,755.00</b>	<b>0.00</b>	<b>0.00</b>	<b>724,755.00</b>
Other Sources and Transfers In	0.00	0.00	0.00	0.00
Other Uses and Transfers Out	2,089,599.00	0.00	0.00	2,089,599.00
<b>CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE</b>	<b>(1,364,844.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>(1,364,844.00)</b>

<b>BEGINNING FUND BALANCE (9791) (Pulls from prior year EFB)</b>	28,153,735.00			28,153,735.00
<b>Prior-Year Adjustments (9792-9795)</b>				0.00
<b>NET BEGINNING BALANCE</b>	28,153,735.00			28,153,735.00

<b>ENDING FUND BALANCE (EFB)</b>	26,788,891.00	0.00	0.00	26,788,891.00
----------------------------------	---------------	------	------	---------------

<b>COMPONENTS OF EFB (above):</b>	<i>(use whole rounded numbers only)</i>			
Nonspendable (9711-9719)	239,647.00			239,647.00
Restricted (9740)	2,820,943.71			2,820,943.71
Committed (9750/9760)	0.00			0.00
Assigned (9780)	4,510,636.00	0.00		4,510,636.00
Reserve Economic Uncertainties	3,916,458.09	0.00	0.00	3,916,458.09
Unassigned/Unappropriated (9790)	15,301,206.20	0.00	0.00	15,301,206.20
<b>State Minimum Reserves %</b>	<b>20.80%</b>	<b>Meets</b>		<b>20.80%</b>
<b>Are budgets in balance?</b>	<b>In Balance</b>			<b>In Balance</b>
<b>Did you adjust reserves? s/b \$0</b>	<b>\$0.00</b>			<b>\$0.00</b>
<b>FUND 17 RESERVES (9789) or N/A</b>	<b>\$ 7,938,000.00</b>	<b>Undesignated Amount</b>		<b>\$ 7,938,000.00</b>

**Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Add/Reduced Staffing, etc., explain below:**

LCFF 100%, Unduplicated 80.26% COLA 2.8%

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SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows (text pulls into disclosure): Send copy of final Agreement to BAS upon Board Approval

N/A

Section 11: FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS: The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. (Include any compensation/noncompensation provisions specified below.) (text pulls into disclosure):

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed Local Control Funding Formula (LCFF).

Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. (text pulls into disclosure):

Effective July 1, 2019, each wage range for job title represented by Supervisors shall be improved by 2.0%.

Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. (text pulls into disclosure):

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed LCFF.

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

**ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.5.**

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

**Section 14: COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING FORMULA (LCFF):**

(A)	Current-year (CY) LCFF Average Rate per ADA: (CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 79)	Estimated \$11,198.00
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA: (PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 79)	\$10,887.00
(C)	= Amount of Current-Year Increase or (decrease): (A) minus (B)	311.00
(D)	= Percentage Increase or (decrease) in LCFF per ADA: (C) divided by (B)	2.86%
(E)	ADA Increase/(Decrease) from Prior Year as % Current year P-2 LCFF funded ADA (greater of PY guarantee or current year)	9,364.68
	Prior Year P-2 LCFF funded ADA (greater of PY guarantee or current year)	9,308.71
(F)	Total LCFF % increase or (decrease) plus ADA % change	3.46%
(G)	Indicate Total Settlement Percentage Change from Section 5	1.70%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

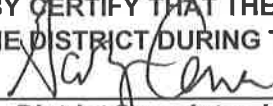
**CERTIFICATION**

To be signed by the **District Superintendent AND Chief Business Official upon submission to the Governing Board** and by the **Board President upon formal Board action** on the proposed agreement.

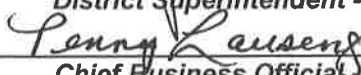
**Districts with a Qualified or Negative Certification** : Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200, AB 2756, GC 3547.5, and GC 3540.2.

**WE HEREBY CERTIFY THAT THE COSTS INCURRED BY THE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET BY THE DISTRICT DURING THE TERM OF THE AGREEMENT.**

  
District Superintendent - signature

11-1-19  
Date

  
Chief Business Official - signature

11-4-19  
Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Tuesday, November 12, 2019 took action to approve the proposed Agreement with the Supervisors Bargaining Unit.

  
President, Governing Board - signature

11/1  
Date

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**Marysville Joint Unified**

**SCHOOL DISTRICT**

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

*(This information is pulled from the SUMMARY section of this file which should be completed FIRST)*

**MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE**

**Supervisors**

**BARGAINING UNIT**

To be acted upon by the Governing Board at its meeting on

11/12/19

**A. PERIOD OF AGREEMENT:**

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years

07/01/19

06/30/20

**B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)**

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$2,018,803.82

2. Current Year Costs After Agreement

\$2,053,137.35

3. Total Cost Change

\$34,333.53

4. Percentage Change

1.70%

5. Value of a 1% Change

17,036

**C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE**

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change  
(% Change To Existing Salary Schedule)  
(% change for one time bonus/stipend or salary reduction)

2.0%

2. Step & Column  
(Average % Change Over Prior Year Salary Schedule)

3. TOTAL PERCENTAGE CHANGE FOR THE  
AVERAGE, REPRESENTED EMPLOYEE

2%

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

6. Total # of Instructional Days to be provided in Fiscal Year  
(applicable to Certificated BU agreements only)

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**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**Marysville Joint Unified**

**SCHOOL DISTRICT**

**D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:**

1.	Cost of Benefits Before Agreement	689,499.90
2.	Cost of Benefits After Agreement	697,247.35
3.	Percentage Change in Total Costs	1.12%

**E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES**

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$ 124,266,402.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$ 3,727,992.06

**SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:**

**GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)**

4.	Reserve for Economic Uncertainties (Object 9789)	\$3,727,992.06
5.	Unassigned/Unappropriated (Object 9790)	\$16,791,912.45
6.	<b>Total Reserves: (Object 9789 + 9790)</b>	<b>\$20,519,904.51</b>

**SPECIAL RESERVE FUND (Fund 17, as applicable)**

7.	Reserve for Economic Uncertainties (Object 9789)	\$3,938,000.00
----	---	----------------

**TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:**

8.	General Fund & Special Reserve Fund:	\$24,457,904.51
9.	Percentage of General Fund Expenditures/Uses	19.68%
	Difference between District Reserves and Minimum State Requirement	\$20,729,912.45

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**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

*Marysville Joint Unified*

SCHOOL DISTRICT

**F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS**

N/A

**G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS**

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed Local Control Funding Formula (LCFF).

**H. NARRATIVE OF AGREEMENT**

Effective July 1, 2019, each wage range for job title represented by Supervisors shall be improved by 2.0%.

**I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT**

The following source(s) of funding have been identified to fund the proposed agreement

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed LCFF.

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**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

**Marysville Joint Unified**

**SCHOOL DISTRICT**

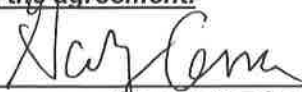
**CERTIFICATION**

**To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.**

**Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.**

**The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.**

**We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.**

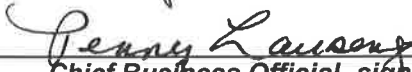
  
\_\_\_\_\_

District Superintendent - signature

11-1-19

\_\_\_\_\_

Date

  
\_\_\_\_\_

Chief Business Official- signature

11-4-19

\_\_\_\_\_

Date

**After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Tuesday, November 12, 2019 took action to approve the proposed Agreement**

**with the \_\_\_\_\_ Supervisors \_\_\_\_\_ Bargaining Unit.**

\_\_\_\_\_

President, Governing Board  
(signature)

\_\_\_\_\_

Date

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**TENTATIVE AGREEMENT**  
**Between**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And the**  
**ASSOCIATION OF MANAGEMENT AND CONFIDENTIAL EMPLOYEES**

The Marysville Joint Unified School District ("District") and the Association of Management and Confidential Employees ("AMACE") are parties to an employment agreement ("EA"), which expires on June 30, 2020. The parties reached a tentative agreement ("TA") on October 21, 2019, incorporating the following:

**1. Total Compensation Offer for the 2019/2020 School Year**

The parties agreed to a total compensation package that reflects a two point zero percent (2.0%) salary increase. Effective July 1, 2019, salary schedules and wage ranges of certificated administrators, classified managers, and confidential employees salary shall be improved by two percent (2.0%).

**2. Completion of Negotiations and Term of Duration**

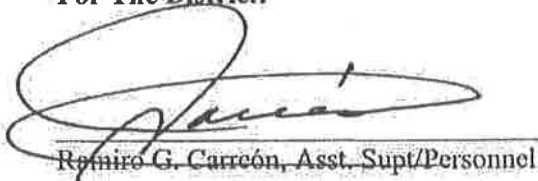
This TA shall fully resolve all negotiations through the 2019/2020 school year. The term of the EA shall end June 30, 2023.

**For AMACE:**

  
Ryan G. Inouye, President

10/23/2019  
Date

**For The District:**

  
Ramiro G. Carrón, Asst. Supt./Personnel

10/23/2019  
Date

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE  SCHOOL DISTRICT  
 WITH THE  BARGAINING UNIT (BU)

To be acted upon by the Governing Board at its meeting on :	(enter Date)	<input type="text" value="11/12/2019"/>
Budget Revisions to be INPUT no later than 45 days after approval: (will calc + 45 days)		<input type="text" value="12/27/2019"/>
Estimated Agreement Payment Date	(enter Date)	<input type="text" value="11/26/2019"/>

**GENERAL**

**Section 1: STATUS OF BARGAINING UNIT AGREEMENTS**

*This document is REQUIRED whenever a NEW or AMENDED agreement is ratified.*  
 If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:  
 (Separate disclosures should be made for each bargaining unit agreement)

	# FTE Represented
Certificated: <input type="text" value="AMACE"/>	<input type="text" value="50"/>
Classified: <input type="text" value="AMACE"/>	<input type="text" value="16"/>

**Section 2: PERIOD OF AGREEMENT**

The proposed agreement covers the period beginning on: (enter Begin Date)   
 and ending on: (enter End Date)

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:  
 Fiscal Years: 

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

  
 Reopeners: Yes or NO ?   
 if Yes, what Areas?

**COMPENSATION PROVISIONS**

**Section 3: SALARIES: PERCENTAGE CHANGE IN SALARIES IN PROPOSED AGREEMENT:**

The proposed agreement includes the following costs for salaries for the above-mentioned Bargaining unit:

Current Year Salary Cost Before Settlement (Based on Year to Date (YTD) Actuals Projected through 6/30):	<input type="text" value="\$ 8,195,912.98"/>
Current Year Salary Cost After Settlement (Include any retroactive pay increases or (decreases) or one time bonuses/stipends or (reductions), as applicable):	<input type="text" value="\$ 8,359,831.24"/>
Total Cost Increase or (Decrease):	<input type="text" value="\$163,918.26"/>
Percentage Increase or (Decrease):	<input type="text" value="2.00%"/>

<b>SALARY CHANGE FOR AN AVERAGE, REPRESENTED EMPLOYEE FROM PRIOR YEAR</b>	
(Includes annual step/column movement on schedule):	
<u>Salary Increase or (Decrease)</u>	
% increase or (decrease) to existing schedule	<input type="text" value="2.00%"/> per employee
% increase or (decrease) for one-time bonus/stipend or (salary reduction)	<input type="text"/> per employee
<u>Step &amp; column</u>	
average % annual change over the prior year schedule	<input type="text" value="0.00%"/> per employee
<b>TOTAL PERCENTAGE CHANGE FOR AVERAGE REPRESENTED EMPLOYEE</b>	<input type="text" value="2.00%"/> per employee

Indicate Change in # of Work Days, Furlough or Additional, Related to % Change	<input type="text" value="0.00"/>
Indicate Total # of Work Days to be provided for fiscal year:	<input type="text" value="0.00"/>
Indicate Total # of Instructional Days to be provided for fiscal year:	<input type="text" value="0.00"/>

**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

**Section 4: BENEFITS: PERCENTAGE CHANGE IN EMPLOYEE BENEFITS IN PROPOSED AGREEMENT:**

The proposed agreement includes the following costs for employee statutory and health/welfare benefits:

Statutory Benefits: *(object 3XXX less 34XX)*

(STRS, PERS, Workers Compensation, Unemployment Insurance, Social Security, Medicare)

Total Statutory Benefit Costs:

Current Costs:	\$ 1,789,769.74
Proposed Costs:	\$ 1,825,343.82
Total Cost Increase or (decrease):	<b>\$35,574.08</b>
Percentage Change:	<b>1.99%</b>

District Health and Welfare Plans - *Object 34XX* (Medical, Dental, Vision, Life Insurance, Other)

Total Health and Welfare Costs:

Current Costs:	\$ 633,937.56
Proposed Costs:	\$ 633,937.56
Total Cost Increase or (decrease):	<b>\$0.00</b>
Percentage Change:	<b>0.00%</b>

**Indicate if Health/Welfare Benefits are Capped: (Include details such as different caps per health plans or any super composite rates. Also, indicate if cap includes health benefits only or also other insurances.)**

AMACE Health & Welfare cap is \$857.42 per month and includes: Health, Vision, Dental and Life Insurance.

Current Cap:	\$ 857.42	
Proposed Cap:	\$ 857.42	
Average Capped Amount increase or (decrease) per employee	<b>\$0.00</b>	<b>0.00%</b>

**TOTAL COST OR (SAVINGS) OF COMPENSATION CHANGES  
(REGARDLESS OF WHETHER PREVIOUSLY BUDGETED IN WHOLE OR IN PART)**

**Section 5: TOTAL COST INCREASE OR (SAVINGS) FOR SALARIES AND BENEFITS IN THE PROPOSED AGREEMENT:**

Current Year Combined Cost Before Settlement: *(data pulls from above)*

(Based on YTD Actuals Projected through 6/30 and current agreement)

Salaries	\$ 8,195,912.98
Benefits	\$ 2,423,707.30
Total:	<b>\$ 10,619,620.28</b>

Current Year Cost After Settlement: *(data pulls from above)*

(Include any retroactive pay increases or (decreases) or one-time bonuses/stipends or (reductions)):

Salaries	\$ 8,359,831.24
Benefits	\$ 2,459,281.38
Total:	<b>\$ 10,819,112.62</b>

<b>TOTAL COST INCREASE OR (DECREASE)</b>	<b>\$199,492.34</b>
<i>(This amount should tie to the multiyear projection sections for 1XXX-3XXX)</i>	
<b>PERCENTAGE CHANGE</b>	<b>1.88%</b>
<b>1% CHANGE IN SALARY AND STATUTORY BENEFIT COSTS (prior to any settlements):</b>	<b>\$ 99,856.83</b>

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**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

**OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)**

**Section 6:** The following are additional compensation and non-compensation provisions contained in the proposed agreement: (Indicate, **IN DETAIL**, the terms of the agreement covered in each section)

**A. OTHER COMPENSATION: Off-Schedule Stipends/Bonuses, Reductions, etc. (amounts, staff affected, total cost and/or savings).**

**B. NON-COMPENSATION: Class Size Changes (indicate before and after class sizes/grades affected; and, if applied for CDE waiver (attach copy)), Staff Development Days, Teacher Prep Time, etc..**

N/A

**C. REOPENERS, CONTINGENCY AND/OR RESTORATION LANGUAGE: Describe specific areas identified for Reopeners, Contingency, and/or Restoration (include triggers and timing). Provide copy of Board Action to BAS upon approval.**

**Section 7: State Minimum Reserve Standard Calculation:**

Total Expenditures and Other Uses: *(pulls from MYP Sec. 9)*  
 Minimum State Reserve Percentage **(input %)**  
 Minimum State Reserve Requirement: *(Formula includes Total Exp/Uses x Minimum Reserve %)*

\$	124,431,560.00
	3%
\$	3,732,946.80

**FISCAL IMPACT IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS**

**Section 8:** Date of governing board approval of budget revisions in Section 9, Col.2 (below) in accordance with E.C. 42142 and Government Code 3547.5. (Pulls from above Governing Board Date plus 45 days)

12/27/2019

Provide proof that board-approved budget revisions have been input within 45 days. Date budget revisions input/BT Batch #'s:

Batch #'s:	mm/dd/yy
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If the board-approved revisions input are different from the proposed budget adjustments in Col. 2 provide a detailed explanation of differences.

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**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

**Section 9: IMPACT OF PROPOSED AGREEMENT ON THE GENERAL FUND BUDGET IN CURRENT AND TWO SUBSEQUENT FISCAL YEARS.** (Reflect both Unrestricted and Restricted General Fund Budget Amounts)  
*In-Lieu of this form, an updated Form MYP can be supplied which includes the results of the settlement over the most recent Form MYP filed with this office.*

		Current Fiscal Year		2019-2020
		(Col. 2)	(Col. 3)	(Col. 4)
(Col. 1)	(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board-Approved Budget Before Settlement - As of 6/25/2019	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)	
<i>Please NOTE: The title reflected in Col. 1 can be modified if the agreement is being approved along with the Adopted Budget Process. In this case, Col. 4 should reflect the Adopted Budget including the salary agreement and Col. 1 would reflect the Adopted Budget less Col. 2, the actual cost of the agreement.</i>				
<b>OPERATING REVENUES: LCFF ADA</b>	ADA=9,236			9,236
LCFF Sources (8010-8099)	104,043,111.00	0.00	0.00	104,043,111.00
Remaining Revenues (8100-8799)	19,413,892.00	0.00	0.00	19,413,892.00
<b>TOTAL</b>	<b>123,457,003.00</b>	<b>0.00</b>	<b>0.00</b>	<b>123,457,003.00</b>
<b>OPERATING EXPENDITURES</b>				
1000 Certificated Salaries	47,645,533.00	129,032.75	0.00	47,774,565.75
2000 Classified Salaries	19,689,616.00	34,885.51	0.00	19,724,501.51
3000 Benefits	29,678,544.00	35,574.08	0.00	29,714,118.08
4000 Instructional Supplies	6,857,607.00	0.00	0.00	6,857,607.00
5000 Contracted Services	12,651,750.00	0.00	0.00	12,651,750.00
6000 Capital Outlay	1,842,595.00	0.00	0.00	1,842,595.00
7000 Other	3,776,824.00	0.00	0.00	3,776,824.00
<b>TOTAL</b>	<b>122,142,469.00</b>	<b>199,492.00</b>	<b>0.00</b>	<b>122,341,961.00</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>1,314,534.00</b>	<b>(199,492.00)</b>	<b>0.00</b>	<b>1,115,042.00</b>
Other Sources and Transfers In	0.00	0.00	0.00	0.00
Other Uses and Transfers Out	2,089,599.00	0.00	0.00	2,089,599.00
<b>CURRENT YEAR INCREASE/ (DECREASE) TO FUND BALANCE</b>	<b>(775,065.00)</b>	<b>(199,492.00)</b>	<b>0.00</b>	<b>(974,557.00)</b>
<b>BEGINNING FUND BALANCE 9791-92</b>	<b>30,511,553.00</b>			<b>30,511,553.00</b>
Prior-Year Adjustments 9793-95			0.00	0.00
<b>NET BEGINNING BALANCE</b>	<b>30,511,553.00</b>		<b>0.00</b>	<b>30,511,553.00</b>
<b>ENDING FUND BALANCE (EFB)</b>	<b>29,736,488.00</b>	<b>(199,492.00)</b>	<b>0.00</b>	<b>29,536,996.00</b>
<b>COMPONENTS OF ABOVE EFB:</b>				
Nonspendable (9711-9719)	239,647.49	0.00	0.00	239,647.49
Restricted (9740)	2,819,689.00	0.00	0.00	2,819,689.00
Committed (9750/9760)	1,785,549.00	0.00	0.00	1,785,549.00
Assigned (9780)	4,337,364.00	0.00	0.00	4,337,364.00
Reserve Economic Uncertainties (9789)	3,726,962.04	5,984.76	0.00	3,732,946.80
Unassigned/Unappropriated (9790)	16,827,276.47	(205,476.76)	0.00	16,621,799.71
State Minimum Reserves %	19.71%	<b>Meets</b>		19.52%
Are budgets in balance?	<i>In Balance</i>	<b>OK</b>		<i>In Agreement</i>
Did you adjust reserves? s/b \$0	\$0.00			\$0.00
<b>FUND 17 RESERVES (9789) or N/A</b>	<b>\$ 3,938,000.00</b>			<b>\$ 3,938,000.00</b>

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in Section 5, Total Costs, please explain below. Also, list any other assumptions used or included in Column 3:

The difference between Column 2 and Section 5 is \$5,984.76 which is equal to 3% REU of the additional expenditures.

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**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

<b>First Subsequent Year 2020-2021</b>			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of 6/25/2019	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
9,236			9,236
<b>OPERATING REVENUES: LCFF ADA</b>			
LCFF Sources (8010-8099)	106,956,052.00	0.00	106,956,052.00
Remaining Revenues (8100-8799)	19,413,892.00	0.00	19,413,892.00
<b>TOTAL</b>	<b>126,369,944.00</b>	<b>0.00</b>	<b>126,369,944.00</b>

**OPERATING EXPENDITURES**

1000 Certificated Salaries	48,598,433.00	0.00	48,598,433.00
2000 Classified Salaries	19,985,016.00	0.00	19,985,016.00
3000 Benefits	31,678,444.00	0.00	31,678,444.00
4000 Instructional Supplies	7,017,452.00	0.00	7,017,452.00
5000 Contracted Services	12,930,000.00	0.00	12,930,000.00
6000 Capital Outlay	1,842,595.00	0.00	1,842,595.00
7000 Other	3,776,824.00	0.00	3,776,824.00
<b>TOTAL</b>	<b>125,828,764.00</b>	<b>0.00</b>	<b>125,828,764.00</b>

**OPERATING SURPLUS/(DEFICIT)**

<b>541,180.00</b>	<b>0.00</b>	<b>0.00</b>	<b>541,180.00</b>
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Other Sources and Transfers In	0.00	0.00	0.00
Other Uses and Transfers Out	2,089,599.00	0.00	2,089,599.00

**CURRENT YEAR INCREASE/  
(DECREASE) TO FUND BALANCE**

<b>(1,548,419.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>(1,548,419.00)</b>
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**BEGINNING FUND BALANCE (9791)**

<i>(Pulls from prior year EFB)</i>	29,536,996.00		29,536,996.00
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Prior-Year Adjustments (9792-9795)			0.00
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<b>NET BEGINNING BALANCE</b>	<b>29,536,996.00</b>		<b>29,536,996.00</b>
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**ENDING FUND BALANCE (EFB)**

<b>27,988,577.00</b>	<b>0.00</b>	<b>0.00</b>	<b>27,988,577.00</b>
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**COMPONENTS OF EFB (above):**

Nonspendable (9711-9719)	239,647.00	0.00	239,647.00
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Restricted (9740)	2,820,943.71	0.00	2,820,943.71
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Committed (9750/9760)	855,549.00	0.00	855,549.00
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Assigned (9780)	4,510,636.00	0.00	4,510,636.00
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Reserve Economic Uncertainties	3,837,550.89	0.00	3,837,550.89
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Unassigned/Unappropriated (9790)	15,724,250.40	0.00	15,724,250.40
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<b>State Minimum Reserves %</b>	<b>19.93%</b>	<b>Meets</b>	<b>19.93%</b>
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<i>Are budgets in balance?</i>	<i>In Balance</i>		<i>In Balance</i>
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<i>Did you adjust reserves? s/b \$0</i>	\$ 0.00	<b>Undesignated Amount</b>	\$ 0.00
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<b>FUND 17 RESERVES (9789) or N/A</b>	\$ 5,938,000.00		\$ 5,938,000.00
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**Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Add/Reduced staffing, etc., explain below:**

LCFF 100%, Unduplicated 80.53%, 3.0% COLA

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**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

<b>Second Subsequent Year 2021 - 2022</b>			
(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement - As of _____ 6/25/2019	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed BU Agreements) Required to support cost of agreement (i.e. "me-too")	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
OPERATING REVENUES: LCFF ADA	9,236		9,236
LCFF Sources (8010-8099)	109,769,867.00	0.00	109,769,867.00
Remaining Revenues (8100-8799)	19,413,892.00	0.00	19,413,892.00
<b>TOTAL</b>	<b>129,183,759.00</b>	<b>0.00</b>	<b>129,183,759.00</b>

**OPERATING EXPENDITURES**

1000 Certificated Salaries	49,570,433.00	0.00	0.00	49,570,433.00
2000 Classified Salaries	20,284,816.00	0.00	0.00	20,284,816.00
3000 Benefits	34,302,144.00	0.00	0.00	34,302,144.00
4000 Instructional Supplies	7,043,543.00	0.00	0.00	7,043,543.00
5000 Contracted Services	13,207,051.00	0.00	0.00	13,207,051.00
6000 Capital Outlay	274,193.00	0.00	0.00	274,193.00
7000 Other	3,776,824.00	0.00	0.00	3,776,824.00
<b>TOTAL</b>	<b>128,459,004.00</b>	<b>0.00</b>	<b>0.00</b>	<b>128,459,004.00</b>

**OPERATING SURPLUS/(DEFICIT)**

	724,755.00	0.00	0.00	724,755.00
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Other Sources and Transfers In  
Other Uses and Transfers Out

		0.00	0.00	0.00
	2,089,599.00	0.00	0.00	2,089,599.00

**CURRENT YEAR INCREASE/  
(DECREASE) TO FUND BALANCE**

	(1,364,844.00)	0.00	0.00	(1,364,844.00)
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**BEGINNING FUND BALANCE (9791)  
(Pulls from prior year EFB)**

	27,988,577.00			27,988,577.00
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**Prior-Year Adjustments (9792-9795)  
NET BEGINNING BALANCE**

				0.00
	27,988,577.00			27,988,577.00

**ENDING FUND BALANCE (EFB)**

	26,623,733.00	0.00	0.00	26,623,733.00
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**COMPONENTS OF EFB (above):**

*(use whole rounded numbers only)*

Nonspendable (9711-9719)	239,647.00			239,647.00
Restricted (9740)	2,820,943.71			2,820,943.71
Committed (9750/9760)	0.00			0.00
Assigned (9780)	4,510,636.00	0.00		4,510,636.00
Reserve Economic Uncertainties	3,916,458.09	0.00	0.00	3,916,458.09
Unassigned/Unappropriated (9790)	15,136,048.20	0.00	0.00	15,136,048.20
<b>State Minimum Reserves %</b>	<b>20.67%</b>	<b>Meets</b>		<b>20.67%</b>
<b>Are budgets in balance?</b>	<b>In Balance</b>	<b>Undesignated Amount</b>		<b>In Balance</b>
<b>Did you adjust reserves? s/b \$0</b>	<b>\$0.00</b>			<b>\$0.00</b>
<b>FUND 17 RESERVES (9789) or N/A</b>	<b>\$ 7,938,000.00</b>			<b>\$ 7,938,000.00</b>

**Assumptions used for LCFF Gap%, Unduplicated %, Other Revenue COLAs, Addl/Reduced Staffing, etc., explain below:**

LCFF 100%, Unduplicated 80.26% COLA 2.8%

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SUMMARY OF PROPOSED AGREEMENT

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

Section 10: MULTI-YEAR CONTRACT AGREEMENT PROVISIONS: The proposed agreement contains the following COLAs and other compensation/non-compensation provisions for subsequent years as follows (text pulls into disclosure): Send copy of final Agreement to BAS upon Board Approval

N/A

Section 11: FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS: The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years. (Include any compensation/noncompensation provisions specified below.) (text pulls into disclosure):

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed Local Control Funding Formula (LCFF).

Section 12: NARRATIVE OF AGREEMENT: Provide a brief narrative of the proposed changes in compensation or health premiums, including percentage changes, effective dates, and comments and/or explanations. (text pulls into disclosure):

Effective July 1, 2019, each wage range for job title represented by AMACE shall be improved by 2.0%.

Section 13: SOURCE OF FUNDING FOR PROPOSED AGREEMENT: Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement. (text pulls into disclosure):

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed LCFF.

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**SUMMARY OF PROPOSED AGREEMENT**

BETWEEN THE

Marysville Joint Unified

SCHOOL DISTRICT

**ADDITIONAL FISCAL INDICATORS- CRITERIA AND STANDARDS A.5.**

This section is in response to the Criteria and Standards Additional Fiscal Indicators #A.5., which asks: "Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost of living adjustment."

**Section 14: COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LOCAL CONTROL FUNDING FORMULA (LCFF):**

(A)	Current-year (CY) LCFF Average Rate per ADA: (CY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 79)	Estimated \$11,198.00
(B)	Less Prior-Year (PY) LCFF BASC Calculator Rate per ADA: (PY LCFF Entitlement per ADA, FCMAT LCFF Calculator, Calculator Tab, Row 79)	\$10,887.00
(C)	= Amount of Current-Year Increase or (decrease): (A) minus (B)	311.00
(D)	= Percentage Increase or (decrease) in LCFF per ADA: (C) divided by (B)	2.86%
(E)	ADA Increase/(Decrease) from Prior Year as % Current year P-2 LCFF funded ADA (greater of PY guarantee or current year)	0.60%
	Prior Year P-2 LCFF funded ADA (greater of PY guarantee or current year)	9,364.68
		9,308.71
(F)	Total LCFF % increase or (decrease) plus ADA % change	3.46%
(G)	Indicate Total Settlement Percentage Change from Section 5	1.88%

If proposed agreement % on Line G is greater than Line F, please provide explanation below:

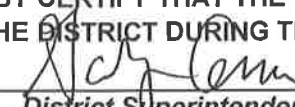
**CERTIFICATION**


To be signed by the **District Superintendent AND Chief Business Official upon submission to the Governing Board** and by the **Board President upon formal Board action** on the proposed agreement.

**Districts with a Qualified or Negative Certification** : Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review **10 days prior to the board meeting that will ratify the agreement**.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200, AB 2756, GC 3547.5, and GC 3540.2.

**WE HEREBY CERTIFY THAT THE COSTS INCURRED BY THE SCHOOL DISTRICT UNDER THIS AGREEMENT CAN BE MET BY THE DISTRICT DURING THE TERM OF THE AGREEMENT.**

  
District Superintendent - signature

  
Chief Business Official - signature

11-1-19  
Date

11-4-19  
Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Tuesday, November 12, 2019 took action to approve the proposed Agreement with the AMACE Bargaining Unit.

President, Governing Board - signature

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Date

**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**Marysville Joint Unified**

**SCHOOL DISTRICT**

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

*(This information is pulled from the SUMMARY section of this file which should be completed FIRST)*

**MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE**

**AMACE**

**BARGAINING UNIT**

To be acted upon by the Governing Board at its meeting on

11/12/19

**A. PERIOD OF AGREEMENT:**

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years

07/01/19  
06/30/20

**B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)**

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement
2. Current Year Costs After Agreement
3. Total Cost Change
4. Percentage Change
5. Value of a 1% Change

\$10,619,620.28  
\$10,819,112.62  
\$199,492.34  
1.88%  
99,857

**C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE**

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change  
(% Change To Existing Salary Schedule)  
(% change for one time bonus/stipend or salary reduction)
2. Step & Column  
(Average % Change Over Prior Year Salary Schedule)
3. TOTAL PERCENTAGE CHANGE FOR THE AVERAGE, REPRESENTED EMPLOYEE
4. Change in # of Work Days (+/-) Related to % Change
5. Total # of Work Days to be provided in Fiscal Year
6. Total # of Instructional Days to be provided in Fiscal Year  
(applicable to Certificated BU agreements only)

2.0%

2%

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**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

*Marysville Joint Unified*

SCHOOL DISTRICT

**D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:**

1.	Cost of Benefits Before Agreement	2,423,707.30
2.	Cost of Benefits After Agreement	2,459,281.38
3.	Percentage Change in Total Costs	1.47%

**E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES**

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$ 124,431,560.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$ 3,732,946.80

**SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:**

**GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)**

4.	Reserve for Economic Uncertainties (Object 9789)	\$3,732,946.80
5.	Unassigned/Unappropriated (Object 9790)	\$16,621,799.71
6.	<b>Total Reserves: (Object 9789 + 9790)</b>	<b>\$20,354,746.51</b>

**SPECIAL RESERVE FUND (Fund 17, as applicable)**

7.	Reserve for Economic Uncertainties (Object 9789)	\$3,938,000.00
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**TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:**

8.	General Fund & Special Reserve Fund:	\$24,292,746.51
9.	Percentage of General Fund Expenditures/Uses	19.52%
Difference between District Reserves and Minimum State Requirement		\$20,559,799.71

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**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

*Marysville Joint Unified*

SCHOOL DISTRICT

**F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS**

N/A

**G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS**

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed Local Control Funding Formula (LCFF).

**H. NARRATIVE OF AGREEMENT**

Effective July 1, 2019, each wage range for job title represented by AMACE shall be improved by 2.0%.

**I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT**

The following source(s) of funding have been identified to fund the proposed agreement

The District has sufficient Fund Balance and anticipates funding the ongoing obligations in subsequent years by using revenue generated by the Governor's proposed LCFF.

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**FORM FOR PUBLIC DISCLOSURE  
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT  
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756  
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2 )**

**Marysville Joint Unified**

**SCHOOL DISTRICT**

**CERTIFICATION**

*To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.*

*Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.*

*The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.*

*We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.*

  
\_\_\_\_\_  
District Superintendent - signature

11-1-19  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Chief Business Official - signature

11-4-19  
\_\_\_\_\_  
Date

*After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on Tuesday, November 12, 2019 took action to approve the proposed Agreement with the AMACE Bargaining Unit.*

\_\_\_\_\_  
President, Governing Board  
(signature)

\_\_\_\_\_  
Date

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